



# REPTON

## HIGHER LEVEL TEACHING ASSISTANT

FLEXIBLE START DATE





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## From the Headmaster

Repton is a wonderful and inspiring place to work: one of the UK's foremost co-educational boarding and day schools, located in the heart of the English countryside, yet within easy reach of major cities; strengthened by a history that goes back over a thousand years, yet with a keen eye on the challenges of the twenty first century.

In the March 2020 Inspection, Repton was deemed to be 'Excellent' in both Achievement and Personal Development, confirming our commitment to an ambitious and holistic education. Reptonians are taught in enviably equipped classrooms which are linked through cutting-edge technology and creative teaching and learning. Repton prides itself on individual achievement born of the community confidence of the boarding house system. To be a member of staff at our school is to have a privileged opportunity to develop intellectually curious young minds as part of a friendly, hard-working and supportive Common Room.

A major programme of investment and expansion has been completed across both Repton and Repton Prep in recent years, and Repton International now has schools in Dubai (2), Abu Dhabi (2), China, Malaysia and Cairo with plans to open a further four over the next few years

We are looking for a Higher Level Teaching Assistant who can support our pupils, aiming for excellence and helping them to develop learning strategies for success.

We are a school with ambition and purpose, eager to employ and reward teachers who share our values and aims. A highly competitive salary is offered, and with a commitment to invest in the professional development of our staff, Repton is a very attractive place to work.

I hope very much that you will read this document with interest and I encourage you to apply.



**Mr Mark Semmence**  
**Headmaster**



## An Introduction to Repton School

Repton is the ancient capital of Mercia, and the School, founded in 1557 from a bequest from Sir John Port of Etwall, was established on the site of a 7th century Anglo-Saxon Benedictine abbey and latterly a 12th century Augustinian priory.

The School today incorporates many of the original buildings from the estate, namely, the Guest Chamber and Prior's Lodging (which as the Old Priory currently houses the School Library and Common Room), Overton's Tower, Tithe Barn, and the Arch. The latter is all that now remains of the Priory's original gatehouse and which helped inspire the School's motto: *porta vacat culpa*.

Today Repton is a world class, modern, flourishing community with a clear sense of purpose and momentum. As a pre-eminent co-educational and boarding and day school, Repton provides an exceptional broad-based education, blending heritage with the pursuit of excellence in a 21st century context, offering world class facilities as well as high quality teaching and pastoral care.

The School has over one thousand pupils across the Prep and Senior School, making it large enough to achieve excellence in and out of the classroom, yet small enough for individuals to grow and flourish. At Repton Senior, each pupil, whether day or boarding, is a member of a House, of which there are 10 (six for boys and four for girls).





Academic standards are high and creative activities, including music, art, drama and design, flourish. The School has a national profile in sport, in particular in football, hockey and swimming. Our pupils thrive both in and out of the classroom and they develop the skills, qualities and values that will lead to a successful life.

Whilst Repton is undoubtedly modern in terms of practice and outlook, the traditional values of encouraging pupils to aim high whilst showing respect for all are still of utmost importance. The School continues its strong educational vision, recognising the importance of being able to offer a Repton education to potential pupils from all backgrounds by providing scholarships and bursaries in a wide range of subjects. The School's considerable strengths were recognised in the 2020 ISI Inspection which found Repton to be 'Excellent' in each of the areas examined. The inspectors judged that Repton pupils 'achieve highly and make excellent progress across the wide range of academic and extra-curricular opportunities available to them'. The School was found to have met all the requirements of the ISI Regulatory Compliance Inspection.

Repton and Repton Prep have always enjoyed a very close relationship and in 2020, the schools became a through-school with the aim of securing the very best pupil outcomes. Vicky Harding, the Head of Repton Prep reports to Mark Semmence as Headmaster of Repton and Chief Executive of both schools.





## A Global Family of Schools

Repton was one of the first British schools to establish overseas schools with the establishment of Repton School Dubai in 2007, and the development of a community of international schools is key to Repton's future vision. Currently, Repton has schools in Dubai (2), Abu Dhabi (2), China, Malaysia and Cairo with plans to open a further four more over the next few years.

The additional income generated by our overseas schools provides financial support and will enable Repton to select pupils simply on merit and without regard to their parents' financial means. The Headmaster and Senior Management Team play a key role in helping to shape the development of Repton as a leading, global educational brand.

Repton also currently has four schools in the UK (Repton, Repton Prep, Vinehall and St Wystan's) with the ambition to grow its UK family of schools.





## Key Areas of Responsibility

Repton has a tradition of academic excellence and ambitious plans for further progress under our Deputy Head Academic, Ashley Currie. The successful application will be a key member of our Personalised Learning team at one of the UK's leading co-educational boarding schools at an exciting time of rapid growth and development.

The successful candidate will work alongside supportive and enthusiastic colleagues.

The focus of this job is to deliver first-rate support to those pupils who have additional learning challenges and to facilitate excellent pupil results. In addition, the successful candidate will maintain their own professional development and subject knowledge, reflecting on their classroom and schoolwide experiences in a critical and analytical manner.

This is a pupil-facing role and the successful candidate will support the SENCO in delivering specialised support to pupils with SEND needs. This will include elements of teaching in addition to the reviewing of Personalised Learning Plans with the individual pupils. The successful applicant would work with any pupil who have a SEND Need and/or Education, Health and Care Plan, taking a proactive role in ensuring that their needs are met.

