This specification describes the qualifications, skills and personal qualities needed by the successful applicant for the post.

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|  | **Essential** | **Desirable** |
| **Qualifications** | * Relevant Degree * Qualified Teacher Status | * Evidence of relevant further training |
| **Knowledge and Experience** | * The ability to teach at least one of the following to A Level and GCSE standard: Product Design, Textiles and Food (Food Preparation and Nutrition at GCSE and Food Technology at A Level) * Experience working in a school’s pastoral system including acting as a tutor | * Recent teaching experience in a mixed comprehensive school * Experience of leadership within a successful Design Technology Department * Participation in significant Middle Leader training and professional development * Participation in development work linked to the National Strategy for Design Technology |
| **Abilities and aptitudes** | * The ability to maintain excellent standards of work and conduct in the classroom * The ability to lead a team to ensure the highest standards of teaching and learning across the faculty/department * A commitment to raise standards by challenging poor performance in a sensitive and supportive way * The ability to monitor and evaluate practice within the faculty to ensure the effective implementation of departmental improvement plans, performance management, learning strategies and initiatives * A proactive team worker who recognises their responsibility to themselves and to their colleagues to develop further the aims of the school through participating in curriculum design and development work and working with students and their parents/carers as partners * Use of assessment to inform planning and teaching so that all learners make good progress * Outstanding communication skills * The ability to listen * In possession of high-level administrative and organisational skills * Able to use ICT to enhance learning opportunities | * The ability to lead whole school training on aspects of teaching and learning * An innovative approach to teaching and learning |
| **Educational Vision and Values** | * A willingness to work in a Christian community and to support the school’s ethos, including organising or contributing to daily acts of worship |  |
| **Personal Qualities** | * Personal integrity and sensitivity * An enthusiasm to inspire students and their parents/carers * Meet the DfE fitness standards for teachers |  |