



St Thomas More Catholic School & Sixth Form College
Greenmoor Road, Nuneaton, Warwickshire, CV10 7EX
Tel: 02476 642400

PERSON SPECIFICATION

Post: Teacher of Science

CRITERIA	ESSENTIAL	DESIRABLE
EDUCATION/ TRAINING	<ul style="list-style-type: none"> Degree or equivalent in Science PGCE or Qualified Teacher Status Qualified to teach in the UK Right to work in the UK 	<ul style="list-style-type: none"> Good honours degree in Biology, Chemistry OR Physics
CAREER EXPERIENCE	<ul style="list-style-type: none"> Experience of teaching Physics up to 'A' level either on teaching practice or as qualified teacher. Experience of monitoring student progress and outcomes. Liaise effectively with parents/carers Be aware of the differing needs of all students within lessons 	<ul style="list-style-type: none"> Experience of being a form tutor and being part of a year group Ability to teach Biology or Chemistry at KS5 Proven track record of improving results at Key Stage 3, Key Stage 4 and Key Stage 5.
SKILLS AND ABILITIES	<ul style="list-style-type: none"> Maintain a working knowledge of teachers' professional duties as set out in the Teachers Standards. Exemplary classroom practice Excellent subject knowledge Effective behaviour management Good understanding of the use of data to raise attainment and achievement Very good time management skills Ability to track student progress and, if required, signpost necessary interventions. 	

PERSONALITY	<ul style="list-style-type: none"> • A commitment and professional approach towards teaching. • Good communication, planning and organisational skills • Highly motivated with energy. • Enthusiastic and caring. • High personal and moral standards reflecting Catholic beliefs. • Good sense of humour. • Be a role model to students through professional conduct and personal presentation
SAFEGUARDING	<ul style="list-style-type: none"> • The post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children and young people. • Value and respect the views and needs of children and young people.