

Teacher of Food and Catering



Bishop Ullathorne
Catholic School



A member of the Holy Cross Catholic Multi Academy Company

Role: Teacher of Food and Catering

Closing date: Monday 28 October 2019 at 9am

Interviews: Wednesday 30 October 2019

Applications Forms to: s.green@bishopullathorne.co.uk

Notes:

1. Please use the CES Form for your application and complete the supporting statement, which should take account of the job profile. To help us, please give an outline of the key elements of your professional experience and qualities that prepare you for this particular post.
2. Although e -mailed application will be accepted on the closing date, a signed application must either follow in the post or be hand-delivered.
3. On receipt of your application form, we will be applying for references. Could you please complete the separate reference consent form.
4. Our school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All appointments are subject to a satisfactory enhanced DBS check.



Teacher of Food and Catering

The Governors of this high achieving Catholic 11-18 school wish to appoint an outstanding colleague to teach food and catering at Key Stage 3 and 4, in our successful Design Technology department.

The successful candidate will:

- be committed to the achievement and well-being of all students
- be an excellent classroom practitioner
- have the ability to inspire and motivate
- have high standards and expectations.

Bishop Ullathorne Catholic School became part of the Holy Cross Catholic Multi Academy Company on 1 September 2019 . Our Academy moto is “Achieving together in Faith”.

This is an exciting time to join our school , as our school communities unite to provide an outstanding catholic education for all of our pupils.

Best wishes

Mr C Billings
Headteacher



Teacher of Food and Catering

Job Description

Teaching and Learning

- . To manage student learning through effective teaching, in accordance with the department's schemes of learning and policies
- . To ensure continuity, progression and cohesiveness in all teaching
- . To use a variety of methods and approaches (including differentiation) to match curricular objectives and the range of student needs, and ensure equal opportunity for all students
- . To set homework regularly, in order to consolidate and extend learning and to encourage students to take responsibility for their own learning
- . To work with Special Educational Needs and disability (SEND) and Gifted and Talented (G&T) staff, and support staff (including prior discussion and joint planning) in order to benefit from their specialist knowledge and to maximise their effectiveness within lessons.
- . To work effectively as a subject team member to improve the quality of teaching and learning
- . To set high expectations for all students, to deepen their knowledge and understanding and to maximise their achievement.
- . To use positive management of behaviour in an environment of mutual respect, which allows students to feel safe and secure and promotes their self-esteem.
- . To register the attendance of students in class
- . To research new topic areas, maintain up-to-date subject knowledge, and devise and write new curriculum materials.

Monitoring, Assessment, Recording, Reporting, and Accountability

- . To be responsible for the processes of monitoring, assessment, recording and reporting for students in your charge
- . To contribute toward the implementation of Individual Support Plans, particularly the planning and recording of appropriate actions and outcomes related to set targets
- . To mark students' work and give appropriate and constructive feedback
- . To systematically assess students' work and use the results to inform future planning, teaching and curricular development
- . To be familiar with statutory assessment and reporting procedures, and prepare and present informative, helpful and accurate reports
- . To communicate with parents and carers students' progress and participate in departmental meetings, parents' evenings and whole school training events
- . To undergo regular observations and participate in regular in-service training (INSET) as part of continuing professional development (CPD)

Subject Knowledge and Understanding

- . To have a thorough and up-to-date knowledge and understanding of the national curriculum and specifications for examination courses.
- . To comply with all Examination Board regulations in regard to the teaching of examination subjects and the completion of coursework/controlled assessments.



- . To keep up-to-date with research and developments in teaching and learning

Professional Standards and Development

- . To be a role model to students, through personal presentation and professional conduct
- . To establish effective working relationships with colleagues
- . To manage the work of support staff to enhance students learning
- . To liaise effectively with parents/ carers and with other agencies with responsibility for students' education and welfare
- . To strive for personal and professional development through active involvement in the appraisal system and performance management procedures
- . Contribute positively to the extra curricular life of the school and to be aware of the need for the school to play a full part in the local community.
- . To maintain a working knowledge and understanding of teachers' professional duties, and teachers' legal liabilities and responsibilities relating to all current legislation, including the role of the education service in protecting children
- . To contribute to the school through effective participation in meetings and management systems necessary to coordinate the management of the school.
- . To recognise and respond effectively to equality issues as they arise in the classroom and challenging stereotyped views.
- . To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.



