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| **Person Specification****Maths Teacher** |
|  | **Essential** | **Desirable** |
| **Qualification and Development:** | * A degree in relevant subject.
* PGCE (or equivalent teaching qualification).
* Evidence of recent and relevant continuing professional development.
 | * Further completed professional study.
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| **Leadership:** | * Be fully committed to the vision of the Academy and promote its aims positively.
* To be fully committed to achieving the highest of standards and best practice across all aspects of the Academy.
* To be fully committed to change and able to adopt and promote a forward thinking and innovative approach to development.
 | * Evidence of leading on an initiative which has led to raising standards.
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| **Recent Professional Experience;** | * Teaching experience across the ability range within specified subject/s.
* Good classroom management.
* Experience of supporting change and securing improvement for students.
* Experience of contributing to the personal development of pupils.
 | * Teaching across the age and ability range.
* Evidence of achieving learning progress from classes within at least two different key stages.
* Excellent classroom management.
* Experience of being a form tutor.
* Working in partnership with other educational institutions or agencies.
* Experience of leading a curriculum development initiative and securing improvement.
* Experience of undertaking self-evaluation processes.
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| **Knowledge;**It is expected that all teachers will possess a range of professional knowledge and understanding in the following areas: | * An excellent knowledge and understanding of your teaching subject/s.
* A good understanding of classroom management and behaviour strategies.
* An excellent knowledge of up to date classroom pedagogy planning and assessment.
* An understanding of the collection and use of data to inform targets and priorities, leading to improved outcomes.
* A good knowledge and understanding of the role of a form tutor.
* Knowledge and understanding of self-evaluation and quality assurance procedures.
* A good understanding of current educational issues, theory and practice, with particular regard to:
	+ The National Curriculum.
	+ Inclusion and the personalisation of the curriculum.
	+ Current reforms in 14-19 curriculums.
 | * An excellent understanding of classroom management and behaviour strategies.
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| **Professional Skills:** | * Evidence of a good level of teaching skills.
* A good range of successful teaching and learning strategies.
* The ability to create a safe and stimulating visual environment for the classroom.
* The ability to create a learning environment which values and enables everyone equally.
* A good level of numeracy skills.
* A high level of written and oral communication skills.
* A good level of ICT skills.
* Able to apply ICT as an effective teaching and learning strategy.
* Good interpersonal skills.
* Able to prioritise and manage time effectively.
 | * Evidence of outstanding teaching skills.
* An excellent range of successful teaching and learning strategies.
* Excellent ability to apply ICT and new learning technology as an effective teaching and learning strategy.
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| **Personal qualities:** | * A determination, conviction and commitment towards success for the Academy.
* Able to forge positive relationships with pupils and colleagues.
* Able to work effectively in a team
* Evidence of effective collaboration and working in partnership with other colleagues.
* Good emotional intelligence.
* A personal commitment to on-going professional development.
 | * A commitment to contributing to the life of the school beyond the classroom.
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