

Hillbourne Primary School

Person Specification

EYFS Class teacher and Leader

	Essential qualities and experience
Education/ Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree • Evidence of on-going CPD
Experience	<ul style="list-style-type: none"> • A minimum of two years teaching in EYFS • Planning and assessing using the EYFS framework • A minimum of two years leading a subject • Working with parents to maximise pupil progress
Knowledge and understanding	<ul style="list-style-type: none"> • Able to demonstrate a clear understanding of the EYFS curriculum • Able to plan for all aspects of the EYFS provision using indoor and outdoor learning spaces • An ability to meet the needs of mixed ability pupils within the same class • Ability to develop a creative and interesting EYFS curriculum • Ability to use a range of teaching strategies including IT • Ability to set high standards and act as a role model to pupils • Ability to work with and deploy staff and resources effectively • Evidence of planning teaching and learning so that all pupils are supported to make best progress • An understanding of the barriers young pupils might face and ability to plan to overcome these • Have a clear and thorough understanding of safeguarding issues and safer working practices
Leadership and management	<ul style="list-style-type: none"> • Evidence of leading a team • Understanding of effective teaching and how to measure this in Early Years • Ability to articulate a clear Vision for Early Years • Experience of managing change • Evidence of impact on progress across a Key stage or school • Willingness to work with senior leaders to develop the wider school

Personal Qualities

- Committed to raising achievement for pupils of all abilities
- **Passionate** about teaching in the Early Years
- Committed to providing a warm and stable learning environment for pupils
- Willingness to be involved in wider life of the school
- Able to prioritise and work calmly under pressure
- Ability to deal sensitively with pupils, other staff, parents and the wider school community
- To be confident and positive