



**HAZEL GROVE
HIGH SCHOOL**



Head Teacher: Mr M. Sibson, Jacksons Lane, Hazel Grove,
Stockport, SK7 5JX

Teacher of Design Technology (Materials)

Application Pack

January 2018



Head Teacher: Mr M. Sibson, Jacksons Lane, Hazel Grove, Stockport, SK7 5JX



**HAZEL GROVE
HIGH SCHOOL**

Believe

Achieve

Succeed

Teacher of Technology (Materials)

Teacher's Main Pay Range or Upper Pay Range (Negotiable starting point for outstanding candidate) -
September 2018 start - Full Time - Permanent

Hazel Grove High School has a vacancy for an ambitious and enthusiastic Teacher of Technology to join our very successful team. This is an ideal opportunity for an NQT seeking their first post in an exciting and innovative school, or an experienced teacher looking for a new opportunity including teaching to A Level. The successful candidate will work in a strong Technology department, show a passion for their subject and be committed to high standards. Negotiable starting salary on the Main Pay Scale for outstanding candidate.

We can offer you:

- an opportunity to join our talented team as we continue to rise as an established and successful 11-18 school
- the opportunity to work at a "good" school with a strong Technology department
- excellent professional development opportunities including an excellent induction programme and support for NQTs
- a rich programme of CPD to prepare for middle management and promotion to senior management
- a supportive and friendly working environment
- a chance to work with our fantastic young people
- a school that believes in developing all its staff and students to be the best that they can be
- childcare salary sacrifice scheme

"Students work hard and behave well in lessons and around the academy" OFSTED

"The standards students attain are consistently high" OFSTED

For a full application pack and further details please go to the vacancies page of our website www.hazelgrovehigh.co.uk, alternatively please contact Mrs Cohen on 0161 456 4888, recruitment@hazelgrovehigh.co.uk. Should you wish to discuss this vacancy further please don't hesitate to contact us. Unfortunately we do not accept CV's as a method of application, please do not apply if you have previously submitted an application in the past six months for this post. Completed applications should be emailed to recruitment@hazelgrovehigh.co.uk by the closing date stated below. Sadly we will not be able to provide feedback on unsuccessful applications.

Closing date: 9am, Wednesday 17th January 2018

Interview: TBA

The successful applicant's appointment will be subject to satisfactory references and Enhanced Disclosure and Barring Service check.

Hazel Grove High School is an equal opportunities employer and we are committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment.



**HAZEL GROVE
HIGH SCHOOL**

January 2018

Dear Applicant

Thank you for your interest in joining Hazel Grove High School.

I hope the information provided will give you a good sense of where we are heading as a school and why I hope you will consider being a part of the continuing success of Hazel Grove High School & Sixth Form.

We are looking to appoint a fully qualified teacher from September 2018 to join our highly successful Technology department. We would welcome applications from all interested candidates regardless of your current level of experience including those currently in training and looking for their first role.

The school can be flexible on starting salaries for teachers coming with more experience.

I hope you find the following information useful.

The post

The post is to start teaching with the HGHS team in September 2018. The vacancy has arisen due to us increasing the amount of students choosing Technology as a GCSE Option and the growing popularity of this subject in the Sixth Form. The post is a permanent full time contract with Hazel Grove High School & Sixth Form.

If you are an NQT you will teach an 80% timetable and meet regularly with an allocated subject mentor who will support your classroom development in the first year. If you are an experienced teacher we will support your professional development throughout your time with us with external and internal training opportunities.

The post will teach Key Stage 3 classes and GCSE Technology to Year 9, 10 and 11.

What's working at Hazel Grove like?

Hazel Grove High School is an 11-18 converter academy with an excellent track record of student attainment at GCSE and a growing success record at AS and A2



A Specialist Technology School
Lead subjects in Mathematics, Science & Technology



Specialist Schools
and Academies Trust
EXCELLENCE AND DIVERSITY



level. Our Sixth Form opened in 2013 and now has close to 100 students across the two phases. We have 1300 students with an increasing roll. We were graded “good” overall in our most recent Ofsted inspection in 2014.

The school itself has an extremely strong academic record. We work hard to help children of all ability levels achieve their potential. Our children are delightful to teach. The staff body are one large family. You would be joining a school aiming high but at the same time maintaining perspective and not placing the enjoyment of coming to work and school at the expense of becoming an exams factory driven by headline figures.

You would also be joining a school that has inclusion at the heart of everything that we do. We are very proud of our main school, our Sixth Form and our Resource Base Unit on site which teaches 20 children with severe learning difficulties. In truth you can be teaching “P” levels in one lesson and “A” levels the next.

