



## DRAYTON MANOR HIGH SCHOOL

### PERSON SPECIFICATION

**POST TITLE** Head of Business Studies and Economics Department

*All staff have a responsibility for promoting and safeguarding the welfare of children and young people s/he is responsible for or comes into contact with*

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>• Degree in relevant subject</li> <li>• PGCE at Secondary level</li> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Recent INSET in Business Studies/ Economics</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• An effective teacher with at least three years' experience of teaching Business and Economics across the full age and ability range</li> <li>• Ability to share their experience to sustain a curriculum which is sensitive to the needs of all children</li> <li>• Understanding of Post 16</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of developing the curriculum</li> <li>• Vocational/Internal verification experience</li> <li>• Experience of Young Enterprise/other enrichment programmes relating to Business Studies/Economics</li> </ul>
Ability/Skills	<ul style="list-style-type: none"> <li>• To lead a team</li> <li>• Imaginative and able teacher with ability to relate well to students</li> <li>• To communicate effectively</li> <li>• To liaise successfully with outside agencies, and parents</li> <li>• To manage and be responsible for the efficient and effective use of Faculty resources</li> <li>• To manage a budget</li> </ul>	<ul style="list-style-type: none"> <li>• ICT skills</li> </ul>
Equal Opportunities	<ul style="list-style-type: none"> <li>• Awareness of equal opportunity issues and how these can be addressed in the classroom environment</li> <li>• Ability to promote and support the school's Equal Opportunities Policy</li> </ul>	
Safeguarding	<ul style="list-style-type: none"> <li>• Commitment to safeguarding and promoting the welfare of children and young people</li> </ul>	
Disposition	<ul style="list-style-type: none"> <li>• Ability to work hard with competing deadlines, prioritising appropriately and maintaining good humour</li> <li>• To be interested in children as individuals, in how they learn, and be committed to the comprehensive ideal</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment to the notion of whole school, and whole Faculty policies</li> </ul>

	<ul style="list-style-type: none"><li>• To believe in the importance of teamwork and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the department</li><li>• Evidence of commitment to and understanding of collective responsibility</li></ul>	
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