

Teacher

Requirements	Essential	Desirable
A good/outstanding teacher who is qualified to professional/ degree level	✓	
Teaching qualification or equivalent		✓
Inclusive promoting a positive climate for learning by using clear boundaries, sanctions, praise and rewards	✓	
Flexible working practices demonstrating resilience, motivation and commitment to drive up standards of achievement	✓	
Experience of teaching GCSE or L2 vocational classes to a high standard	✓	
Experience of teaching Post-16 to a high standard	✓	
Acts as a role model to students	✓	
Commitment to regular and on-going professional development and training to establish outstanding classroom practice	✓	
Highly creative with a passion for your subject and how it translates to the UTC Derby vision	✓	
Effective team worker with a commitment to the UTC holistic delivery	✓	
Commitment to the safeguarding and welfare of all students	✓	
Resilience and the ability to manage in high pressured environments	✓	
High levels of emotional intelligence	✓	
Experience of successfully working with a range of partners, both within and outside the world of education		✓
Experience of involving employers in curriculum design and delivery		✓
Relevant work based professional experience		✓
The ability and confidence to promote the UTC to young people, parents and other stakeholders	✓	
Sound knowledge and understanding of qualifications and curriculum frameworks and progression routes in your subject, both academic and vocational in order to maximise successful outcomes for learners	✓	
Ability to utilise new technologies to enhance teaching and learning outcomes	✓	
Ability to interpret performance data to set targets and raise standards	✓	
Ability to implement effectively a range of student centred assessment for learning strategies	✓	
Able to demonstrate high aspirations and expectations for all young people	✓	
Excellent communication and interpersonal skills - the ability and presence to make points clearly, to listen and respond in a variety of situations	✓	
Understand how to modify teaching and learning to meet the needs of gifted and talented students and those with special educational needs	✓	