For me and many of the staff here, no two days are the same. You will be working with the most interesting young people, doing the best job in the world, with a plethora of support around you so that you too can learn and develop in your chosen career.

What will I teach?

You will have your own Year 7, Year 8 and Year 9 groups along with your own GCSE class either in Year 10 or Year 11. These will be your classes and we hope that you will then see them through to Year 11 as the years progress.

In addition, as part of your professional development, we will encourage you to join in with team teaching an AS or A2 class alongside another member of the department. You will also be a form tutor to a new Year 7 group joining the school.

What are you looking for?

A full person specification is included in this pack however simply put we are looking for an excellent teacher who has a passion for their subject and a desire to work in a strong school with great children.

I’m looking for my first job, can I apply and how do you support NQT’s?

Yes, we welcome your application. We support you in a number of ways and we place a very high importance on supporting you through what will be an enjoyable but exhausting year. There are weekly teach meets where you will continue your training with our professional mentor and Assistant Headteacher. These training sessions are with our other NQT’s and a good team spirit is developed to help you through the year.



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You are provided with a subject mentor who will help you to evidence those all-important NQT standards. We provide plenty of opportunities to watch lessons around the school, trail students, and visit other schools up and down the UK. We also encourage you to join up with the NQT networks that are run by Stockport, these can be a great opportunity to share stories, practices and pedagogy. Training we provide:

| | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <input type="checkbox"/> Planning lessons <input type="checkbox"/> Behaviour for learning strategies <input type="checkbox"/> AfL/Review <input type="checkbox"/> Questioning <input type="checkbox"/> The academic intervention process <input type="checkbox"/> Starters: 'hooking' interest | <ul style="list-style-type: none"> <input type="checkbox"/> Differentiation: challenge for all <input type="checkbox"/> Supporting students with SEN Using <input type="checkbox"/> 'Lead learners' effectively <input type="checkbox"/> Reflective Teaching <input type="checkbox"/> Plenaries: evaluating learning | <ul style="list-style-type: none"> <input type="checkbox"/> Role of a Form Tutor <input type="checkbox"/> The HGHS Pastoral system <input type="checkbox"/> Effective Parents' Evenings Sharing good practice |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Who to contact?

If you wish to ask us any questions or talk to one of us before you submit your application please contact the head of Technology, Kim Kress on k.kress@hazelgrovehigh.co.uk.

In conclusion...

I hope all that you have read has given you a small insight into our school and how we work. I have a completely open door policy and I do encourage candidates to drop me a personal e-mail if you want to ask any questions about the post. My direct email is m.sibson@hazelgrovehigh.co.uk. I wish you well in your application and hopefully look forward to seeing you at interview at Hazel Grove soon.

Yours faithfully

Mark Sibson (Headteacher)



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THE DESIGN & TECHNOLOGY DEPARTMENT

At Hazel Grove High School, we are very proud of our rich history, both of our students and their achievements, we believe that we have a very exciting future ahead of us. We are a successful Academy providing high quality education from 11-18 with a dedicated Sixth Form Centre.

Our Technology results are good with 74% of students achieving at least an A*-C Overall Technology in 2017. Resistant Materials results are high, with 72% A*-C. We were 15% above the national average and have shown a positive 3-year trend in our results. Our A Level results this year were 100% Pass Rate.

The Design and Technology Department consists of nine specialist teaching rooms, which include facilities for teaching Resistant Materials, KS3 Graphics, A level Product Design, Food preparation and Nutrition, Textiles Technology, 3D Design, and Textiles Art. The department is extremely well resourced and has made a major investment in CAD/CAM facilities due to having previously attained Specialist Status in Maths, Science and Technology. Digital projectors, networked PC's and interactive whiteboards are available in each area.

The department expects high standards of all students and consequently students achieve well at GCSE. Year 9, 10 and 11 students can choose one of the following courses in their **GCSE options**:

Food Preparation and Nutrition

Food Technical award

Textiles Art

D&T GCSE

Materials Technical Award

Currently Resistant Materials (2018 only)

In the 6th form our students can choose from:

Currently Product Design A level (2018 only)

3D Design A level

Textiles Art A level

We are a very dynamic and creative Department who work closely with Art. We pride ourselves in the fantastic outcomes made by the students. We have been commended by AQA for the level of practical work produced by our Resistant Materials GCSE students and work hard in the transition of our KS3 students into their GCSE courses and then onto their 6th Form provision.

Every year the department is growing and the courses we are able to offer give a breath to the curriculum so that we can support all our students learning needs. Each subject specialist is experienced and is able to offer our students a depth of knowledge in their chosen field and also be a valuable part of the Technology Team.

