

Job Description

Community Teacher – Family Learning (0.5)

Role Specific

- 1. Teach on a range of programmes delivering effective learning (Family Learning)
- 2. Plan and prepare high quality teaching and learning
- 3. Develop and share resources with the team
- 4. Prepare learners for accreditation, where appropriate
- 5. Complete reviews of learner progress towards achievement of individual learning goals
- 6. Ensure provision is aligned with best practice in community learning
- 7. Maintain comprehensive, up to date, learner records and provide information as requested using College systems to track and communicate student progress
- 8. Ensure close liaison and good communications with colleagues
- 9. Value and support adult learners to achieve their full potential
- 10. Engage in curriculum development and planning activities, individually and as part of a team
- 11. Embrace the College ethos that every learner will achieve their full potential
- 12. Positively represent the College both internally and externally at all times

College Responsibilities

- 1. Share the College's Vision, Mission, Values, Behaviours and communicate them effectively
- 2. Participate in Staff Review and Professional Development activities and be actively involved in the College's culture of high expectation
- 3. Value diversity and promote equality
- 4. Engage in marketing activities and liaison with employers and the wider community in line with College strategies
- 5. Contribute to cross-college events
- 6. Adhere to College policies and procedures including health and safety
- 7. Ensure good communication at all levels
- 8. Be responsible for safeguarding and promoting the welfare of children, young people and/or vulnerable adults
- 9. Any other duties that the Principal considers appropriate













Person Specification	Community Teacher – Family Learning (0.5)
	Essential / Desirable
Qualifications and Attainments	
Degree in a relevant subject area or appropriate professional qualification	Essential
Recognised teaching qualification (or a willingness to achieve one within the first 3 years of appointment)	Essential
GCSE grade C, or equivalent qualification, in English and Maths	Essential
A higher degree or advanced qualification	Desirable
Training, Experience and Knowledge	
Successful teaching experience in a relevant subject area	Essential
The ability to demonstrate knowledge and understanding of the educational needs of adults	Essential
Knowledge of and proven ability to deliver the curriculum successfully	Essential
Demonstrate a learner centred approach to teaching and learning	Essential
Recent industrial experience	Desirable
Personal Skills and Attitudes	
Display initiative, be positive and enthusiastic	Essential
Demonstrate a commitment to equality and diversity, customer service and quality assurance	Essential
Possess excellent communication skills	Essential
Be a team player	Essential
Demonstrate a commitment to the process of continuous review and improvement	Essential
Ability to develop and promote relevant curriculum effectively	Essential
Suitability to work with children young people and/or vulnerable adults	Essential
Ability to use ILT in classroom delivery including interactive whiteboard technology	Essential
Access to transport and ability to travel across Lancashire	Essential