Teacher of Food and Catering

Person Specification

Essential

Qualifications and Training

- . Qualified Teacher Status - Degree or equivalent.
- . Good honours degree (First or Second Class).

Experience

- . Relevant teaching experience or teaching practice in the subject.
- . Experience of teaching a wide range of abilities.

Skills and knowledge

- . Support for the distinctive ethos of this Catholic school.
- . The ability to contribute to the creation of our positive school ethos, in which every individual is treated with dignity and respect and where students feel safe, secure and confident.
- . A clear understanding of the characteristics of high quality teaching and learning and achievement for all students.
- . Knowledge of current issues and recent developments in the curriculum area.
- . Ability to operate as a team member within a consultative structure.
- . Ability to maintain order and discipline in a positive learning environment.
- . An awareness and understanding of the strategies required to motivate and enthuse all students.
- . Proficiency in the use of ICT for well-developed communication skills and ability to communicate in a style that is appropriate to the receiver.
- . Ability to lead initiatives, support the process of change and work effectively in a team.

Desirable

Qualifications and Training

- . Higher professional qualification.

Experience

- . Experience of tutor role.

Skills and knowledge

- . Understanding of particular needs of students with SEND.
- . Awareness of factors affecting language and learning across the curriculum.
- . Knowledge/ involvement in cross curricular initiatives/ projects or whole school developments.



Essential

Skills and knowledge

- . Secure commitment to a clear aim and direction for the subject.

Personal Qualities

- . A commitment to the vision of our school and to the academy as a whole.
- . A commitment to inclusive education.
- . Ability to form good working relationships with students and staff.
- . High standards and expectations.
- . Ability to use student assessment data to raise achievement.
- . Outstanding communication skills.
- . Reliability and integrity.
- . Enthusiasm for the subject.
- . Ability to use own initiative.

Attitude and motivation

- . Genuine interest in young people.
- . Patience, good sense of humour and ability to keep things in perspective.
- . Conscientious.
- . Diplomatic and professional.
- . Resilient and adaptable.
- . Ability to work flexibly and outside of normal working hours, when required.
- . Keen to learn and to undertake training.

Desirable

Skills and Knowledge

- . A willingness to contribute to extra-curricular activities.



Our Design and Technology Department

Staff and Facilities

The Design and Technology Department is a team of three full time teaching staff and each member of staff is a specialist within their own subject area. We seek to appoint a highly committed food and catering specialist to work alongside our experienced art textiles and product design specialists. The team is supported by very able technicians: one works within the product design curriculum area and one works to support our food and art textiles curriculum.

We have two separate teaching classrooms used for food and product design theory lessons, both with interactive whiteboards. These complement our specialist rooms for each subject area:

- Food/ catering with twelve electric ovens, food processors and mixers, a dehydrator, separate preparation and storage areas.
- Art textiles with twenty sewing machines, a CAM embroidery machine, two over lockers and an embellisher.
- Product design with a woods and plastics workshop, including a line bender, vacuum former, two pillar drills and a sander; a metals workshop, including a pillar drill, centre lathe and pewter casting area and an extensive preparation room including a circular saw, planer thicknesser and chop saw.

Each room has an office and storage space.

Key Stage 3

During Year 7 and 8 students experience all areas of design and technology through a carousel system, which includes music, art, catering, product design and art textiles. Rotations last for eight weeks with five hours per fortnight being taught.

During each rotation staff will have two classes in which to deliver their own specialist subject. The rotation is repeated five times through the year. Class sizes vary between fourteen and twenty-two students. Courses are planned through a project style, which combines theory and practical work.

