**JOB DESCRIPTION**

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| **Agency** | Department of Education | | | **Work Unit** | Top End School of Flexible Learning |
| **Job Title** | Senior Youth Clinician | | | **Designation** | Professional 3 |
| **Job Type** | Full Time | | | **Duration** | Fixed from 20/01/2020 for 2 years |
| **Salary** | $103,969 - $116,440 | | | **Location** | Darwin |
| **Position Number** | 33383 | **RTF** | 177182 | **Closing** | 20/11/2019 |
| **Contact** | Bernie Davies on 08 8983 7925 or [Bernie.davies@ntschools.net](mailto:Bernie.davies@ntschools.net) | | | | |
| **Agency Information** | [www.education.nt.gov.au](http://www.education.nt.gov.au) | | | | |
| **Information for Applicants** | **Applications must be limited to a one-page summary sheet and an attached resume/cv.** Further information for applicants and example applications can be found [here](http://www.ocpe.nt.gov.au/working_in_the_ntps/filling_ntps_job_vacancies/templates_and_guidelines) | | | | |
| **Information about Selected Applicant’s Merit** | If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information on selection outcomes, [click here](https://cmsexternal.nt.gov.au/__data/assets/word_doc/0011/247763/4._Selected_outcome_advice_for_all_applicants.dot) | | | | |
| **Special Measures** | Under an approved **Special Measures** recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. | | | | |
| **Apply Online Link** | <https://jobs.nt.gov.au/Home/JobDetails?rtfId=177182> | | | | |

**Primary Objective:**

Work as part of an inter-disciplinary team within an adverse childhood experience educational framework to provide therapeutic support and interventions to young people, their families and staff at Top End School of Flexible Learning to enable young people to achieve educational, wellbeing and vocational outcomes.

**Context Statement:** The Top End School of Flexible Learning is a multi-campus flexible school for at risk young people in the Palmerston, Darwin and Rural areas that offers an alternative to mainstream education. The centres operates on a common ground approach using five principles (Respect, Safe and Legal, Honesty, Participation and Relationships) where adults and young people are committed to negotiated values to achieve positive pathways.

**Key Duties and Responsibilities:**

1. Work as part of the Senior Management Team to provide a positive, supportive and collaborative working environment for the Centre, consistent with relevant departmental and government policies.
2. Assess and provide evidenced based health, psychosocial and educational interventions to support young people from adverse childhood experience backgrounds, their families and work colleagues.
3. Contribute to the design of suitable and inclusive adjustments to wellbeing, educational and vocational plans for individual young people.
4. Plan, develop and implement wellbeing programs in collaboration with wellbeing and education colleagues.
5. Work collaboratively with families, colleagues, intra and inter-departmental stakeholders and nongovernment agencies to identify and support young people’s needs and future pathway options.
6. Provide clinical support and supervision to the members of the Wellbeing Team.

**Selection Criteria**

**Essential:**

1. A Bachelor degree in an Allied Health discipline and registration and/or eligibility for membership with the appropriate registration authority or association within Australia.
2. Demonstrated experience in assessment, planning and provision of therapeutic support to improve wellbeing, educational and vocational outcomes for young people with adverse childhood experience backgrounds.
3. Highly developed leadership, interpersonal, communication and analytical skills.
4. Demonstrated cultural competency and knowledge of social and community issues affecting marginalised young people and their families
5. Demonstrated ability to work within an inter-disciplinary team and exercise sound judgements and clinical decision making.
6. Current Working with Children Clearance Notice (Ochre Card).
7. NT Drivers License.

**Further Information:**

1. Working at 3 campuses, Malak, Palmerston and Tivendale.

**Approved: October 2019 Bernie Davies, Principal**