We are constantly looking for enrichment opportunities and competitions, which we can be involved in. During enrichment week we offer a range of exciting activities so that the students can come in and 'learn by making' in our workshops. We are actively involved in the 'Edge' sessions and are always oversubscribed.

The department is usually a hive of activity from our 6th formers experimenting with resin and pewter casting to our Resource Centre students creating their super hero capes.

We are looking for a creative, enthusiastic and active member of our team who will be able to join us in working in a mixture of disciplines from KS3 to KS4, mainly skilled in Resistant Materials/ Materials Technology/ Product Design. Some graphical or Food Technology background would be beneficial.

January 2018

Job Description

Post Title: Teacher of Technology (Materials)

Grade: Teachers Pay scale

Responsible to: Head of Technology, Senior Leadership Link

Role Overview:

To take responsibility for teaching and learning of the specified course within the key stage and plan lessons in line with national objectives. To keep up to date with developments within the subject area, new resources, methods and national objectives. The role also involves liaising with professionals, parents and carers. To carry out such associated duties as are reasonably assigned by the Headteacher.

Main Responsibilities

Teaching:

- Plan and teach lessons to the assigned classes, to teach within the context of the school's plans, curriculum and schemes of work.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
- Participate in arrangements for preparing pupils for external examinations

Whole school organisation, strategy and development:

- Contribute to the development, implantation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.
- Subject to 'rarely cover arrangements', supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so.

Management of staff and resources:

- Direct and supervise staff assigned to them and where appropriate other teachers
- Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.
- Deploy resources delegated to them.

Health, safety and discipline:

- Promote the safety and well-being of pupils
- Maintain good order and discipline among pupils

Professional Development:

- Participate in arrangements for the appraisal and review of their own performance and where appropriate that of other teachers and support staff.
- Participate in arrangements for their own further training and professional development and where appropriate that of other teachers and support staff.

Communication:

- Communicate with pupils, parents and carers

Working with colleagues and other relevant professionals:

- Collaborate and work with colleagues and other relevant professionals within and beyond the school

General

- To strictly observe the principles of confidentiality.
- Be aware of the responsibility for personal health, safety and welfare and that of others who may be affected by your actions or inactions.
- Support the School's implementation of all other current statutory requirements, e.g. Equalities Act, Equal Opportunities, Child Protection, Safeguarding
- Participate in new initiatives and future changes in service delivery improvements to support the objectives of the School.
- To fulfil personal requirements, where appropriate, with regard to School policies and procedures, health, safety and welfare, emergency, evacuation and security.
- To have responsibility for promoting and safeguarding the welfare of all students.
- The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment, to work positively and inclusively with colleagues and stakeholders so that the School provides a workplace and delivers a service that does not discriminate against people on the ground of their age, sexuality, religion or belief, race, gender or disabilities.

Jan 2018

Reference No. of applicant _____



Person Specification
Teacher of Technology
January 2018

Each candidate will be scored against the person specification as follows:

3 points = Exceeds requirements
 2 points = Fully meets criteria
 1 points = Meets criteria (borderline)
 0 point = does not meet criteria/unable to evidence

Any candidate who scored 0 points at shortlisting or interview should not be interviewed or appointed. The person appointed to the post must meet all of the essential criteria, in the event equal scoring candidates at this point desirable scores can be used.

| CATEGORY | CRITERIA | ESSENTIAL OR DESIRABLE | SCORE SHORTLISTING | HOW ASSESSED |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|--------------------|----------------------------------------|
| EDUCATION, QUALIFICATIONS AND TRAINING | A graduate with appropriate teaching qualification in Technology | E | | Application Qualification Certificates |
| | SKILLS, ABILITIES AND KNOWLEDGE | | | |
| | A sound understanding of what constitutes effective teaching and learning within the classroom to provide challenge and support for all students | E | | Application Interview References |
| | Commitment, energy, enthusiasm and an ability to motivate children | E | | Lesson observation Reference |
| | A good understanding of classroom and behaviour management techniques | E | | Lesson observation Reference |
| | Excellent communication skills | E | | Interview Reference |
| | Good time keeping skills and an ability to work to deadlines | E | | Application Reference |
| | Willingness to work as part of a team to implement and share new ideas | E | | Application Reference |

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|--------------------------|--------------------------------------------------------------------------------|-----------------|--|------------------------------------|
| | Commitment to continuing to develop as a professional teacher | <i>E</i> | | Application Interview |
| | Ability to confidently use ICT / learning technology | <i>E</i> | | Application |
| | Willing to contribute to the school's programme of extra-curricular activities | <i>D</i> | | Application Interview |
| <i>EXPERIENCE</i> | Experience in or a desire to teach Technology at KS5 | <i>D</i> | | Application Interview Reference |