North Leamington School



TEACHER OF MATHS APPLICATION PACK

MPS/UPS/NQT

Full-time or Part-time







Commitment, **O**pportunity, **R**espect & **E**xcellence
for all and in all that we do

North Leamington School



Our CORE Purpose and CORE Values

'We believe in **Commitment, Opportunity, Respect** and **Excellence** for all and in all that we do.'

Our CORE values underpin all that we do:

COMMITMENT to learning and life

We are committed to the principle of 'Everyone Matters Equally' and work in a way that gives everyone the best chance to reach their individual potential. We are committed to and expect high standards. We have a commitment to effective partnerships and instilling a strong work ethic.

OPPORTUNITY to grow and develop

We provide extensive opportunities for our staff and students to participate in to develop their skills and talents through our exciting curriculum offering, with outstanding resources to enrich their learning. We have extensive Student Leadership opportunities allowing students to extend their skills beyond the classroom ready for the next step of their journey.

RESPECT the world we live in

The principle of respect runs through everything we do in school. We respect ourselves and each other, our local and global communities and our environment. Our status as an International School is vitally important to us helping us to enable all our students to become positive, global citizens of the future.

EXCELLENCE in all we do

We promote, develop and celebrate excellence in all we do, encouraging all our staff and students to be the best that they can be, and to set themselves the highest standards.

We are a supportive, caring and happy school. We encourage everyone to take individual responsibility for the school's collective success and actively encourage all stakeholders to work together for the benefit of all.

Our students are the future and we give them opportunities to develop their leadership skills and to act as role models possessing CORE values. This is the message of the school's Code of Conduct. We enable all our students to become active members of local communities and positive global citizens of the future.

In short: we believe in 'Commitment, Opportunity, Respect and Excellence (CORE) for all and in all that we do.'

'Thank you for all of your hard work, not only in helping our children achieve academically, without stressing them, but also for instilling values such as compassion, loyalty and having a good work ethic.'

Parent









Teaching and Learning

Our Teaching, Learning & Assessment policy is underpinned by our CORE values and vision.

Practices in the classroom are characterised by flexibility and personalization, following some key principles that shape provision and ensure consistency:

1. A recognition of the specific needs of the individual as well as the group, so that personalisation allows all students to make optimal progress
2. Clear attention to the concept of Support, Stretch & Challenge for All
3. The development of self-regulating learners through Metacognition
4. The use of strategies such as 'Thinking hard' and the 'Learning Pit' metaphor – in which students deploy skills, knowledge and other personal qualities in order to address the learning challenges they experience
5. A commitment to ongoing assessment through effective feedback strategies
6. Attention to the Diagnose-Therapy-Test (DTT) learning cycle linked closely to Personal Learning Checklists
7. Provision for other whole-school foci such as Literacy, Numeracy and ICT across the curriculum
8. The gaining of greater knowledge and the ability to apply this knowledge (skills)
9. The use of inter-leaving and whole school revision strategies (such as Knowledge Organisers) as a way of consolidating and securing knowledge
10. The use of Home Learning to consolidate, deepen, extend and retain learning

Additional support is provided for students on the Special Educational Needs Register of the school. Help and advice are also offered by the College Staff, the Learning Mentor, Inclusion Team and Student Services as well as subject staff, all of whom are understanding of students' anxieties.

Provision here is driven through individual subject areas where teachers support, stretch & challenge according to personal starting points. Irrespective, all learners experience comparable care, guidance, support, stretch & challenge.

> *'I just wanted to say thank you to you and all the staff for the time, effort and care that you have taken with our son in his time at the School. His results were brilliant and down to the hard work, care and attention of the staff over all the years of his time there...'* – **Parent**

> *'... email you after our daughter's results to thank you for your work in pushing her over the line. Your well-timed nudges of encouragement and cajoling gave her that little bit of extra momentum and impetus to aim higher and we were delighted that the hard work she put in was rewarded.'* – **Parent**









Curriculum

We provide a broad and balanced curriculum that:

- Promotes the spiritual, moral, cultural, mental and physical development of students at the school
- Prepares students at the school for the opportunities, responsibilities and experiences of adult life

Key Stage 3

Students study the Key Stage 3 Curriculum in Year 7 and 8. This gives students the opportunity to study a wide range of subjects including Art, Design, the Performing Arts, and a Modern Foreign Language, in order to expose them to a breadth of different learning experiences so they can make informed choices as they progress into Key Stage 4.

