

	Role:	Second in Charge Science
	Salary Scale:	Main Pay Scale/Upper Pay Scale (Inner London) + TLR 1a
	Updated:	September 2023

Descriptor	Requirement	Evidence
	D: Desirable E: Essential	A: Application I: Interview T: Task
<i>Qualifications/Training</i>		
GCSEs (or other equivalent qualifications) in English & Mathematics	E	A
A Levels (or other equivalent qualifications) in relevant subject area(s)	E	A
Undergraduate Degree in relevant subject area(s)	E	A
Qualified Teacher Status	E	A
Additional professional qualifications	D	A
Evidence of recent further professional development	D	A
<i>Professional Experience</i>		
Prior experience of a multicultural, comprehensive school	D	A
Evidence of consistently excellent, reflective & responsive professional practice	E	A + I + T
Evidence of sustained, positive impact on pupils' achievement	E	A + I + T
Experience of a leadership / management role	D	A + I
Evidence of ongoing commitment to developing your own knowledge, skills and understanding as an educator, including good use of professional development	E	A + I + T
<i>Competencies, Knowledge & Understanding</i>		
Ability to deliver specialist subject(s) at Key Stage 3	E	A + I + T
Ability to deliver specialist subject(s) at Key Stage 4	E	A + I + T
Knowledge of recent developments in subject curriculum & pedagogy	E	A + I + T
Evidence of collaborative working with other curriculum subjects	D	A + I
Understanding of the issues relating to language acquisition and learning	D	A + I
Understanding of the importance of literacy, numeracy & oracy in all subjects	E	A + I
Commitment to supporting pupil participation in extracurricular opportunities	E	A + I
Ability to interpret data and communicate the significance of that data to staff, students and parents	E	A + T
Ability to act as a role model for students and other staff, at all times being professional and respectful in your dealings with others in the school community	E	A + I + T

Engagement with educational literature and research	D	A + I + T
<i>Personal Qualities</i>		
Excellent communication, presentation and ICT skills	E	A + I + T
Resilient and determined to achieve goals	E	A + I
Ability to work under pressure and meet deadlines	E	I + T
Self-motivated with exceptional organisational and planning skills	E	A + I + T
Involvement in networking and sharing of best practice	D	A + I
Willingness to be flexible and take on additional duties as and when required	E	A + I
Strong commitment to, and support for, the ethos of the school	E	A + I + T
<i>Equal Opportunities Awareness</i>		
A commitment to equal opportunities, awareness of diversity issues and working in a positive and non-discriminatory way	E	A + I
A commitment to working in a multi-cultural environment and with pupils and staff from diverse backgrounds and abilities	E	A + I + T
A commitment to working in a flexible and collaborative manner with all members of the school community	E	A + I
<i>Child Protection & Safeguarding Awareness</i>		
A strong understanding of child protection and safeguarding matters	E	I
A commitment to safeguarding and promoting the welfare of young people	E	I + T