

## Person Specification: Assistant Faculty Leader (Modern Foreign Languages)

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications/ Training</b>	<b>should have experience of:</b> <ul style="list-style-type: none"> <li>• qualified teacher status</li> <li>• relevant professional development in subject area/s</li> <li>• teaching throughout KS3 and KS4 to all abilities;</li> <li>• supporting students to achieve improved results and good or outstanding teaching practice</li> <li>• the use of prior attainment data to drive student progress and achievement</li> </ul>	<b>In addition, might have experience of:</b> <ul style="list-style-type: none"> <li>• Further degree/post-graduate qualification</li> <li>• tackling underachievement strategies</li> <li>• working with student/staff groups to enhance the student achievement</li> <li>• aspects of literacy or numeracy to support subject area</li> <li>• using resources creatively to raise standards</li> <li>• qualified to 'A' Level or higher in a second language e.g Spanish</li> </ul>
<b>Experience</b>	<b>should have experience of:</b> <ul style="list-style-type: none"> <li>• teaching throughout KS3 and KS4 to all abilities</li> <li>• participation in successful faculty initiatives and development</li> <li>• experience of the use of prior attainment data to drive student progress and achievement</li> </ul>	<b>In addition, might have experience of:</b> <ul style="list-style-type: none"> <li>• Tackling underachievement strategies</li> <li>• Working with student/staff groups to enhance the student achievement</li> <li>• developing and planning literacy or numeracy to support subject area</li> <li>• using resources creatively to raise standards</li> </ul>
<b>Knowledge and understanding</b>	<b>should have knowledge and understanding of:</b> <ul style="list-style-type: none"> <li>• academic systems and processes</li> <li>• whole-school issues and their strategic management.</li> <li>• the current Ofsted framework and its impact on classroom practice and leadership and management and the place of self-evaluation;</li> </ul>	<b>might have knowledge and understanding of:</b> <ul style="list-style-type: none"> <li>• School assessment data and student tracking systems.</li> <li>• curriculum planning and development within Modern Foreign Languages</li> <li>• how to promote and inspire a love of language learning</li> </ul>

<b>Skills</b>	<b>will be able to:</b> <ul style="list-style-type: none"> <li>• communicate effectively (both orally and in writing) to a variety of audiences;</li> <li>• show evidence of good interpersonal skills as a team member, and in handling sensitive situations in a wider context;</li> <li>• establish good working relationships throughout the school community;</li> <li>• promote the school's aims positively, and use strategies to monitor motivation and morale;</li> <li>• motivate others to achieve their best, and enhance their self-esteem</li> </ul>	<b>might be able to:</b> <ul style="list-style-type: none"> <li>• work with governors and/or parent groups;</li> <li>• provide school-based professional development</li> <li>• encourage staff to surpass their own expectations</li> </ul>
<b>Personal characteristics</b>	<ul style="list-style-type: none"> <li>• Clear-sighted</li> <li>• Creative thinking</li> <li>• Determined</li> <li>• Open-minded</li> <li>• Positive</li> <li>• Team Player</li> </ul>	