

## **Applications are invited for the post of Teacher of English (0.5 FTE) Required from September 2018**

### **The School**

The Cathedral School in Llandaff is the leading independent school in Cardiff, the capital city of Wales. It educates approx. 800 students, boys and girls, aged from 3 – 18.

The school is located on an attractive campus adjacent to the ancient Llandaff Cathedral. It was founded in 1880 as a choir school to provide choristers to the Cathedral, and this tradition continues today. The school moved to its present campus in 1958, then numbering 190 boys and being a preparatory school. It became co-educational in 1978, and expanded very successfully to GCSE 12 years ago, achieving amongst the best GCSE results in Wales every year since. The Sixth Form began in September 2013 and has grown and developed each year; with outstanding results and students progressing to a wide range of university courses. There are no boarders; all of our students come from the locality, most from within a 20 mile radius. Standards, academic and behavioural, are very high. All students are expected to give and to be the best they can.

The Cathedral School is a member of the Woodard family of schools and is the only Anglican choir school in Wales. The Christian faith is central to the life of the school and all members of staff are expected to actively promote the aims of a Christian school, to contribute willingly and generously of their time and commitment to school life, and to sincerely seek to do and to be their best.

In addition to membership of the Woodard Corporation, the Cathedral School is a member of the Society of Heads (formerly SHMIS), IAPS (The Independent Association of Prep Schools) and also of the Choir Schools' Association.

### **The School's Aims**

The school offers a broad curriculum which it aspires to deliver through the highest standards of teaching. It is expected that students will progress within the school until A-level. The school not only prides itself on its musical, academic, sporting and artistic achievements, but also on its ability to challenge and motivate all of its students. We want children to take risks in the classroom, not to be afraid of getting it wrong, but rather to be confident enough to ask questions and think for themselves. All children have talents and gifts, both in and out of the classroom, and we are always looking to identify and celebrate these at every opportunity.

Ultimately, our aim is to equip our young people with the skills, abilities, interests, experiences, qualifications and, most importantly, vision and values to be the best that they can be, and to spend their lives promoting the common good. We hope that each of them will, in some way either great or small, make the world a better place.

## The English and Drama Faculty

As part of a successful faculty in a high-achieving school, the English team aims to create independent learners who enjoy the subject and excel at the key skills of reading, writing, speaking and listening. This is achieved, first and foremost, through excellent classroom practice. Pupils in the faculty's classrooms are challenged and developed by enthusiastic subject specialists, whose own love of English is the foundation of their teaching.

This is an exciting time for the faculty; with excellent results in the new GCSE and A Level qualifications. Uptake at A Level is strong, with 24 students currently studying English Literature, and many from the current Year 11 expressing an interest in studying the subject further. We follow the Eduqas course for A Level and AQA for GCSE.

### Key Responsibilities

The successful candidate will be required to teach English at all levels throughout the school; from Key Stage 3 through to GCSE and A Level, including assisting students with their applications for competitive university courses.

Class sizes are a maximum of 24 in Years 7 to 11, and limited to 15 at A Level, enabling us to provide an enhanced learning experience across all year groups.

The role is offered on a part-time basis with one half of a full-time teaching commitment. The precise schedule will be dependent on the school's timetabling for the coming year.

The students at the school are great fun and are willing to work very hard. They appreciate a teacher who is willing to invest time into their lives and who cares about them and their education. The faculty runs a number of extra-curricular events and activities, including: the Literary Society, which holds an annual Burns Night complete with haggis, neaps and tatties; Theatre Appreciation Society, which sees a range of different productions each year; Debating; Film Club; Spelling Clinic; Handwriting Clinic; and Subject Clinic.

Should you choose to apply we look forward to meeting you, showing you what we do and hearing what you can offer. We are a friendly, good humoured, supportive and diligent team, we would like to develop further through welcoming a creative, knowledgeable and inspirational teacher to the faculty. If you would like any additional information about the role, please contact Dr Nathan Horleston, Deputy Head Academic, via [enquiries@cathedral-school.co.uk](mailto:enquiries@cathedral-school.co.uk).

### Person Specification

#### Essential skills and qualifications

- Track record of high personal academic achievement
- Good honours degree from a respected university
- Effective classroom teacher
- Appropriate evidence of commitment to professional development
- Excellent knowledge of GCSE and A level curriculum
- Ability to challenge and inspire pupils across the ability range
- Track record of high achievement for classes at examination level
- Commitment to co-curricular activities

#### Desirable skills and qualifications

- PGCE or equivalent
- Relevant postgraduate qualifications
- QTS

- Ability to support student applications for competitive university courses
- Experience in the use of ICT in teaching
- Experience of leading co-curricular activities (e.g. sport, music, drama, Duke of Edinburgh)
- Understanding of the relationship with parents in a fee-paying school context

## Personal characteristics

- A passion for literature and its importance in developing writers of the future
- Ability to relate to and support students of all abilities
- Ability to inspire and motivate others
- Have a strong commitment to working with parents/carers
- Enthusiastic, energetic, innovative and ambitious team player
- Committed to supporting the school's Christian ethos

## Staff Benefits

All teachers are eligible for membership of the Teachers' Pension Scheme. Salaries are above state sector pay scales and all teachers have an annual appraisal referenced against the Teachers' Standards England 2012 and the Post Threshold Standards. The school day is slightly longer than in the state sector, however the school holidays are significantly more generous. Teachers wishing to have their children educated at the school (subject to places being available and the child/ren satisfying the normal entry criteria) receive a considerable remission on the fees, and all staff are provided with lunch daily, free of charge. The professional development of staff is a high priority. The school is a challenging but rewarding place to work.

## Application Procedure

Please download and complete the application form and email it, together with a covering letter of no more than two sides of A4, to Mrs Clare Sherwood, Head, via [HeadsPA@cathedral-school.co.uk](mailto:HeadsPA@cathedral-school.co.uk).

The deadline for applications is **Monday 26<sup>th</sup> February 2018 at 10.00am**.

Interviews will take place during the week commencing Monday 5<sup>th</sup> March 2018.

Further information about the school, including details of our Safer Recruitment Policy, are available on the website at [www.cathedral-school.co.uk](http://www.cathedral-school.co.uk).

## Child Protection

The Cathedral School is committed to safeguarding and promoting the welfare of children and expects all employees to share this commitment. Applicants for this post must be willing to undergo child protection screening, including reference checks with any previous employer, as considered appropriate, and a criminal record check via the Disclosure & Barring Service. They will be expected to uphold the school's Child Protection Policy (copy on school website) at all times.

Clare Sherwood  
Head