

Job description

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| Agency | Department of Education | Work unit | Student Wellbeing and Inclusion |
| Job title | Education Advisor Positive Learning Centre - Mimik-ga | Designation | Senior Teacher 1 |
| Job type | Full Time | Duration | Fixed from 19/04/2021 to 25/06/2021 |
| Salary | \$122,220 | Location | Darwin |
| Position number | 19230 | RTF | 204572 |
| | | Closing | 24/02/2021 |
| Contact | Jenny Ward, Senior Psychologist and Manager Positive Learning Centres on 08 8944 9294 or jenny.ward1@nt.gov.au | | |
| About the agency | https://education.nt.gov.au/ | | |
| Apply online | https://jobs.nt.gov.au/Home/JobDetails?rtfId=204572 | | |

Information for applicants

Applications must be limited to a one-page summary sheet and detailed resume.

The NTPS values diversity and aims for a workforce that represents the community. The NTPS encourages people from all diversity groups to apply for vacancies. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Under the agency's Special Measures Recruitment Plan eligible Aboriginal and Torres Strait Islander (Aboriginal) applicants will be granted priority consideration for this vacancy. For more information on Special Measures, go to the [OCPE website](#).

Primary objective:

Manage the programs and staff of the Positive Learning Centre (PLC) that provides evidence-based programs for students exhibiting extreme challenging behaviours.

Context statement:

The Student Wellbeing and Inclusion (SWI) works collaboratively with schools, students and their families to strengthen a whole of system approach to assist students to develop into healthy, resilient young people who can maximise their learning and wellbeing opportunities. SWI is part of Early Years and Education Services (EYES), which is focused on quality teaching and ensuring all children and students (from birth to Year 12) can learn to their potential. The PLC is a unit within SWI that provides short term intensive support programs for some students where in-school behaviour management efforts have been unsuccessful.

Key duties and responsibilities:

1. Provide leadership to, and manage the onsite PLC team to ensure that school and community resources are effectively utilised to provide for young people requiring support with mainstream schooling.
2. Participate in and adhere to, the departmental PLC quality assurance and governance processes, and report and evaluate against the PLC's strategic and actions plans, including a strong focus on data capture.
3. Utilise appropriate assessment tools to assist with the development of individual approaches for each student including data and documentation management.
4. Coordinate the PLC teaching staff in the development of plans appropriate to the individual student that includes behavioural, academic programs and strategies for successful re-entry into mainstream school.
5. Collaborate with the home school, the parent/carer, personnel, staff, government and non-government agencies and the PLC team to ensure appropriate case management for all students within the program.

Selection criteria:

Essential:

1. Registered, or ability to register, with the Teacher Registration Board of the Northern Territory, possess a current Working with Children Clearance Notice (Ochre Card) and current NT Driver's licence
2. Demonstrated theoretical and practical knowledge and expertise in the management and teaching of young people with challenging behaviours, including demonstrated experience in Special Education support and planning,
3. Proven ability to lead and implement multiple behavioural intervention programs onsite in a co-ordinated manner to meet the needs of young people with challenging behaviours
4. Proven ability to establish and maintain effective consultative and positive working relationships with people from diverse professional, cultural and linguistic backgrounds as appropriate to the context of the position.
5. Proven ability to effectively lead teams to achieve strategic and specific outcomes

Further information:

- School-based conditions apply to this position with regular travel to urban areas by car.

Approved: December 2020
Inclusion

General Manager Student Wellbeing and