

Senior School Physical and Health Education and Wellbeing Teacher Job Description

- Position:** Senior School PHYSICAL AND HEALTH EDUCATION and WELLBEING TEACHER 40-60%
- Starting Date:** August 2026
- Responsible to:** Head of Physical and Health Education and Wellbeing (Senior School)
- School Section:** Teach **PHYSICAL and HEALTH EDUCATION and WELLBEING across Grade 9 to 11**, in both the **IB Middle Years Programme (Grades 9-10) and Grades 11**. Ideally, candidates applying for this role will have experience of teaching MYP Physical & Health Education, but we are willing to train a successful candidate without prior MYP Experience.
- Main Working Relationships:** This teacher will work as part of the Senior School Physical Education Team, under the leadership of the Head of Physical Education and Wellbeing (Senior School).
- Minimum Requirements:** Bachelor's Degree or equivalent; teaching qualification/ license; minimum four years teaching experience; knowledge and experience of IB MYP programmes is an advantage.
- Core Purpose:**
ISB has two core purposes in appointing a Senior School Physical and Health Education and Wellbeing teacher:
- 1) A teacher at International School Basel (ISB) is to provide students with a stimulating, challenging and enjoyable learning experience both in and beyond the classroom, and to offer them the encouragement they need to thrive at ISB. Our team of teachers works to enable all students to learn effectively as well as providing support for the academic and pastoral needs of all students, supporting the mission and values of ISB at all times. Under the leadership of the Head of the Senior School Physical and Health Education and, in collaboration with the Vice-Principal for Student Life and Wellbeing Coordinator, to be fully involved in planning and delivering Physical and Health Education and Wellbeing Education courses.
 - 2) As a Member of the Athletics Team, our Physical Education and Wellbeing teachers have the following additional responsibilities:
 - Fully support the School Athletics programme by coaching during at least two of the three ISB athletics seasons each academic year. The coaching of athletics teams will take place outside of normal school hours and include evenings, weekends, and travel (all coaches are paid an additional stipend for each team coached).

-
- Under the leadership of the Head of Sports and Senior School Head of PHE, to be fully involved in organising and running **Girls' Sports Activities**.
 - Working to further develop student participation in sporting competitions and special events.
 - Ensuring that health and safety policy and procedures are implemented as part of the Physical Education and Athletics programmes.
 - Be passionate about the development of young people and fostering a lifelong interest in physical activity and wellbeing.

ISB Philosophy and Objectives:

It is expected that all teachers will become familiar with the school's mission and guiding statements, working to promote these in all aspects of their role.

**“We all want to learn more;
We all do it in different ways;
We all have fun learning;
We all help.”**

Safe Recruiting Practices

International School Basel is committed to safeguarding and promoting the welfare of students in its care. As an employer, the school expects all staff and volunteers to share this commitment. All post holders are appointed subject to satisfactory Criminal Records Checks, Social Media Check, Civil Litigation Check, Global Sanctions Check, and Reference Checks with past employers.

ISB is an equal opportunity employer with a strong commitment to diversity. **We encourage applications from qualified candidates historically underrepresented in the field of education.**

We welcome applications from all qualified candidates regardless of race, colour, religion, sex, sexual orientation, gender identity, and national origin.

Using the key principles as outlined by **Learning@ISB**, teachers at ISB strive to provide enjoyable learning that:

Learning@ISB

Learning@ISB provides our community an overview of the key principles about learning that we value as a school in line with our mission and guiding statements.

ISB believes learning is a journey that happens when learners are engaged, motivated and academically challenged, generating an appetite for continuous learning and a compassionate attitude towards others and the betterment of the society and environment around them.

We strive to provide **enjoyable learning** that:



We will succeed if our learners embody the IB Learner Profile attributes as laid out by the IB. (© IBO <https://www.isbasel.ch/learn/international-baccalaureate/>)

Based on **Learning@ISB** principles, the following are the [Expectations of a Teacher](#) at ISB:

<p>A. Teaching and Learning A teacher at ISB demonstrates subject and curriculum knowledge by:</p> <ol style="list-style-type: none"> 1. Understanding the Content and Concepts 2. Creating a Supportive Environment 3. Maximising the Opportunity to Learn 4. Activating Hard (Deep) Thinking by planning, structuring, explaining, questioning, interacting, embedding and activating, including but not limited to, opportunities for students to engage with the dimensions of GlobalCitizenship@ISB.
<p>B. Assessment and Reporting: monitors, assesses and reports on learners’ work and progress, in accordance with ISB’s policy and procedures.</p>
<p>C. Curriculum Development: contributes to the development of curriculum (the production and ongoing review of units and/or schemes of work - including Interdisciplinary Units), ensuring both diversity and inclusivity are incorporated to student learning experiences</p>
<p>D. Student Well-Being: all teachers are required to complete safeguarding training and to follow the ISB guidance on Child Protection and Safeguarding. ISB teachers play an active role in all aspects of the pastoral care of students, focusing on their social and emotional development. Almost all teachers in the Junior, Middle and Senior School are also homeroom tutors.</p>
<p>E. IB specific Responsibilities: all teachers are expected to promote and embed key dimensions of the IB learner profile and service learning. Teachers also supervise the PYP Exhibition, MYP Personal Projects and/or DP Extended Essays, as appropriate.</p>
<p>F. Wider professional responsibilities: contributes to the holistic life of the school through involvement in our Activity Programme and by participating in other school-related activities, such as concerts, sports events, graduation, etc. (some of which may take place outside of the school day).</p>
<p>G. Skills and attributes A teacher at ISB:</p> <ul style="list-style-type: none"> ● Creates a stimulating learning environment which engages all students, drawing from a wide range of cultural and educational backgrounds/perspectives ● Works collaboratively with EAL and Learning Support teachers in a co-teaching learning model, as required ● Works collaboratively with colleagues within and across subject disciplines ● Demonstrates IT competence and experience ● Is passionate about keeping up with developments in the field of education, through reading and participating in in-service courses and workshops ● Shows willingness to be a ‘risk-taker’ - trialling and sharing new ideas ● Has excellent communication skills in English, both oral and written ● Has excellent interpersonal and organisational skills ● Exercises tact and discretion and maintains appropriate confidentiality ● Has a strong work ethic and an excellent attendance record ● Demonstrates reliability and initiative both individually and as a team member in support of school activities both within and outside of the classroom ● Is adaptable, flexible and positive

Updated: October 2025