



HOE VALLEY SCHOOL
MATHS TEACHER
JOB DESCRIPTION & PERSON SPECIFICATION
SALARY: Competitive

THE SCHOOL

"Hoe Valley School is an inspiring environment at the heart of its community where every student's experience is personalised. Our students will learn to think independently, pursue their ambitions and achieve to their highest potential."

Hoe Valley School is:

- An oversubscribed secondary school which opened in September 2015 to serve the local community of South Woking
- Rated 'Outstanding' by Ofsted in June 2018
- Delivering innovative and exciting lessons to years 7, 8, 9, 10 and 11
- Committed to ensuring our students leave us with excellent academic outcomes, the skills to be 'work-ready' and the traits of excellent global citizens
- Following the national curriculum offering an extended day allowing time for additional Maths and English along with time for all students to complete their homework during the compulsory day
- A Google School with ICT fully embedded in all curriculum areas
- Committed to learning which is relevant with links to the 'real world' of business, higher education and the local community
- In a state of the art new School in September 2018 on Egley Road, Woking with a dedicated Maths area - all teachers have their own classroom and a Maths Faculty Planning Hub
- Committed to supporting our staff to have a good work / life balance by offering longer school holidays, bespoke CPD programmes, minimising paperwork and meetings and ultimately by trusting our staff to deliver excellent outcomes

THE ROLE

We are looking for a passionate, talented and rigorous Maths teacher to join our team of six teachers along with a Head of Faculty. The successful candidate will have the exciting and unique opportunity to shape a KS3, KS4 and KS5 curriculum which is bespoke, challenging and fit for the needs of 21st century life.

We are looking for an inspirational teacher who embraces creativity, innovation and is always looking for the very best practice in teaching. They will share the School's vision and the belief that all young people can achieve at high levels.

CORE RESPONSIBILITIES (IN ADDITION TO THE TEACHERS' STANDARDS)

Teaching and Learning

- To teach Maths within the age range of 11-18
- To contribute to the design of the curriculum to ensure it is exciting, relevant, challenging and personalised
- To ensure that all students are making good or outstanding progress and that teaching and learning is of a high standard
- To contribute to CPD across the School and share best practice via coaching, sharing planning and resources and following an 'open door' teaching policy
- To ensure Maths has a high profile across the School through offering vibrant and exciting learning opportunities
- To ensure that resources are organised and available to promote a purposeful environment for teaching and learning to take place, through a mix of traditional teaching techniques, integrating ICT where appropriate and via project based learning
- To ensure that classrooms within the faculty present a stimulating environment through the display of students' work and other exemplar materials
- To deploy other adults effectively within the classroom, involving them, where appropriate, in the planning and management of student learning

Progress and Attainment

- To ensure assessment, feedback and monitoring is SMART, accurate and clearly moves students' learning on across all teachers within the faculty
- To standardise marking with colleagues both within the School and with partner schools
- To rigorously analyse student data to inform planning and intervention programmes
- To lead and attend internal and external meetings as required
- To feedback to students and parents / carers in line with the School policy

Behaviour and Safety

- To collaborate closely with parents to ensure that they are aware of their child's progress, engaged in their development and in supporting them in their vision for the future
- To ensure the absolute safety of all students on and off site
- To model and enforce excellent standards of behaviour within and beyond the faculty
- To monitor students achievement, attendance, uniform, punctuality and behaviour and to respond promptly to issues in line with the school's policies
- To participate in the School's pastoral system as required

School Improvement

- To support the School's marketing and recruitment plan through attending open events, contributing to marketing materials and via high quality interactions with feeder primary schools
- To embody the School's values both on and off site
- To coach and mentor colleagues as appropriate
- To take on any other duties as reasonably required by the Senior Leadership Team

The above list is not exhaustive and may be subject to amendment in due course in discussion with the relevant employee.

PERSON SPECIFICATION

| Essential | Desirable | Assessment Criteria |
|---|---|---|
| Qualifications & Competencies | | |
| A bachelor's degree at a 2.1 or higher in a relevant discipline | Evidence of other relevant CPD qualifications | Application form |
| Qualified teacher status through a PGCE, GTP or other international equivalent | | Application form |
| Maths at A-level standard or equivalent | | Application form |
| Experience | | |
| Excellent subject knowledge in relevant disciplines | | Application form & interview |
| Experience of designing and delivering exciting, challenging and personalised lessons | | Application form, interview & reference |
| Evidence of holding high aspirations for young people | | Application form & interview |
| Evidence of delivering excellent outcomes for students | | Application form, interview & reference |
| Experience of giving high quality formative and summative feedback | | Application form, interview & reference |
| Skills and Attributes | | |
| <p>Alignment with HVS Values:</p> <p>C - Courtesy : model the calm behaviours expected of others in terms of consideration, professionalism, trust and respect</p> <p>I - Integrity : fair and honest, trustworthy, committed to earn success through hard-work</p> <p>R – Resilience: Not giving up when times are tough, demonstrating endurance</p> <p>C - Community : A strong sense of responsibility to the community to improve the quality of the local environment for its residents</p> <p>L - Leadership : show leadership in thought and action, being open to new ideas and overcoming adversity to achieve success; communicating effectively</p> | | Application form, interview & reference |

| | | |
|---|--|---|
| E - Enthusiasm : a positive attitude towards life, passion, curiosity and a lifelong love of learning | | |
| Excellent organisation skills with the ability to multi-task and effectively prioritise | | Application form, interview & reference |
| Strong attention to detail where only the best is good enough | | Application form, interview & reference |
| Excellent interpersonal skills with strong levels of numeracy and written and oral communication | | Application form, interview & reference |
| Able to adapt to find practical solutions to problems | | Application form & interview |
| Ability to remain calm, good humoured and strategic in challenging contexts | | Application form & interview |
| Commitment to the ethos of the School | | Application form & interview |
| Safeguarding | | |
| 2 satisfactory written references including from current/most recent employer | | Application form & reference |
| A satisfactory enhanced DBS check | | |