During each rotation students are assessed on their practical work, their theory work and an end of rotation exam. The latter is designed to prepare them for the increasingly challenging GCSE courses.

In Year 9 students select four of the nine available foundation subjects to study for one hour per week, in order to prepare them for selecting the subject as a choice at Key Stage 4.



Key Stage 4

Design and Technology is a popular option subject with students making good progress.

The department currently offers Eduqas Level 1/ 2 Award Hospitality and Catering, Edexcel GCSE Design and Technology (Product Design) and AQA GCSE Art Textiles. Our current Year 11 students are taught for four hours per fortnight. However our current Year 10 students, and all future Key Stage 4 groups, are being taught five classes per fortnight. GCSE classes are capped at twenty students across all design and technology subjects.

The successful candidate will have significant input in the content and delivery of all of our food and catering courses.



Our School

Bishop Ullathorne Catholic School is situated in a pleasant residential area and extensive grounds about three miles south of the city centre, on the border of Coventry and Kenilworth.

The school was established in 1953, initially as three separate schools. Bishop Ullathorne Catholic School was eventually merged into one comprehensive school with the motto *Soli Deo – For God Alone*.

The school is named after Bishop William Bernard Ullathorne who became the first Roman Catholic Bishop of the Diocese of Birmingham in 1842. During his nearly four decades of tenure, 67 new churches, 32 convents and nearly 200 mission schools were built, including the nearby parish of St Osburg. In 1888 he retired and received from Pope Leo XIII the honorary title of Archbishop of Cabasa. Our school is committed to Bishop Ullathorne's legacy of placing the education of the whole child and the development of our spiritual self at the heart of all that we do.

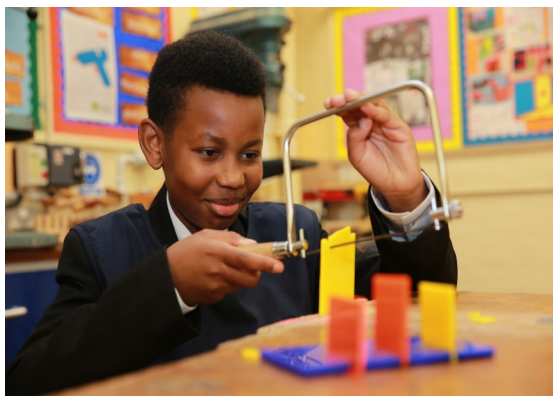
Bishop Ullathorne serves a wide area of Coventry including the most advantaged and disadvantaged in the city. This



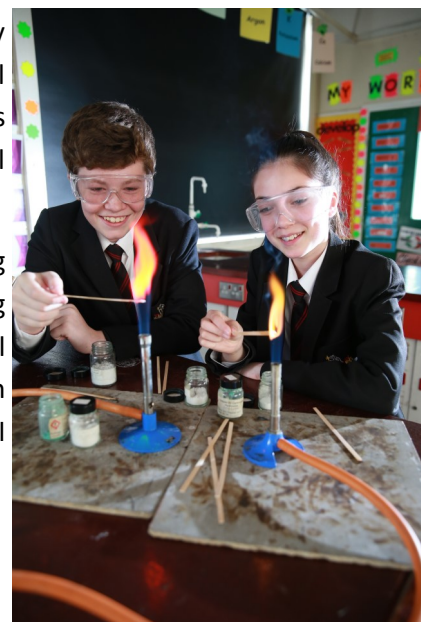
helps to create our vibrant and diverse community. We believe that happy and secure children are best placed to meet their full potential; we therefore place warm, friendly relationships, alongside excellent teaching, at the centre of our ethos .

Our mission statement is to be an active Christian community of service and love. It is by placing our thoughts and prayers into actions that we are able to demonstrate our vocation and support our children in striving to be the very best they can be.