Key Stage 4

Students study the Key Stage 4 Curriculum in Years 9, 10 and 11. They are given opportunities to fully participate in our enrichment activities beyond their normal curriculum e.g. alternative curriculum days, activity days and field trips. NLS governors and staff are committed to providing a broad range of academic and vocational courses and qualifications at Key Stage 4, appropriate both to the differing abilities and interests of students and to their future career needs. All NLS Year 9 to Year 11 students follow 'Core' courses, taking up 60% of their time. They then make a 'guided choice' of 4 further 'Options', taking up the remaining 40% of their time.

In line with the DfE's ambition for the majority of students to study the full EBacc suite of subjects, students are strongly encouraged to choose options that will lead to them acquiring this qualification. However, we recognise that there are other positive choices that will provide suitable and aspirational pathways for students, therefore they can choose other progression routes.

The curriculum needs of all students are monitored throughout the year through our Guidance Forum. We provide extensive care, guidance and support to all students and ensure there is sufficient stretch and challenge for all learners.

Students have achieved consistently well year on year, with our GCSE results in 2019 producing an Above Average P8 score of 0.46 and an A8 score of 51.7.

Key Stage 5

Students will choose 3 subjects to study in the Sixth Form. The subjects offered and entry requirements are published in the Sixth Form Prospectus each year. In some cases students may be able to study for a fourth GCE A Level qualification. Again, our students achieved very well at A Level. Our value added score in 2019 was +0.32 with an Average Grade B.





'I wanted to say thank you for organising the careers event that Isobel attended yesterday. She thought it was fantastic and had lots to say about it. A great opportunity.'

Parent



Learning Environment

We are extremely fortunate to have relocated to a brand-new award-winning building in 2009. We take great pride in our buildings and facilities ensuring that they are well cared for and maintained by our dedicated site team. Our school and its facilities provide great support to the local community bringing many people together on a daily and weekly basis to enjoy the high-quality facilities on offer.

The design concept for North Leamington School was an innovative university-style campus site offering separate buildings for each of our core faculties: Humanities; Science & Maths, Design & Technology and our 'Central Hub' incorporating our specialised Sixth Form area.

Our first class educational and recreational facilities make working and studying here that much more rewarding. Some of our key features include:

- 315 Seat Theatre and a separate 62 seat university-style lecture theatre
- Recording studio, two dance studios and a multi-purpose 30 seat studio space
- State of the art ICT facilities
- Modern restaurant and dining facilities serving high quality freshly prepared food daily
- Outstanding sports complex and extensive grounds including all-weather pitch, multi-use sports ground, indoor gymnasium and sports hall, outdoor basketball courts and football/rugby pitches.
- Two Sixth Form study areas, Common Room and dedicated mezzanine dining area
- Well-equipped Learning Resources Centre incorporating our Library

All our classrooms are equipped with projectors and speaker systems. All teaching staff have networked laptops. The site offers high speed broadband and wireless networks for all computing and printing needs with internet access available to all staff on personal devices.

We have a fully equipped, dedicated Reprographics facility, which provides a first-class service to all our staff members. Our Colleges are also supported by a unique, dedicated, hard-working and professional College Administrative team providing invaluable support to the students and staff.

In this wonderful environment we deliver outstanding teaching and learning where students can develop the ability to become resilient, resourceful, reflective individuals, who can work collaboratively, reach their full potential and cope with the rapidly changing world in which they live.

'Our daughter thoroughly enjoyed herself getting involved with the Open Evening yesterday thank you. We remember the feeling of how impressed we were when we first visited NLS, and it's really lovely that she has now played a part in making others feel the same way as we did (and still do) and that's thanks to everyone involved. The Open Evening was a real success and great to overhear parents and children so enthusiastic'.