Repton works on a full boarding ethos to which all full-time staff are expected to make an enthusiastic commitment. This role will not require the successful candidate to contribute directly to any cocurricular or evening activities however, an understanding of the life of a busy boarding school is desirable.

The ten boarding houses (four girl's houses and six boy's houses), into which day pupils are fully integrated, are at the heart of a superb pastoral system. While the successful applicant will not have any specific duties, it is expected that they will build productive working relationships with the full pastoral team.

We are looking for talented staff of character, intellect and energy who will model the qualities we seek to inculcate in our pupil body.





## The Personalised Learning Department

The Personalised Learning Department has a holistic overview of those pupils who need support with their learning. Working closely with the academic staff and the pastoral team, the department's aim is for every pupil to reach their potential despite any additional challenges that they may face. The department primarily supports academic needs but of course, our staff play a significant pastoral role. The department is led by a qualified SENDCO, passionate to support all those who need strategies to overcome the hurdles they face.

The department has a dedicated area within the school, consisting of a classroom, three smaller one-to-one rooms and a small computer suite fitted out with networked desktops. Pupils see the department as a supportive and caring environment.

The department shares individual learning needs and strategies pupils and colleagues. As such, good communication is key. While exam grades play a part in measuring the success of the Personalised Learning Department, success is primarily judged through the students' personal achievements and their progression through a learning journey.







## Candidate Qualities

<b>Qualifications/Attainment</b>	
Qualified HLTA status.	<i>Desirable</i>
English and Maths at GCSE.	<i>Essential</i>
Experience of working within a SEND department (or equivalent).	<i>Essential</i>
<b>Skills and Duties Required</b>	
Ability to create and maintain strong, supportive relationships with pupils, staff and pupils and the community	<i>Essential</i>
Strong communication, organisational and interpersonal skills	<i>Essential</i>
Skills to implement an Education, Health and Care Plan.	<i>Essential</i>
To provide specialist skills and knowledge, at an advanced level, across a range of disciplines to support teaching staff in the development and education of our pupils	<i>Essential</i>
Support the Head of PL with developing and implementing Personalised Learning Plans (PLPs)	<i>Essential</i>
Organise and manage sessions with groups of pupils	<i>Essential</i>
Monitor and assess individuals and groups of pupils	<i>Essential</i>
Willingness to provide formal feedback and reports as required on pupil achievement and progress.	<i>Essential</i>
Willingness to support the Head of PL with maintaining pupil SEND records.	<i>Essential</i>
To support the Head of PL in the identification of SEND students and help implement, assess and plan the review cycle.	<i>Essential</i>
To take minutes of meetings where necessary.	<i>Essential</i>
To contribute to lesson cover in the PL Department.	<i>Essential</i>



## Working at Repton

The School is committed to employing and rewarding staff who share its ambition, its aims and its values. This will be reflected in a highly attractive remuneration package as well as the investments in both staff and facilities.

Change to The successful candidate will enjoy a competitive salary of £20,450.

### **Staff also benefit from:**

- Contributory Pension Scheme
- Complimentary membership of Repton's Sport Centre
- Employee Assistance Helpline

In its buildings and grounds, Repton combines the old and the new. The heart of the School is a beautiful 12th century Augustinian Priory, but following a major period of investment, the School has outstanding new and refurbished facilities in most teaching areas, most notably in the Science Priory, the School Theatre and a new Mathematics and PE Block.

A new Sports Centre including two full sports halls, a gym, a strength and conditioning suite, swimming pool, hospitality and reception suites and a café, was opened in November 2019.

Teachers work in well-equipped, spacious classrooms. Repton staff work in a collegiate and purposeful atmosphere in the heart of our beautiful village.

The School is committed to the professional development of its staff so that they can continue to grow as teachers and educators and invests significantly in this.

Repton itself is a thriving village with a fascinating past. Situated in the Trent valley between Derby and Burton on Trent, on one side of the village is the Old Trent, the remnants of the former course of the river, and on the other three is attractive rolling farmland. The village has a vibrant community with clubs, societies, shops, pubs and other attractive amenities. It is close to the cities of Derby and Nottingham and major transport routes, and much of the wonderful Peak District National Park lies within Derbyshire itself.





## Information for Candidates

Applications, which include the names and addresses of two professional referees, should be submitted by midday on Monday 8<sup>th</sup> January.

Applicants will be contacted for interview if they have been successful in the short-list process. Interviews will take place in the week beginning the 15<sup>th</sup> January.

In accordance with the Children Act any appointment to the Repton staff is conditional on criminal records clearance and the successful candidate will be required to supply the necessary information and documentary evidence. References will be obtained on all candidates called for interview and applicants should be aware that the interview will contain questions relating to the candidates' suitability to working in a post involving children.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Therefore the following shall be deemed to be included, in addition to the duties that you may be required to perform:

**Promoting and safeguarding the welfare of children and young persons for whom you are responsible and with whom you come into contact.**

*Under the Sexual Offences Act 2003 it is a criminal offence for a person over 18 (e.g. teacher, matron, sports coach) to have a sexual relationship with a child under 18 where that person is in a position of trust in respect of that child, even if the relationship is consensual. This applies where the child is in full-time education and the person works in the same establishment as the child, even if s/he does not teach the child. Moreover, whatever the age of the pupil, a sexual relationship between an employee and a pupil will be considered an abuse of a position of trust and gross misconduct, likely to result in dismissal.*





# REPTON

Repton · Derbyshire · DE65 6FH