Our school became part of the Holy Cross Catholic Multi Academy Company on 1 September 2019, along with Cardinal Newman Catholic Secondary School and Christ the King, St Augustine's, St Thomas More, St Elizabeth's and St John Vianney Catholic Primary Schools, which are all located in Coventry.



Our Academy Moto is "Achieving together in Faith". This is an exciting time to join our school as our school communities unite to provide an outstanding catholic education for all of our students.



Where next for Bishop Ullathorne Catholic School?

We are committed to a process of ongoing improvement and discovery. We are determined to provide the very best Catholic education for all of our young people.

Our vision of education is of educating the whole person to the fullness of life. Our school mission embodies diversity, but goes further in identifying three key themes that crystallise our Catholic education:

- our sense of calling
- living life to the full
- love and service.

We are dedicated to school improvement. Our current strategies for excellence have placed a focus on challenge, collaboration, memory and problem solving. Our ongoing dedication to these areas will see them embedded in all our work inside and outside the classroom and is reflected in our set of values through which we all strive to live and grow:

- to be faith-filled and prophetic
- be grateful
- be attentive
- be compassionate
- be wise and curious
- be eloquent.



Why work at Bishop Ullathorne?

Ofsted 2019

“There is a sense of compassion around the school and everyone is valued as part of the family.”



Senior Teacher

“Staff and students have a good relationship with each other. We are all working together towards being an outstanding school. I have been here for many years and had the opportunity to change my responsibilities. It has given me different experiences and challenges.”



Teacher

“Our school is a community in which we all smile and support each other; we all nurture potential; we all have a voice and we take the opportunity to be our true self.”



Year 8 Student

“I like Bishop Ullathorne because I feel valued. I know that there is always someone I can go to if I have a problem.”



