

## Person Specification

### Post: Teaching Assistant Level 2

| Attributes                  | Essential  | Desirable   | How identified   |
|-----------------------------|--|---|--|
| <b>Qualifications</b>       | <ul style="list-style-type: none"> <li>• Level 2 qualification</li> <li>• Grade C or above in GCSE English and mathematics</li> </ul>  |   | <ul style="list-style-type: none"> <li>• Application</li> <li>• Certification</li> </ul>                   |
| <b>Experience</b>           | <ul style="list-style-type: none"> <li>• Values driven</li> <li>• Tailored small group teaching that challenges and supports students</li> <li>• Managing resources needed by students to support their learning</li> </ul>  | <ul style="list-style-type: none"> <li>• Working in an inner-city area of high deprivation</li> <li>• Supporting students with a range of SEND in particular autism and visual impairment</li> </ul>  | <ul style="list-style-type: none"> <li>• Application</li> <li>• Interview</li> <li>• References</li> </ul> |
| <b>Knowledge and skills</b> | <ul style="list-style-type: none"> <li>• High expectations which motivate and challenge students</li> <li>• Strong subject knowledge</li> <li>• Highly tailored planning using scheme of work</li> <li>• Behaviour management to support a disciplined and joyful culture</li> <li>• Commitment to safeguarding</li> <li>• Microsoft Office and assistive technologies to support student learning</li> </ul>  | <ul style="list-style-type: none"> <li>• Understanding of what makes a Dixons academy different and successful</li> <li>• Some understanding of the primary / secondary curriculum</li> <li>• Understanding of how students learn</li> <li>• Effective use of formative assessment</li> <li>• SEND theory and practice</li> </ul> | <ul style="list-style-type: none"> <li>• Application</li> <li>• Interview</li> <li>• References</li> </ul> |
| <b>Character</b>            | <ul style="list-style-type: none"> <li>• Strong moral purpose and drive for improvement</li> <li>• Mission-aligned</li> <li>• Humble and kind</li> <li>• Motivated, enthusiastic and flexible</li> <li>• Excellent interpersonal skills</li> <li>• Good sense of humour</li> <li>• Desire to develop yourself</li> <li>• Ability to receive and act on feedback</li> <li>• Strong attention to detail</li> <li>• Ability to work under pressure</li> <li>• Commitment to the full life of the academy</li> </ul> | <ul style="list-style-type: none"> <li>• Willingness to offer extra-curricular provision</li> </ul>   | <ul style="list-style-type: none"> <li>• Application</li> <li>• Interview</li> <li>• References</li> </ul> |