



GENERAL BACKGROUND INFORMATION

Walton High opened in 1999 with 120 Year 8 students. Since then the school has grown; has opened a second campus at Brooklands and now has over 1750 students on roll, including over 350 Post 16. The school has an excellent reputation and is consistently oversubscribed.

In 2011 the Governors of Walton High founded Milton Keynes Education Trust with the following aims:

Milton Keynes Education Trust Statement of Aims

The educational aims and objectives of Milton Keynes Education Trust (MKET) are based on our commitment to securing social justice through high quality education that promotes inclusion and embraces diversity.

The Trust aims to **enhance** and **enrich** the lives of children and young people by **enabling** them to make the most of outstanding learning opportunities within and beyond the curriculum; instilling an appreciation that there are **no limits** to what they can achieve and developing the attributes needed to successfully shape and respond to the future.

A clear secular moral framework will promote honesty, integrity, tolerance and respect as well as an appreciation of individual and collective responsibility.

In this way we will bring out **the very best** in our children and young people.

We will realise our aims and secure sustainable school improvement through high quality transformational leadership, professional development and collaborative partnerships.

The schools that are currently part of Milton Keynes Education Trust are:

- New Chapter Primary School, Coffee Hall, Milton Keynes
- Heronsgate School, Walnut Tree, Milton Keynes
- Kents Hill School, Kents Hill, Milton Keynes

The creation of the multi-academy trust has enabled more cross phase working and the schools within the partnership have pooled resources to provide additional educational services to support children's learning, e.g. Educational Psychologist, Education Welfare Officer. Opportunities for children and staff to work and learn together across the phases is very much part of what we do.



WALTON HIGH'S APPROACH TO LEARNING AND TEACHING

Walton High is committed to making personalised learning a reality. Our flexible and varied curriculum is an essential foundation for this, providing as it does personal learning pathways which are challenging, relevant and significant.

Personalised learning and teaching is a commitment to ensuring **all learners** reach or exceed expectation, fulfil early promise and develop latent potential. At the heart of personalisation is the expectation of participation, fulfilment and success. Personalised learning sets ambitious objectives, challenging personal targets, rapid intervention to keep students on trajectory, and vigorous assessment to check and maintain progress.

Core components of personalised learning are:

Assessment for Learning - the process of seeking and interpreting evidence for use by learners and their teachers to decide where they are in their learning, where they need to go and how best to get there;

Developing students' capacity to learn - by building the confidence and capacity of the learner and developing personal skills and strategies to enable self-management and self-direction;

Teaching and Learning strategies that actively engage and challenge learners - Walton High's approach to lesson planning ensures all the key elements of outstanding learning are considered.



TEACHER OF DT

We are looking for a well-qualified specialist teacher with high expectations of all students. Creativity in all its forms is celebrated at Walton High and the study of Art, Design & Technology enhances students' creative thinking ability to become knowledgeable, skilful and considerate problem solvers. They become reflective and analytical thinkers with the ability to apply information in order to create works of art and commercially viable products using a wide variety of processes, technical skills and different media.

The successful candidate must be able to inspire in students an enthusiasm for learning and should be keen to continually extend their own knowledge and practice. We want students to be excited by the wide variety of opportunities available to them and to make them aware of the ways in which this can support their career aspirations as well as their personal development as people.

The ADT team consists of three product design teachers, two food teachers, one textiles teacher, five art teachers and three technicians across ADT. We have large numbers studying Art, Design and Technology across GCSE and A level. The Product Design facilities consist of two workshops, a heat treatment room, a computer suite and a preparation area.

The enthusiasm of the students extends beyond the lessons and we are looking for an enthusiastic DT teacher who will contribute to the extra and cross curricular activities of the team. These include clubs, an arts week, an Arts evening, master classes and trips.

Personal Qualities Required

- ✓ A positive 'can do' outlook on life.
- ✓ The ability to generate enthusiasm in both students and team members.
- ✓ A passion for and interest in DT that extends beyond the classroom.
- ✓ Someone who can teach the whole age and ability range
- ✓ An awareness of and interest in new developments in education and also in matters pertaining to creative disciplines.
- ✓ A team player with resourcefulness, flexibility and an ambition to succeed.
- ✓ An able and successful teacher or NQT



So that we can match your skills to our needs, please include the following information in your letter of application (in addition to other information about your teaching experience to date):

- ✓ If you are a qualified teacher, make clear your specialism(s) and extent of experience of any BTEC or A level teaching or vocational experience.
- ✓ If you are or will be an NQT, make clear your specialism(s) and extent of experience of any A level teaching.
- ✓ We would also like you to provide us with a brief list of the art and/or technology disciplines studied as part of your degree and the areas you have been involved in teaching during your training year.

If you are called to interview you will be required to demonstrate your teaching skills in front of one of our classes. Details of topic, age group and ability level will be sent with the invitation to interview and will be suited to your main subject area specialism.