Parent









Pastoral Care

Our Vertical Tutoring (VT) system is designed to support our outstanding Teaching and Learning by making sure that every student has their own personal Learning Mentor, who will track their progress and support their needs, to maximise their potential as they progress through the school. We encourage everyone to take individual responsibility for the school's collective success and will actively encourage all our students, staff, parents/carers and wider community to work together for the benefit of all. Our students are our community's future and, as part of our enrichment curriculum, we will give them opportunities to demonstrate leadership and act as role models for younger students.

We allocate each student in Years 7 to 11 into one of five 'colleges'. This sub-divides the school's population into 5 smaller communities and encourages a sense of pride, belonging and structured support.

Each college has its own College Leader who is responsible for the pastoral and academic support within their college, and is a figurehead for the culture and ethos of their college team. Where we have siblings in school, they are normally allocated within the same college, which enables our College Leaders to have a detailed understanding of the children and families within their groups.

Our College Leaders typically have nine 'Learning Mentor' groups, which consist of students arranged into mixed year groups. This supports younger students when they transition from Year 6, but also encourages all students to demonstrate their leadership skills within the daily vertical tutoring (VT) lessons, which are delivered by students to each other and encompass three overarching concepts: showing respect, living without harm and demonstrating acts of kindness.

Binswood College | Blackdown College | Croft College | Manor College | Park College

Many aspects of the school building and procedures are deliberately intended to respond to the Government's guidelines on 'safeguarding' and directly increase student safety and general security on the school site.

'Thank you for giving our son a future...you have given him the best chance possible and that was what we wanted. So please pass on our thanks to all those that have had knowledge to share and patience to give to our son'.

Parent







North Leamington School



Sixth Form

We have a welcoming, vibrant and aspirational Sixth Form. It has its own unique location in a university-style school campus. Our students enjoy an adult learning environment whilst benefitting from our state of the art facilities which include; Independent Year 12 and Year 13 study suites with extensive ICT provision, Sixth Form Science laboratories and Art and Photography Studios.

We offer a high quality education and individual support, with the majority of our students going on to take up places at their first choice Universities. These include Oxford, Cambridge and Russel Group Universities. We also provide independent careers advice and guidance for students in pursuing prestigious apprenticeships with the likes of Jaguar Land Rover and finding employment.

Many of our students in the Sixth Form remain with us for the whole seven-year experience, having been at North Leamington School. However, a significant number each year are attracted to us from across Coventry and Warwickshire due to the breadth that our curriculum offers, support that we give to each individual through our Learning Mentors, variety in our Wednesday afternoon enrichment programme, as well as providing opportunities in leadership and mentoring with some of our younger students.

We have our own Sixth Form Student Committee working alongside the Sixth Form management team in making decisions relating to teaching and learning; whole school matters, charity and social events. Our students develop their leadership skills whilst taking responsibility for their own learning and play a wider role in the life of the whole school.

We believe in building strong foundations so that students achieve their full potential and go on to be successful in their journey through education and employment. We have high expectations of all of our students and will challenge them accordingly. By being at North Leamington School we want students to have open doors to a variety of opportunities at university and through employment.

> *'NLS Sixth Form provides a motivating environment to grow as an individual, both academically and socially. There is a strong emphasis and encouragement to achieve and exceed our goals through support from friendly and dedicated staff. The student community is warm and welcoming, which gives great support whilst transitioning into A Levels'.* **– Head Girl**

> *'Our Sixth Form helps us on a personal level to achieve the best grades at the end of Year 13 and guides students into post-18 life whether that be university, apprenticeships or full-time employment. The motivation and incentives provided by staff and other students encourages us to do all we can to achieve our potential. Studying at NLS provides a fine balance of individual opportunities and responsibility, with continuous support from teachers at any time'* **– Head Boy**







North Leamington School



Extra-Curricular Activities

North Leamington School is dedicated to a deep, broad and enriching approach to students' learning. We are delighted to offer our students a vast array of sports clubs and activities that are available during school social time and after school. We have a phenomenal record in terms of sporting prowess.

