



**BEAUCHAMP CITY
SIXTH FORM**
Lionheart Educational Trust

TEACHER OF GEOGRAPHY
0.4 – 0.5



TEACHER OF GEOGRAPHY

Based at Beauchamp City Sixth Form, part of the Lionheart Educational Trust

Main and Upper Pay Range Applications

WELCOME

We are recruiting for Beauchamp City Sixth Form to build a team of professionals to be part of continuing the growth of our school which opened in August 2020. We are looking for an outstanding subject specialist with a commitment to academic and holistic development to consolidate and strengthen our exceptional provision to students based in Leicester and Leicestershire. Like us, you will be driven to provide our students with an excellent traditional academic education that gives them access to the most prestigious universities and higher/degree level apprenticeships.

Thank you for your interest in helping to shape our future.

OUR SCHOOL

Beauchamp City Sixth Form, opened August 2020, is based in Leicester City Centre, providing a high quality traditional academic A Level curriculum to 1100 students.

As part of The Lionheart Trust we are committed to ensuring that any young person from any background has an equal chance to be successful in whatever they choose to do.

We will retain 25% of places for students from disadvantaged backgrounds and we will offer an enhanced bursary to support students who are eligible for pupil premium in year 11.

Our school building has been refurbished to provide state-of-the-art facilities for our students to include dedicated independent study spaces, departmental work rooms to facilitate development of subject specialism and bespoke teaching spaces for Biology, Chemistry, Physics and Computer Science.

We will provide expert support from our team of form tutors and students will have access to an extensive extracurricular offer.

Beauchamp City Sixth Form is less than a five-minute walk from Leicester Train Station and so is ideally situated with excellent links to public transport.



TEACHING AT BEAUCHAMP CITY SIXTH FORM

Beauchamp City Sixth Form will deliver an inspiring and challenging curriculum centred on the traditional academic core A Levels. As a team of academic professionals, we place high importance on the use of research in developing practice. We are a community immersed in subject specialism, committed to investing in the development of subject knowledge and pedagogy.

In accordance with the work of Professor Michael Young, we will work with our students to develop 'Powerful Knowledge' where we focus systematically on teaching that will enable young people to build specialist knowledge through their chosen curriculum enabling them to become equipped to explore, navigate and challenge the world around them. This will ensure that our students are provided with access to limitless future prospects.

We provide students with expert pastoral care and nurturing whilst preparing them to thrive on their chosen path to success. There is a focus on developing individuals academically and holistically so that they are prepared to continue their academic progress at one of the most prestigious universities, or through a higher level or degree apprenticeship.

As part of this journey we make use of partnerships with local businesses, local and national universities, and apprenticeship providers so that our students can experience meaningful work-related learning.

We are keen to engage all students in a broad extra-curricular offer and are interested to hear how you might contribute to this.

THE OPPORTUNITY

For the role of Teacher of Geography, the Principal is looking for a passionate and experienced subject specialist teacher who is ready for the next step in their career. The ideal teacher will be able to demonstrate innovative classroom practice and have the potential to lead and inspire those around them. This position will build the foundations of a highly motivated and passionate group of staff whose aim will be to push boundaries within the classroom in order to provide limitless opportunities for our students and the community. Experience of teaching A Level is essential.

We would consider an Early Career Teacher for this position.



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HOW TO APPLY

Please submit a covering letter, no more than 2 sides of A4 detailing why you wish to join The City Sixth Form Team and how you meet the person specification. Please also complete the attached application form.

Documents should be submitted to info@beauchampcity.org.uk. Please note CV's will not be accepted.

For any queries about our vacancies please contact the recruitment team:

0116 497 9330 or email info@beauchampcity.org.uk



Person Specification: A Level Teacher

Teacher Main and Upper Pay Range Scale

Education

• **Essential**

- Qualified teacher status
- Relevant degree
- Evidence of continuing professional development

Desirable

- Post graduate qualification
- Relevant higher degree or professional qualification
- Evidence of wider professional development

Experience

Essential

- Evidence of successful and innovative teaching in Key Stage 4 and 5
- ICT proficiency
- Evidence of commitment to extended learning for students beyond the classroom
- Experience of implementing systems and processes to monitor and evaluate learning and teaching
- Active involvement in the promotion of equal opportunities

Desirable

- Experience of mixed ability teaching at GCSE
- Knowledge of the Ofsted Framework
- Experience and understanding of lifelong learning principles and community engagement
- Potential to be an outstanding classroom practitioner
- Experience of working with parents and external agencies



Knowledge and skills

Essential

- A passion for the subject(s) and knowledge and skills to inspire students
- Specialist in subject
- Excellent interpersonal and teamwork skills
- Excellent communicator – sensitive and effective
- An ability to establish good working relationships also a wider range of people including students, parents, Governors and colleagues
- Knowledge, skill and intelligent use of data to inform intervention strategies to improve outcomes for students
- A keen interest in how students learn and experience of putting this knowledge into practice
- Knowledge, skills and desire to be a Tutor and support the college's programme for care, welfare and guidance

