



Part of
LEAP
Multi Academy Trust

Dinnington High School
Falcon Support Assistant

Post Title: Falcon Support Assistant

The key element of this post is to help students to overcome barriers to learning so that they can achieve their full potential. The successful applicant, ideally, should have experience of working with young people, preferably within a similar educational post.

Start: As soon as possible

Salary: Band D £16,472.80 to £17,143.95 actual for 32.5 hours per week, term time only, permanent.

Closing date is 9am on Monday 8th May 2023.

The Department

“Connect before correct”

Our Falcon SEMH Inclusion Base takes a different approach to engaging students in learning and investing in their futures. We provide a bespoke approach to meeting the needs of students who have faced a range of challenges. Falcon is part of our inclusion offer at Dinnington High.

The postholder will work alongside the SENCO and two Falcon provision co-ordinators to support teachers to deliver an enriched curriculum in the SEMH Inclusion Resource Base. The curriculum covers academic learning as well as social, emotional and behaviour learning.

Through the week, the post-holder will provide support, planned interventions and supervision to a group of students who have struggled in mainstream lessons.

The Falcon team is a close-knit team of experienced individuals who are trained to work with our students who face significant issues, frequently who have adverse childhood experiences that have a lasting impact on their ability to engage with school and learning. Through the base we aim to work with them and gradually re-engage them into mainstream lessons wherever possible.

Students have a range of lessons with teachers from the main school supported by Falcon staff. They also undertake a range of other learning activities led by Falcon staff including AQA Unit Awards, Talk and Train Boxing, DJing lessons, cooking, and a range of bespoke therapies and activities.

Job Description

Falcon Support Assistants work with students who experience barriers to learning. These barriers relate principally to any combination of learning difficulties, behaviour difficulties, social and emotional difficulties and disabilities. Falcon support assistants work principally alongside teachers in Falcon classrooms, supporting the learning and ensuring the progress of all students. They may be called upon to partake of any reasonable activity that is required to engage learners with school.

- supporting intervention programmes
- monitoring and supporting identified students
- supporting Achieve/Engage team colleagues and other teachers in the successful delivery of curriculum programmes
- supporting identified students to achieve their targets. This may be carried out in the classroom or outside the main teaching area
- supporting student review meetings
- participating in meetings, training and other learning activities as required
- establishing constructive relationships with other colleagues to support achievement and progress of students
- contributing to the reduction of 'NEETS'
- Acting as a lead worker for individual students, including liaising with parents for reviews
- contributing to the overall ethos of the school
- undertaking planned supervision of students' out of school hours learning activities
- supervising students on visits, trips and out of school activities as required
- as appropriate, this role may include working with learners off school site on learning activities. This may be for students with learning or needs or those unable to attend school for other reasons.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from the leadership team to undertake work of a similar level that is not specified in this job description.

It is understood that areas of responsibility are from time to time subject to review and are negotiable in the light of the needs of the academy and the professional development of the staff.

Person Specification

Criteria		How assessed*
Qualification	Literate and numerate	A/C
Knowledge and Experience	Experience of working with young people (paid or voluntary)	A/R
	Experience of supporting young people with their learning	A/R
	Base knowledge of various categories of special educational needs (desirable) To be able to maintain a patient and tolerant outlook	A/I/R
	To be able to build strong relationships with students	A/I/R
	An enthusiastic attitude	A/I/R
Skills	To have good communication skills to be able to liaise with colleagues, students, their parents and external services	A/I
	Empathy with students with special educational needs	A/I
	Professional manner/respect of confidentiality	I/R
	Highly motivated	I/R
	Excellent IT skills	A/R
	Proven ability to keep accurate records	A/R
	Flexibility to adapt to teachers' classroom/teaching styles	I/R
Personal Attributes	Good health and good attendance/punctuality	R
	A commitment to the philosophy of inclusion	A/I
	A commitment to the values and vision of Dinnington High School	I
	A view that all students can achieve success	I
	A commitment to the safeguarding and welfare of students	I
	Ability to form and maintain appropriate relationships and personal boundaries with children and young people	I

* A – Application form; R – Reference; I – Interview; C – Certificates

Dinnington High School's mission is to help all students to "Achieve Excellence" via quality first teaching, responsive pastoral care and decisive leadership.

We welcome contact to discuss this post, as well as visits to our school.

Completed applications should be returned either by post to: Dinnington High School, Doe Quarry Lane, Dinnington, Sheffield, S25 2NZ or by email to info@dinningtonhigh.co.uk

The Learner Engagement and Achievement Partnership is committed to safeguarding and protecting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment. This post involves working with children and therefore if successful you will be required to apply for a disclosure of criminal records check at an enhanced level. Further information about the disclosure of criminal records can be found at <https://www.gov.uk/disclosure-barring-service-check>.

We undertake to make any "reasonable adjustments" to a job or workplace to counteract any disadvantages a disabled person may face.



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