This sporting provision is complemented by our dedication to the performing arts. We have regular performances that showcase the many talents that students have developed, not only in formal lessons but also in clubs in subjects such as Science, Maths, Drama, ICT and Astronomy. Our annual music concert always receives widespread critical acclaim for the quality of its performances.

Beyond this, we look to ensure that the curriculum offer is wide and engaging through our regular Alternative Curriculum Days (ACD). These are days where the usual timetable is frozen and replaced with a series of personalised sessions aimed at offering students something new and a bit 'alternative', whilst also complementing our broad and balanced offer. Staff also run regular trips and excursions, which provide terrific opportunity for memorable learning experiences and opportunities to extend further through regular theatre trips and our annual Activity Days.

We are also proud of the class-specific and extra-curricular offer that comes about through our International Schools status – we have a strong reciprocal relationship with schools in France, Jordan and India.

We are very dynamic in supporting our local community and are well-known for our tremendous charity work. NLS is a truly outward facing school that puts student experience at the heart of things. Beyond that, we offer staff excellent social opportunities with a thriving PTA and wellbeing agenda.

At NLS, Everyone Matters Equally!

> *'We would just like to say how impressed we were with the productions we saw last night. Wonderful and superb addressing issues very current at present and good that the students become aware of these topics'. –* ***Parent***

> *'I am emailing you to thank you and your department for organising the excellent maths day for Year 9 last Monday. Our son really enjoyed it and found the introduction to lots of different maths applications very interesting. I think it's really important that pupils get the chance to have trips and not spend all their time in the classroom and I also appreciate the time it must have taken you and your team to organise'. –* ***Parent***







North Leamington School



Continuing Professional Development

At North Leamington School we are committed to the professional development of all of our staff. We provide an outstanding CPD offer internally, which is accessed by all staff as part of directed and disaggregated time. All staff receive a personalised approach to their development, which is tightly linked to their appraisal and also reflects our shared vision for whole school improvement.

We promote a culture of collaborative learning for both staff and students. We offer a range of collaborative CPD opportunities, both in terms of programmes and events across the school year. We schedule 'open door' weeks, which provide staff with the opportunity to observe each other teach in an informal manner and learn from one another in the classroom. Departments are organised in Faculties and time is provided for Departments to regularly come together, so that staff can share best practice and develop within their subject areas. We also have an internal coaching structure for all levels of leadership, and all new members of staff are assigned a 'buddy' to help transition into their new role.

The school's approach to CPD is broad, and personalised to the needs of every individual member of staff. All of our CPD opportunities are evaluated for impact and we have a proven track record of developing excellent teachers and leaders, which has resulted in high levels of internal promotion.

'I have been working at NLS for over 18 years and thoroughly enjoy my job due to the supportive training and promotion opportunities the school have offered. The staff here are a fantastic team to work with, providing great support to one another as well as sincerely caring of all the student's wellbeing and academic outcomes. In testament to this I have sent both of my children here and have always felt it was a great decision'. ***– Member of Staff***

'North Leamington School is a fantastic place to work. From our nurturing culture to our academic success. We are passionate about ensuring all learners are hugely successful and prepared for life when they leave NLS'.

– Member of Staff









Staff Wellbeing

We recognise the importance of ensuring that all staff at North Leamington School enjoy a healthy work-life balance in order to ensure they can not only provide the best teaching and learning outcomes to our students, but that the school can promote a culture of progress and wellbeing at all levels.