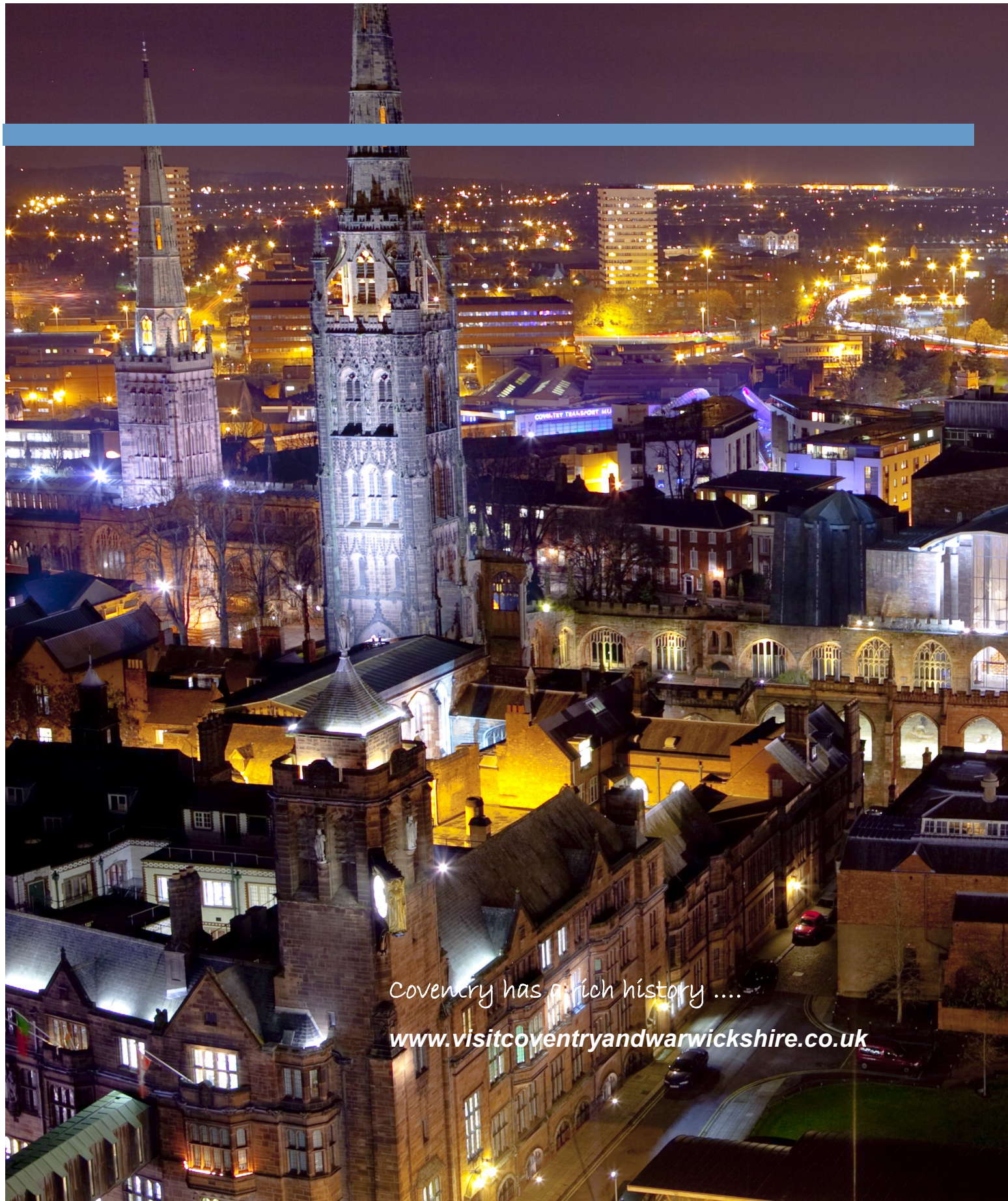
Benefits

All staff are encouraged to develop professionally. Our Employee Benefits Scheme, Wider Wallet, provides a wide range of benefits and many discounts.

- New staff regularly meet with their direct line manager to ensure all queries and concerns are answered.
- NQTs are fully supported with a bespoke programme and have a subject mentor as well as a school NQT supervisor.
- All staff are included in a pension scheme. Teachers are automatically enrolled into the Teachers' Pension Scheme and non-teaching staff are enrolled in the West Midlands Pension Fund.
- All staff have access to a supportive Catholic community.







Coventry has a rich history

www.visitcoventryandwarwickshire.co.uk



Why work in Coventry

Coventry is an innovative city that boasts two cathedrals, old and new. It combines medieval architecture with vibrant regeneration which is rich in bars, restaurants and culture. Coventry has been awarded the City of Culture for 2021.

You will find both the Belgrade theatre and the Warwick Arts centre on the doorstep, along with open green spaces such as the War Memorial Park and Coombe Abbey. The Ricoh Arena hosts both football and rugby, along with music concerts.

Road and rail links are exceptional. Birmingham and Leamington Spa are under 15 minutes by train and London just over an hour. Stratford upon Avon, Warwick and Solihull are also nearby. From Coventry it is only one rail stop to Birmingham International Airport and the National Exhibition Centre. In December, Birmingham was named host city for the 2022 Commonwealth Games, and local town, Leamington Spa, was recently named as one of the best places to live in the Midlands by the Sunday Times.

The city hosts a variety of annual events such as the Coventry Half Marathon, the SkyRide and the Godiva Festival.

Coventry also has two universities, Coventry University which has been awarded University of the Year for '*Student Experience*' by The Times in 2019 and the University of Warwick, which is ranked joint 11th in the current University league tables. The University of Warwick is the highest ranking university in the West Midlands. Both universities have links with three of the city's biggest employers, Jaguar Land Rover, the NHS Trust and Coventry City Council.



“ There is a sense of compassion around the school and everyone is valued as part of the family”

Ofsted 2019

Bishop Ullathorne Catholic School
Leasowes Avenue
Coventry



+44(0)24 7641 4515
admin@bishopullathorne.co.uk
www.bishopullathorne.co.uk



A member of the Holy Cross Catholic Multi-Academy Company