

## JOB DESCRIPTION

Agency	Department of Education		Work Unit	Centralian Middle School	
Job Title	Senior Teacher		Designation	Senior Teacher 1	
Job Type	Full Time		Duration	Fixed from 24/01/2020 to 22/01/2021	
Salary	\$119,239		Location	Alice Springs	
Position Number	8213	RTF	177137	Closing	13/11/2019
Contact	Paul van Holsteyn, Principal Centralian Middle School on 08 8955 2333				
Agency Information	<a href="https://cms.nt.edu.au">cms.nt.edu.au</a>				
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached detailed resume/cv. For further information for applicants and example applications: <a href="#">click here</a>				
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: <a href="#">click here</a>				
Special Measures	The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved <b>Special Measures</b> recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: <a href="#">click here</a>				
Apply Online Link	<a href="https://jobs.nt.gov.au/Home/JobDetails?rtfId=177137">https://jobs.nt.gov.au/Home/JobDetails?rtfId=177137</a>				

### **Primary Objective:**

The Senior Teacher will be responsible for maximising student outcomes through providing leadership and management at Centralian Middle School.

### **Context Statement:**

Centralian Middle School is the only public middle school in Alice Springs. It has a multicultural enrolment of around 300 students, including approximately 70% Indigenous students. Students are divided into sub-schools or teams. Relationships Based Learning, School Wide Positive Behaviour Support and supporting students with additional needs are ongoing improvement priorities at the school.

### **Key Duties and Responsibilities:**

1. Manage a team of teaching and support staff in accordance with department and school policies, including managing the team's budget.
2. Co-ordinate the implementation of curriculum, behaviour, special education and wellbeing programs to ensure consistency of approach and delivery across the school.
3. Address the educational, well-being and behaviour needs of a diverse group of students through appropriate, thoughtful and culturally aware teaching and learning delivery.
4. Be an effective member of the school leadership team to provide effective leadership and management in accordance with the school's strategic direction and as a member of that team be responsible for the allocation of students, staff and resources to optimise student learning outcomes.
5. Co-ordinate effective communications between students, parents/carers, teachers, tutors and other support staff, school management and other relevant bodies.
6. Undertake a teaching load.

### **Selection Criteria**

#### **Essential:**

1. Registration with the NT Teacher Registration Board and a current 'Ochre Card'.
2. Proven ability to work within a cross cultural school environment, interact effectively with people from diverse cultures and successfully develop effective partnerships with parents and the community.
3. Strong knowledge of and the demonstrated ability to lead others to successfully implement the principles of the Australian Curriculum, SWPBS, special education and quality teaching and learning practices in order to measurably improve student learning and wellbeing outcomes.
4. Demonstrated change management, team leadership, interpersonal, communication skills and the ability to apply negotiation and conflict resolution skills brokering positive outcomes.
5. A demonstrated ability to promote positive relationships with staff, students, parents and the community to improve student academic outcomes through effective wellbeing strategies.

**Approved:**

**October 2019, Trevor Read, Senior Director, Department of Education**