Our recent Head Teacher Workload Initiative is testament to the value placed on our teams and their needs. We work hard offering a variety of initiatives, services and events to provide a well-rounded sense of wellbeing. A happy working life and career at North Leamington School is supported by some of our key wellbeing initiatives including:

- Whole Staff Induction programme
- 1-1 personalised appraisal system and exemplary CPD programme
- Departmental buddies for new colleagues
- Leadership Development Opportunities
- Regular Celebration & Recognition weeks
- ABCD (Above and Beyond the Call of Duty) Events and Awards
- Sports & social events
- Mindfulness sessions
- Well-equipped staff room and dedicated department bases
- Ample on-site parking
- Laptops with secure home-school access for all teaching staff
- Extended access to school during our wider opening hours
- Access to the modern canteen and dining facilities
- Staff rates on facilities hire

In addition to the above, all staff members have access to complimentary medical and wellbeing support services available 24 hours a day/7 day a week including (but not exhaustive):

- Physiotherapy
- Nurse support service
- Private medical operations
- Emotional support and counselling
- GP Consultations
- Weight management

"North Leamington School is a terrific place for students and staff alike, with wellbeing at the heart of our provision"









JOB DESCRIPTION

POST: Teacher of Maths – MPS / UPS / NQT

Salary / Grade: MPS / UPR / NQT

Hours / Contract : Full-time or part-time will be considered.

Responsible to: Subject Leader (teaching duties) and College Leader (Learning Mentor duties)

Purpose of Job: To put whole Academy and departmental policies into practice consistently and support, as well as promote the stated 'Aims & CORE Values' of the school in all aspects of working practice.

Key Tasks and Responsibilities:

- Meet all teacher standards
- Respond appropriately and professionally to the individual needs of all students, as both a Subject Teacher and a Learning Mentor
- Track regularly student attainment/progress and administer prompt, specifically targeted intervention as necessary
- Teach the relevant subject(s) throughout the age and ability range of the school, and participate fully in the development of courses, syllabuses, schemes of learning and materials within the department
- Attend and positively contribute actively to departmental meetings as necessary
- Ensure that lessons are effectively planned and delivered in accordance with the department's policies and schemes of learning; ensure that students' work is to a good standard and marked and assessed effectively, and that students' attainments are recorded accurately for reporting internally or to parents and students; ensure that home learning is set, in line with policy, and that departmental tasks are completed to a good standard in accordance with set deadlines
- Promote positive student behaviour and maintain a high standard of classroom management conducive to effective learning; seek support from the Subject Leader and liaise effectively with College staff regarding issues of discipline; ensure that appropriate work is set for classes during absences known in advance; maintain high standards of conduct and uniform (World Class Basics)
- Establish and maintain an attractive context for learning in the classroom, including the regular display of students' work; report any repair and maintenance issues regarding the classroom immediately to the Subject Leader; control and oversee the use and storage of all textbooks, stationery and other teaching materials; take good care of students' work and ensure that it is stored securely

Carry out the role of **Learning Mentor** effectively; with respect to members of the Mentoring Group, the Mentor should seek:

- to establish a productive rapport with students in order to enhance both their personal/social/ emotional development and their academic progress
- to provide a first point of reference for all issues and problems affecting individual students
- to maintain high standards of conduct and uniform (World Class Basics)
- to monitor attendance and punctuality effectively and to take appropriate action regarding absence and lateness



- to complete records, reports, profiles and references on students as required
- to monitor the home learning of students by reviewing their 'planners' on a regular basis to assist the College Leader fully in the monitoring of individual students (e.g. by 'Target Cards') who are raising concern over specific issues of whatever kind
- to accompany the Mentoring Group to all assemblies and to encourage group members to participate attentively and actively
- to carry out supervision of students (i.e. 'Duty') as directed by the College Leader and the Headteacher
- to participate, as required, in meetings with colleagues and parents in respect of the responsibilities and duties of the post, and to ensure that this is done in conjunction with the Subject Leader or College Leader, as appropriate

Budget Management - n/a

People Management - as necessary

General Requirements:

All school staff are expected to:

- Maintain confidentiality according to organisation and legal requirements
- Uphold school policies, routines and codes of conduct as set out in the staff handbook or other documentation made available to staff
- Undertake other such reasonable duties as may be required from time to time
- Work towards and support the school's vision and objectives
- Be aware of, and follow the Child Protection Policy
- Support and contribute to the school's responsibility for safeguarding students
- Work within the school's Health and Safety Policy to ensure a safe working environment for staff, students and visitors
- Work within the school's Diversity Policy to promote equal opportunity for all students and staff, both current and prospective
- Maintain high professional standards of attendance, punctuality, appearance, conduct, and positive, courteous relations with students, parents and colleagues
- Engage actively in the performance review process
- Show a willingness to undertake training and professional development either in-house or externally

Context of Post

This post should be seen in the context of the School Improvement Plan, the Aims and Values of the school, and the

OFSTED Inspection Report 2019.

