

**Person Specification:****Langley School**

This school has a responsibility for, and is committed to, safeguarding and promoting the welfare of children, young people and vulnerable adults, and requires all staff and volunteers to share this commitment.

**All candidates are obliged to disclose in their application details of convictions, cautions and any previous concerns raised in relation to Safeguarding issues. The school will assess such evidence and determine whether this presents an acceptable risk to safeguarding. If this presents an unacceptable risk then this will be a contra-indicator and the applicant will not be shortlisted.**

<b>Post Title</b>	<b>Head of Maths Faculty</b>		
<b>School</b>	Langley School		
<b>Salary Band/Range</b>	MPS / UPS + TLR 1C		
<b>Responsible for:</b>	KS3 / KS4 students and department personnel		
	<b>ESSENTIAL CRITERIA</b>	<b>DESIRABLE CRITERIA</b>	<b>MEASURED BY</b>
<b>EDUCATION AND QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Maths related degree qualification</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further studies / qualifications in Maths or associated subjects</li> </ul>	Application form + qualification certificates
<b>SKILLS AND ABILITIES</b>	<ul style="list-style-type: none"> <li>• Able to communicate effectively with a range of audiences</li> <li>• An excellent classroom practitioner</li> <li>• Able to organise and prioritise effectively in order to meet deadlines</li> <li>• Able to provide learners, colleagues, parents and carers with timely, accurate and constructive feedback on learners' attainment, progress and areas for development.</li> <li>• High expectation of self and others</li> </ul>	Ability to manage resources efficiently	Application form, lesson observation, interview and references

<p>EXPERIENCE</p>	<ul style="list-style-type: none"> <li>• Experience of teaching Maths to a range of abilities in a secondary school</li> <li>• Leadership or management experience</li> <li>• Evidence of success at KS3 and GCSE levels</li> <li>• Experience of raising achievement through support and intervention</li> <li>• Evidence of recent relevant CPD</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching the Edexcel Specification</li> <li>• Departmental budget management experience</li> <li>• Experience of leading departmental target setting</li> <li>• Experience of using data to implement intervention</li> </ul>	<p>Application form, lesson observation at interview and references</p>
<p>KNOWLEDGE</p>	<ul style="list-style-type: none"> <li>• Excellent subject knowledge</li> <li>• Awareness of current educational theories of teaching and learning</li> <li>• Awareness of the importance of maintaining assessment and recording procedures</li> <li>• Have a creative and constructively critical approach towards innovation; being prepared to adapt their practice where benefits and improvements are identified.</li> </ul>	<ul style="list-style-type: none"> <li>• Familiarity with a range of different examination board GCSE Maths courses</li> <li>• Awareness of a range of assessment including APP</li> </ul>	<p>Application form, lesson observation, interview and references</p>
<p>OTHER REQUIREMENTS</p>	<ul style="list-style-type: none"> <li>• A commitment to collaboration and co-operative working where</li> </ul>	<ul style="list-style-type: none"> <li>• An enthusiasm for involvement with pupils, staff, governors and the</li> </ul>	<p>Application form, interview and references</p>

	<p>appropriate</p> <ul style="list-style-type: none"> <li>• A willingness to lead extra-curricular activities</li> <li>• Able to demonstrate the positive values, attitudes and behaviour they expect from children and young people</li> <li>• Able to work flexibly and attend meetings as required</li> <li>• Can contribute positively to the ethos of the school</li> </ul>	<p>community</p>	
<p>COMPILED BY: CTH</p>		<p>Date: February 2024</p>	