**SENDCO**

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| **Attribute** | **Essential** | **Desirable** | **How identified** |
| Qualifications | * Good honours degree
* Qualified Teacher Status
 | * National Award for Special Educational Needs Coordination
* MA / further qualification relating to education or SEND
 | * Application
* References
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| Knowledge and skills | * Outstanding classroom practitioner
* Ability to deliver any subject specified in the EHC curriculum
* Detailed knowledge of the SEN Code of Practice
* Knowledge of current curriculum developments in subject and their implications
* Good knowledge and understanding of current educational thinking
* Exceptional levels of literacy and the skills to disseminate this knowledge to others
* Proven ability to use intervention strategies to raise attainment of learners
* Ability to turn vision into reality
* Ability to inspire and motivate others
* Ability to use data to track and monitor student learning and achievement
* Interactive use of IT systems for teaching and learning
 | * Able to use interactive IT systems for teaching and learning
 | * Application
* References
* Interview
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| Experience | * Experience dealing with Special Educational Needs.
* Excellent record of student performance in public examinations
* Successful experience of Middle Leadership
* Proven track record in raising standards and achievement
* Record of contribution to extra-curricular activities
* Record of contribution to whole school strategies
* Evidence of leading highly successful and aspirational Special Educational Needs events
 |  | * Application
* References
* Interview
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| Continuous Professional Development | * Evidence of commitment to personal CPD
* Ability to lead the development of others within the area of Special Educational Needs
 |  | * Application
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| Personal Qualities | * A passion for education and making a difference
* Excellent communicator
* Effective team leader / member
* Drive and determination
* Ambition
* Energy, enthusiasm, sense of humour
* The ability to forge effective relationships that aid the progression of the department
 |  | * Application
* References
* Interview
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