



















Personal Specification

Due to this post having access to children and/or vulnerable adults, candidates will be required to undertake a Disclosure and Barring Service Check. The possession of a criminal record will not necessarily prevent an applicant from obtaining this post, as all cases are judged individually according to the nature of the role and information provided.

Post: Assistant Curriculum Leader – Mathematics - TLR 2b

	Essential	Desirable
Qualifications		
1. Qualified teacher status	✓	
2. Relevant degree	✓	
3. Evidence of further professional development		✓
4. Leadership and Management training		✓
Experience		
1. Experience in teaching a range of abilities	✓	
2. Experience of teaching in a mixed comprehensive school		✓
3. Experience of delivering Maths	✓	
4. Experience in teaching across three Key Stages	✓	
5. Experience of form tutoring	✓	
6. Experience of further responsibility within schools		✓
7. Experience of successfully leading Maths in a secondary school		✓
8. Experience of leading at least part of the Maths Curriculum	✓	
9. Experience of successful organisation and administration	✓	
10. Experience of being involved in raising levels of student attainment	✓	
11. Experience of curriculum management issues	✓	
12. Experience of team work and supporting colleagues effectively	✓	
Ability/Skills		
1. Ability to motivate young people	✓	
2. Ability to use ICT as a teaching and learning tool	✓	
3. A good understanding of how children learn and how to raise standards of achievement	✓	
4. Ability to motivate and lead a team of staff	✓	
5. Ability to use a range of teaching and learning styles	✓	
6. An interest in developing extra-curricular activities		✓
7. Ability to monitor the work of staff and hold them accountable	✓	
8. Ability to communicate effectively with different audiences, orally and in writing	✓	
9. Ability to use recent developments to inform own and others practice	✓	
10. Ability to interpret and act on a wide range of key data	✓	
11. Good organisational skills	✓	

Equal Opportunities <ol style="list-style-type: none"> 1. An understanding of and commitment to Equal Opportunities for all 2. Experience of curriculum development in a multi-cultural context 		
Disposition <ol style="list-style-type: none"> 1. Enjoy working with young people 2. A passion for education and making a difference 3. A vision for the faculty and the ability to implement it 4. Commitment to improving standards 5. Integrity 6. A team worker 7. Calm and supportive manner 8. Prepared to listen to others and share ideas 9. Excellent attendance and punctuality 10. Develop successful relationships with all stakeholders 11. Energetic and a sense of humour 	           	
Professional Development <ol style="list-style-type: none"> 1. Willingness to take part in all relevant training 2. Ambition to develop career and move on to senior management in the future. 		

We undertake to make any 'reasonable adjustments' to a job or workplace to counteract any disadvantages a disabled person may have.