



Teacher of Mathematics - Person Specification

				Measured By		
Personal Qualities, Qualifications and Experience		Essential	Desirable	Application	Interview Process	Reference
Qualifications and Training						
1	Degree or equivalent	✓		✓		
2	Qualified teacher status	✓		✓		
Personal Qualities						
1	Enjoy working with young people	✓		✓	✓	✓
2	Commitment to the principles of inclusion	✓		✓	✓	
3	Approachable	✓			✓	✓
4	Committed to collaborative working, trust and team building with staff, students and the community	✓		✓	✓	
5	Have a clear personal vision for Mathematics education	✓		✓	✓	
6	Ability to inspire and motivate		✓		✓	✓
7	Good communicator, with good standards of literacy.	✓		✓	✓	
8	Reflective and clear-headed thinker who makes considered judgements		✓		✓	✓
9	Resilient	✓			✓	✓
10	Persistence and the ability to work hard	✓		✓	✓	✓
11	Flexibility and creativity	✓			✓	✓
Experience						
1	Evidence of consistently good (or outstanding) teaching	✓		✓	✓	✓
2	A track record of contributing to extra-curricular activities		✓	✓		✓
3	Experience of teaching Mathematics at GCSE		✓	✓		

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Teaching and Learning						
1	Strong classroom teacher with record of success	✓			✓	✓
2	Aware of the use of data to inform targeted interventions for students		✓	✓	✓	
3	Able to manage systems and resources effectively on a day-to-day basis	✓		✓	✓	
4	Committed to the need for continued professional development.	✓		✓	✓	
5	Has high expectations of behaviour securely established in lessons	✓			✓	✓
6	Has a secure knowledge of Mathematics which results in high levels of student engagement		✓		✓	✓
7	Demonstrates knowledge and understanding of how students learn and how this impacts on teaching.	✓		✓	✓	
8	Awareness of the role of form tutor in the development of young people.		✓		✓	
9	Full commitment to safeguarding and promoting the welfare of children and young people	✓		✓	✓	✓