Desirable

- The ability to offer a second specialism within Humanities
- Awareness of subject A Level specification
- Knowledge and understanding of Self-Evaluation approaches to inform Corporate Development Plan
- Evidence of contribution to whole college development
- Knowledge and understanding of current educational issues
- Ability to teach another subject at GCSE

Personal Qualities

Essential

- Ambition and vision
- A commitment to sustaining and raising achievement, attainment and aspirations of all students
- Co-operative, corporate style of working
- A sense of humour and perspective
- Ability to work under pressure and remain positive, enthusiastic and resilient
- Reflective and analytical
- Energy, imagination and personal commitment
- Personal and professional commitment to the philosophies of college improvement and college effectiveness

Desirable

- Potential and capacity to grow professionally and aspire further to take responsibility and lead



**Person Specification: A Level Teacher
Teacher Main and Upper Pay Range Scale**

Title/Post: A Level Teacher

Scale/Grade: Main and Upper Pay Range

Accountable to: Head of Department

Job Purpose:

- To contribute to the teaching and learning of the subject within the College in accordance with the aims of the College and in pursuit of high standards of student achievement.
- To assist in the managing and developing of a given tutor group.
- To contribute to an appropriate environment for student learning.
- To ensure high levels of engagement with staff, students, parents and the wider learning communities.

Main duties and responsibilities:

- The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document.
- Teaching and learning - *The provision of high-quality teaching and learning across a range of programmes and the delivery of associated assessment, administration and support for learning.*
Teaching contact time to be confirmed.

Overview/Objectives

- To ensure effective student learning in all classes taught.
- To assist in the raising of standards of student achievement in the subject.
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To interact on a professional level with colleagues in order to promote a mutual understanding of the college curriculum with the aim of improving teaching and learning across the college.



Principal Responsibility Areas:

- Maintain an effective learning environment in all classes taught.
- Contribute to the raising of standards of student achievement in the subject.
- Develop professional skills to enhance performance.
- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and department.
- To contribute to the achievement of the school's development plan and its implementation.
- To plan and prepare lessons.
- To contribute to the whole school's planning activities.



LIONHEART
EDUCATIONAL
TRUST

Recruitment Privacy Notice

The Lionheart Academies Trust

1.0 Overview

1.1 This Notice explains how we will collect and use your personal data.

1.2 The Lionheart Academies Trust is the data controller for personal data that we process about you.

1.3 Throughout this Notice, “School” “we”, “our”, “us” and “Trust” refers to all schools in the Lionheart Academies Trust. “you” and “your” refers to those who apply to any position within any of the schools in The Lionheart Academies Trust.

1.4 We shall process your personal data in accordance with the Data Protection Act 2018 (General Data Protection Regulations 2018 or GDPR for short).

1.5 If there is anything you are unclear about, please contact our Data Protection Officer, who shall be happy to answer any queries you may have concerning this Notice or the way in which we process your personal data.

The Data Protection Officer's contact details are provided at the end of this Notice.

2.0 What applicant information do we process?

2.1 As part of your application to join any school in the Trust, we will gather and use information relating to you. Information that we hold in relation to individuals is known as their ‘personal data’. We may collect, hold, share and otherwise use the following information about you during your applicant process.

Up to and including shortlisting stage:



- your name and contact details (i.e. address, home and mobile phone numbers, email address);
- details of your qualifications, training, experience, duties, employment history (including job titles, salary, relevant dates and working hours), details of driving license (if relevant for role), membership of professional bodies and interests;
- your racial or ethnic origin, sex and sexual orientation, religious or similar beliefs;
- information regarding your criminal record;
- details of your referees;
- whether you are related to any member of our workforce; and
- details of any support or assistance you may need to assist you at the interview because of a disability.

Following shortlisting stage, and prior to making a final decision

- information about your previous academic and/or employment history, including details of any conduct or performance issues, appraisals, time and attendance, from references obtained about you from previous employers and/or education providers; *
- confirmation of your academic and professional qualifications (including seeing a copy of certificates); *
- your nationality and immigration status and information from related documents, such as your passport or other identification and immigration information; *
- medical check to indicate fitness to work; *
- a copy of your driving license (or other appropriate documentation as listed on the Home Office list); *
- if you are a teacher, we will check the National College of Teaching and Leadership (“NCTL”) Teachers Services about your teacher status, whether you are subject to a prohibition from teaching order and any other relevant checks (for example Section 128 direction for management posts and EEA teacher sanctions); * and
- equal opportunities’ monitoring data;
- Biometric data such as your photographic on a visitor pass when attending an interview, and/or your image may be captured on any form of our CCTV system when visiting any of our schools.

