

PERSON SPECIFICATION- KS2 Leader

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

Qualifications & Training	Essential/Desirable	How Identified
<input type="checkbox"/> QTS	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Degree or equivalent	E	
Knowledge & Experience	Essential/Desirable	How Identified
<input type="checkbox"/> Experience of successfully leading others	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Ability to recognise a high-quality curriculum practice and model this and coach others	E	
<input type="checkbox"/> Ability to lead other adults and work collaboratively as part of a team	E	
<input type="checkbox"/> Knowledge of the EYFS and Primary framework and assessments	E	
<input type="checkbox"/> Have a good understanding of SEND needs, and can deploy a range of strategies to support children	E	
<input type="checkbox"/> Proven impact of raising attainment and standards in Key Stage 2	E	
<input type="checkbox"/> Proven impact in leadership of a core area within the primary phase in the last 2 years	E	
<input type="checkbox"/> Ability to analyse data to lead to further impact on school improvement of progress and attainment	E	
Skills & Key Criteria	Essential/Desirable	How Identified
<input type="checkbox"/> Leadership and people management skills	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Ability to prioritise workload effectively to meet deadlines	E	
<input type="checkbox"/> Excellent communication and inter-personal skills, including tact and diplomacy	E	
Personal Attributes	Essential/Desirable	How Identified
<input type="checkbox"/> A supportive and co-operative team member	E	

<input type="checkbox"/> Standards driven	E	Application form/Interview/Task (if applicable)
<input type="checkbox"/> Ability to work outside normal academy hours in line with academy and community needs	E	
<input type="checkbox"/> Ability to travel to multi-site locations across the Trust	E	
Equal Opportunities	Essential/Desirable	How Identified
<input type="checkbox"/> Candidates should indicate an acceptance of, and a commitment to, the principles of the Academy's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community	E	Application form/Interview/Task (if applicable)
<input type="checkbox"/> Commitment to equal opportunities policies relating to gender, race and disability in an educational context	E	
Safeguarding	Essential/Desirable	How Identified
<input type="checkbox"/> Commitment to the protection and safeguarding of children and young people	E	Application form/Interview/Task (if applicable)
<input type="checkbox"/> Has up to date knowledge of relevant legislation and guidance in relation to working with young people	D	