Safeguarding Statement

North Leamington School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



PERSON SPECIFICATION POST: Teacher of Maths

A = Application Form **; I =** Interview; **R =** References

Competency	Attributes	Measurement
Educational	• Is a graduate qualified teacher able to teach at KS3, KS4 and Post 16 (has a good Honours Degree in the relevant subject and a PGCE)	**A**
Knowledge	• Understands how to ensure effective student learning through challenging, high quality and exciting teaching • Understands the potential of student voice and parental engagement • Is a competent user of ICT and understands its role in enhancing learning and teaching • Understands the positive role of Performance Management within their own professional development	**A,I,** **A,I,R** **A,I,** **A,I,**
Experience	• Has appropriate and successful classroom experience (whether on teaching practice or in post) of teaching the subject across the age and ability range (11-18) • Is an outstanding classroom practitioner • Works effectively with Teaching Assistants/Support Staff/ Technicians within the faculty/department • Has evidence of the ability to work effectively and supportively in a team	**I,R** **I, R** **I,R** **A,R**



Skills and Abilities	• Has evidence of a commitment to promoting and developing active teaching and learning styles across the full age and ability range of the school (11-18)	**A,I,R**
	• Values the contribution that students can make to their own learning	**A,I,R**
	• Has an awareness of current issues and a sense of vision concerning the future development of the subject within the National Curriculum	**A,R**
	• Likes and seeks to understand young people	**A,I,R**
	• Shares our belief that Every Child Does Matter	**A,I,R**
	• Demonstrates that mutual respect, challenge and praise are key to managing teacher/student relationships in the classroom	**A,I,R**
	• Is able to (wants to) get the best from all students, regardless of ability	**A,I,R**
	• Has a full commitment to the role of Learning Mentor and will contribute positively in this role to the pastoral care of students	**A,I,R**
	• Is able to assess students' work effectively and within whole school and department guidelines	**A,I,R**
	• Is able to set and assess purposeful home learning which extends/ reinforces students' learning	**A,I,R**
	• Is able to set professional (goals) targets which are challenging, and meet their own needs as well as those of the students and the school	**A,I,R**
	• Is committed to team work at all levels	**A,I,R**
	• Can contribute creatively and knowledgeably to develop/evaluate schemes for learning	**A,I,R**
	• Understands the importance of meeting deadlines	**A,I,R**
	• Carries out all professional duties within whole school and department guidelines	**A,I,R**
	• Feels able to contribute positively and appropriately if they see the need for change in any aspect of school life	
Qualities	• Is flexible, committed and enthusiastic in their approach to the dynamics at the heart of an innovative school environment/culture	**I,R**
	• Has a strong commitment to pursuing their own professional development	**I,R**
	• Shows evidence of appropriate personal qualities and skills, particularly enthusiasm, creativity and the ability to communicate effectively	**A,I,R**



Safeguarding	In addition to the candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including: • Motivation to work with children and young people • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Emotional resilience in working with challenging behaviours	**I,R**
Additional	• Good health and attendance records • This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. An Enhanced DBS check will be required prior to appointment • High quality of application, with particular regard to the formal response requested • Reference of unequivocal recommendation • Right to work in the UK	**A,I,R**

All applications must be submitted by completing the 3 x school application forms located on our "Vacancies" webpage and emailing directly to:

hr@northleamington.co.uk

- or alternatively apply online using the TES application website and online form

- or you can post your application to: Jennie Ingram HR Manager, North Leamington School, Sandy Lane, Blackdown, Leamington Spa CV32 6RD

If you have any queries regarding the application process please email hr@northleamington.co.uk

Thank you for your interest in our role.

North Leamington School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are made subject to receipt of a completed application form, satisfactory references and Enhanced DBS Disclosure.