2.2 You are required (by law or in order to enter into your contract of employment) to provide the

categories of information marked (*) above to us to enable us to verify your right to work and suitability for the position. Without providing us with this information, or if the information is not satisfactory, then we will not be able to proceed with any offer of employment.

2.3 If you are employed by us, the information we collect may be included on our Single Central Record. In this scenario, a further privacy notice (Staff Privacy Notice) in relation to data we collect, process, hold and share about you during your time with us, will be issued to you.



2.4 Special categories of data including gender, age, ethnic group, sex or sexual orientation, religious

or similar beliefs, political opinions, trade union membership, information about health, genetic information and biometric data (photographs on your passport or driving license) are captured during the application process. These types of personal data are subject to additional requirements and these are noted in section 4.

2.5 We might also need to continue to hold an applicant's personal data for a period of time after the recruitment process, even if you are unsuccessful. This will be for applicant tracking and equal opportunities monitoring.

3.0 **Where does the Trust get your personal data from?**

3.1 We obtain personal data about you from the following sources:

- from you when you provide your personal details during the application process for any position within the Trust;
- from a previous employer when references are provided to us;
- from your education provider or relevant professional body;
- from third parties or public authorities when carrying out pre-employment checks such as your fitness to work, your right to work in the UK and criminal records checks.

3.2. When we obtain personal data about you from third party sources, we will look to ensure that the third party has lawful authority to provide us with your personal data.

4.0 **The purposes for which we process your personal data and the lawful basis for that processing**

4.1 We process your personal data for the administration of your application for employment within the Trust.

4.2 This section contains information about the legal bases that we rely on when handling your information. We use a number of lawful bases when processing your data. We have included examples below to help explain the terms. The examples are not exhaustive.

Legal obligation under article 6(1)(C) of the Data Protection Act 2018 For example:



- we have to make sure that you have the right to work in the UK and will process sensitive categories of data in order to do these checks;
- we have to make sure you have the correct qualifications to undertake the role;
- we have to fulfil our safeguarding duties towards pupils. This includes pre-employment checks (some of which may use your biometric data);
- for equal opportunity monitoring we need to gather information on sensitive data such as ethnicity, gender, age etc.

Vital interests under article 6(1)(D) of the Data Protection Act 2018 For example:

- We process your next of kin contact information in an emergency when it is in your best interests for us to do so.

Public interest under article 6(1)(E) of the Data Protection Act 2018 For example:

Looking after your welfare and development and the welfare and development of others. This includes equal opportunities monitoring;

Safeguarding and promoting the welfare of our pupils. This includes use of your biometric data in pre-employment checks;

- We use CCTV and surveillance technology for the safeguarding of our pupils by monitoring external visitors when visiting our schools;
- Providing pupils with an education and ensuring we have suitable workforce;
- Ensuring the security of the Trust's sites and data which involves processing photographic ID and the use of CCTV and surveillance technology (biometric data);
- Facilitating the efficient operation of the Trust.

Legitimate Interest under article 6(1)(F) of the Data Protection Act 2018

For example:

- To support the smooth running of the school and the effective development and deployment of staff;
- To respond to any reasonable adjustments, you may need to attend an interview, i.e. access arrangement.

4.0 Who might we share your data with?

4.1 The Trust will occasionally share your personal data with third parties. For example, it may share some of your data with the local authority or other government bodies, such as the NHS, the Police or Department of Education.

4.2 The Trust may also share your data with other professional bodies for legal reasons such as the emergency services.

4.3 The Trust may share your data with Recruitment and Employment Agencies where you have applied via a third party.



5.0 Your rights as a data subject

5.1 We thought it would be helpful to set out your rights under the Data Protection Act 2018. You have the right to:

- withdraw consent where that is the legal basis of our processing;
- access your personal data that we process;
- rectify inaccuracies in personal data that we hold about you;
- have your data erased once we no longer have a legal basis for holding it;
- restrict the processing in certain ways;
- obtain a copy of your data in a commonly used electronic format; and
- object to certain processing of your personal data by us.

5.2 If an individual wants to exercise any of these rights then they should contact the appropriate individual named below. The law does not oblige the Trust to comply with all requests. If the Trust does not intend to comply with the request then the individual will be notified of the reasons why in writing.

5.3 Please see <https://ico.org.uk/> for further information on the above rights. You may also contact the trust's Data Protection Officer for further information.

6.0 Further Information

6.1 If you have any concerns with regard to the way your personal data is being processed or have a query with regard to this Notice, please contact our Data Protection Officer:

Lionheart Educational Trust, C/O Beauchamp College, Ridge Way, Oadby, LE2 5TP.

Telephone: 0116 2729148

E-mail: DPO@lionhearttrust.org.uk

6.2 Our data controller registration number provided by the Information Commissioner's Office is: **ZA075721**