## 

## Bush Hill Park Primary School

**Person Specification – Early Years Class Teacher (Reception)**

|  |  |  |
| --- | --- | --- |
| **Specification** | **Essential** | **Desirable** |
| **QUALIFICATIONS** | | |
| Educated to degree level | 🗸 |  |
| Suitable teacher qualification | 🗸 |  |
| **EXPERIENCE** | | |
| Proven experience as an Early Years classroom teacher in a primary school | 🗸 |  |
| Must have proven experience of working in large, diverse and multicultural  schools | 🗸 |  |
| Experience of Read Write Inc, International Primary Curriculum or similar  applicable literacy models | 🗸 |  |
| Experience of teaching Maths Mastery |  | 🗸 |
| **PROFESSIONAL KNOWLEDGE AND UNDERSTANDING** | | |
| Must have a sound knowledge and understanding of how to use and adapt a  range of teaching, learning and behavior management strategies, including  how to personalise learning to provide opportunities for all learners to achieve  their potential | 🗸 |  |
| Have a sound knowledge and understanding of the National Curriculum for  English and maths | 🗸 |  |
| Have a sound knowledge of social sciences | 🗸 |  |
| Have a sound knowledge and understanding of the curriculum and pedagogical  issues relating to learning and teaching | 🗸 |  |
| Understanding of and commitment to the school policies, in particular:   * Participation and implementation of the School Behaviour Policy * Awareness of Health and Safety implementation in the work place * Implementation of the school Equal Opportunities Policy * Ensuring safeguarding procedures are followed to promote the welfare   of all children | 🗸 |  |
| Must understand the contribution of EMA work in a primary school and what  constitutes good practice and support for bilingual learners | 🗸 |  |
| Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN | 🗸 |  |
| **PROFESSIONAL SKILLS AND ABILITIES** | | |
| Be able to promote high standards of English, articulacy and the correct use of  standard English, orally and in writing | 🗸 |  |
| Sound ICT knowledge and skills relating to class teaching and be able to  demonstrate the effective use of ICT to enhance teaching and learning | 🗸 |  |
| Must be able to plan lessons for all the pupils in a class, setting clear learning  objectives, success criteria and differentiated tasks | 🗸 |  |
| Must be able to keep records of all pupil progress in line with school policy | 🗸 |  |
| Must be able to use assessment of pupils’ learning to inform future planning | 🗸 |  |
| Ability to plan and work collaboratively with colleagues | 🗸 |  |
| **PERSONAL QUALITIES** | | |
| Must be willing to and enjoy engaging parents in order to encourage their close  involvement in the education of their children | 🗸 |  |
| Must be able to promote collaboration and work effectively as a team member | 🗸 |  |
| Must have good communication skills that can be adapted to different audiences,  both orally and in writing | 🗸 |  |
| Must be able to manage own work load effectively | 🗸 |  |
| Good interpersonal skills, with the ability to enthuse and motivate others and  develop effective partnerships | 🗸 |  |
| Willingness to share expertise, skills and knowledge and ability to encourage  others to follow suit | 🗸 |  |
| Practice equal opportunities in all aspects of the role and around the work  place in line with our policy | 🗸 |  |
| Maintain a personal commitment to professional development linked to the  competencies necessary to deliver the requirements of this post | 🗸 |  |