



# St Peter's C Of E Primary School

Liverpool Grove, London, SE17 2HH

Tel: 020 7703 4881

Email: [office@st-peterswalworth.southwark.sch.uk](mailto:office@st-peterswalworth.southwark.sch.uk)

Twitter: <https://twitter.com/STPetersSE17>

Headteacher: Mrs Anne-Marie Bahlol



## PERSON SPECIFICATION FOR EYFS TEACHER WITH RESPONSIBILITY FOR THE EYFS

ATTRIBUTES		Essential (E) or Desirable (D)	How assessed (A / I)
QUALIFICATIONS	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> <li>Qualified to at least degree level</li> <li>Qualified to teach in the UK</li> <li>Qualified to work in the UK</li> <li>Recognised teaching qualification – PGCE, B. Ed or other</li> <li>First Aid, but a refresher will be offered</li> </ul>	E E E E D  D	A A A A A  A
KNOWLEDGE & UNDERSTANDING	<ul style="list-style-type: none"> <li>Good understanding of current theory and best practice in teaching and learning in the Early Years.</li> <li>Thorough knowledge of the EYFS Framework</li> <li>Good understanding of latest educational initiatives and Ofsted findings</li> <li>Knowledge of effective strategies to include and meet the needs of all pupils within teaching, in particular pupils with EAL, SEND or those identified as higher achievers</li> <li>Understanding of effective strategies for maintaining high standards of behaviour within the classroom and in accordance with the school's policy.</li> <li>An understanding of equality of opportunity issues and how they can be addressed in schools.</li> <li>An understanding of a range of assessment practises and the Early Learning Goals</li> </ul>	E  E E  E E E E	I/A  I/A I/A  I/A A/I I/A I/A
EXPERIENCE	<ul style="list-style-type: none"> <li>A proven track record of recent and successful class teaching in Nursery, Reception (and KS1 desirable)</li> <li>At least one year's experience of teaching in an inner city primary school</li> <li>Successful experience of teaching the EYFS Curriculum</li> <li>Has successfully followed the Foundation Stage Profiles and or the Early Learning Goals to complete baseline assessments and end of year assessments</li> <li>Home Visits and liaising with other pre school settings in order to gather information about a child</li> <li>Has experience of leading a subject</li> <li>Has experience of and willingness to lead on parent workshops and other whole school initiatives</li> <li>Having designed, implemented and evaluated effective, imaginative and stimulating schemes of work</li> <li>Supporting pupils of all abilities to make excellent progress</li> </ul>	E D E  E  D D D D	A/I A A  I/A  A/I A/I A/I A/I

SKILLS AND ABILITIES		E	A
<ul style="list-style-type: none"> <li>To demonstrate the skills of a good / outstanding teacher, including ability to:               <ul style="list-style-type: none"> <li>Interest, encourage and engage pupils;</li> <li>Provide appropriate levels of challenge, so that pupils make good or better progress;</li> <li>Be adaptable and solve problems</li> <li>Show a willingness themselves to learn, acquire and apply new knowledge and skills</li> <li>Use assessment information effectively to plan next steps in children's learning</li> <li>Make effective use of teaching assistants and other support;</li> <li>Enable pupils to develop the skills to work independently and collaboratively;</li> <li>Enable pupils to develop self esteem and respect for others;</li> <li>Create a well-organised, stimulating and creative learning environment in the class.</li> </ul> </li> </ul>		E	A
<ul style="list-style-type: none"> <li>Keen to innovate use of technology</li> </ul>		E	A
<ul style="list-style-type: none"> <li>Ability to make a significant contribution to a school ethos that promotes high achievement.</li> </ul>		E	I/A
<ul style="list-style-type: none"> <li>The ability to lead a team effectively through change/projects</li> </ul>		E	A
<ul style="list-style-type: none"> <li>The ability to work within the framework of national and whole school policies to ensure consistency of practice.</li> </ul>		E	I
<ul style="list-style-type: none"> <li>The ability to relate to and communicate effectively with parents and carers and to encourage their active participation in the educational lives of their children.</li> </ul>		E	I/A
<ul style="list-style-type: none"> <li>The ability to share expertise, skills and knowledge and encourage others to follow suit</li> </ul>		E	I/A



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## PERSON SPECIFICATION FOR EYFS TEACHER WITH RESPONSIBILITY FOR THE EYFS

<b>PERSONAL QUALITIES</b>	• A belief in the unlimited potential of every pupil	E	A
	• Open minded and empathise with pupils and parents from a diverse range of backgrounds and challenging circumstances	E	I
	• Willing to act on advice and feedback from colleagues and senior teachers to improve practice and raise standards	E	I/A
	• Meets deadlines on time	E	A
	• Willingness to contribute to the wider school community	E	I/A
	• Strong interpersonal, written and oral communication skills with	E	I/A
	• Is approachable at all times and is empathetic to the needs of others.	E	A
	• An effective team member with the ability to use own initiative when appropriate.	E	I
	• A role model who demonstrates professionalism at all times.	E	A/I
	• A commitment to regular and on-going professional development and training to establish outstanding classroom practice	E	A/I
	• A good sense of humour!		