



Teacher of Science - Required for September 2018

Welcome to Alsager School and thank you for your interest in this permanent post. To help your application, we have outlined below the particular qualities we hope you will bring to this post and what we can offer you in return.

We are seeking to appoint talented and enthusiastic graduates to join a team of inspirational teachers.

The ideal candidate will:

- be a well-qualified Science teacher with a record of planning and delivering lessons that are engaging challenging and enjoyable to pupils of all ability levels.
- have a PGCE qualification (or will have obtained one by September 2018) and QTS.
- be a proficient ICT user to enhance their teaching.
- have the ability to teach pupils throughout KS3 & KS4 and KS5 Chemistry.
- be able to inspire and make positive relationships with students to encourage great learning.
- have evidence of supporting students to reach their full potential.
- be a resilient character with a strong personal drive.

We can offer you:

- the opportunity to work in one of the highest performing schools in Cheshire East and an Ofsted rated 'Outstanding' school.
- a pleasant, working environment in well maintained and equipped classrooms on a mature campus in the heart of Alsager in rural Cheshire East.
- to work alongside a collaborative, forward thinking Head and Senior Leadership Team whose priority is to support and develop you.
- a dedicated, hardworking and supportive Science team all passionate about their subject.
- friendly and highly motivated students who are keen to learn and take pride in their achievements.
- part of the Chimney House teaching alliance.
- a comprehensive induction programme when joining the school as an NQT, including your own dedicated mentor.
- an outstanding professional development programme with the opportunity to share best practice within your own faculty and with staff from other specialisms.
- a laptop to use whilst in employment.
- a large, modern and comfortable communal staff room to relax in during your breaks.
- employee of the week scheme.
- superb on-site catering at very competitive prices.
- complementary 'breakfast sandwiches' each month on pay day and biscuits every Friday!
- reduced membership of the on-site Leisure Centre Fitness Suite.
- free on-site parking.
- good road/rail links with access to Manchester city centre and the airport in under an hour.
- children of staff who have worked at the school for two or more years are counted as part of our over subscription criteria.

If you are interested in this job opportunity, please do apply today – we look forward to hearing from you!

Closing Date: 12 noon on **Monday, 5th March 2018**

Interviews: **Friday, 9th March 2018**

Christina Kane
Curriculum Leader - Science

February 2018

PERSON SPECIFICATION



Job Title: Teacher of Science

The Governors are seeking to appoint a graduate who is able to demonstrate the following qualities and experience:

| CRITERIA | ESSENTIAL | DESIRABLE |
|----------------------------|--|---|
| Qualifications | Well qualified graduate. Qualified teacher, or expect to gain QTS by the start of the contract. | Evidence of continuing professional development. Awareness of current syllabus development. |
| Experience | Experience of teaching across the 11-16 age range. Proven record or evidence from teaching practice of potential to help students reach high standards of learning and achievement. Experience of using interactive whiteboard technology. | Experience of teaching KS5. Understand the importance of the pastoral role of every teacher. |
| Knowledge | High standard of subject knowledge. Knowledge of current developments in Teaching & Learning. Understanding and use of strategies to raise achievement. | Experience and understanding of helping low achievers. |
| Personality | Demonstrate a positive & enthusiastic outlook. Ability to inspire & motivate students and peers. Commitment to safeguard & promote the welfare of children. Pleasant manner. | Self-confidence. Flexibility/adaptability |
| Special Aptitudes | Professionalism/integrity. Good communication skills. Work with energy, commitment and good humour. Be an effective team member. Play full role in departmental development, especially contributing to teaching & learning materials. | Ambitious and keen to undertake continuing professional development. |
| Personal Attributes | Desire to contribute to and be involved in the wider life of the school. Good record of attendance and punctuality. | |

Science at Alsager School

The Science Faculty currently comprises twelve full-time and two part-time teachers, supported by 2 full-time and 2 part-time; term-time technicians. The Faculty is lead by a Curriculum Leader, who is assisted by a Deputy and an Assistant Curriculum Leader. It is housed on two floors of the Andrews building in nine well-equipped laboratories. Results at KS3, GCSE and AS/A2 are extremely good and science is a very popular subject at all levels. All labs have data projectors linked to the school network, with access to the internet.

There is a considerable emphasis on practical work where appropriate, with students working in small practical groups. At key stage 3 we have written a scheme of work based on Exploring Science. At GCSE, we deliver trilogy combined science and the separate sciences (AQA). All staff are expected to become involved in preparing schemes of work, often working cooperatively on the developments.

At A level we offer Biology, Chemistry, Physics and Applied Science (AQA). All 'A' level subjects occupy 10 hours teaching time per fortnight. Students are expected to take responsibility for their own learning and to make substantial use of the LRC. There are currently 2 groups of Chemistry, Physics and Biology in both years 12 and 13 and 1 group of Applied Scientists in each year.

The School, and in particular Science, has an extremely enviable success rate at both GCSE and 'A' level, with an A*-C pass rate in most years in excess of 80% at GCSE. At 'A' level Chemistry in 2017, 50% of students achieved A* - B grades, Biology 69% and Physics 64%. In most years 100% of students achieve a pass at grades A-E. Many of our students move on to follow degree courses, with a regular cohort going up to Cambridge and Oxford.

The successful candidate will be expected to teach all aspects of Science to KS3, and KS4 with the support of colleagues within the faculty. You will also be required to teach Chemistry at A level. Candidates will be expected to demonstrate their flair for the subject and their ability to motivate others, along with an exceptional commitment to the quality of teaching and learning of all students.

These are exciting times in the development of the science curriculum and the person appointed will be expected to work co-operatively as part of a team in all aspects of developmental work, including contributing to schemes of work.

We look forward to appointing staff who are keen to become involved within all aspects of the science faculty and school life in general.

Further information about the school may be obtained from our website at www.alsagerschool.org

Christina Kane
Curriculum Leader

February 2018

THE REHABILITATION OF OFFENDERS ACT

The Rehabilitation of Offenders Act allows for a person who has been convicted of a criminal offence involving a sentence of not more than 2½ years imprisonment and who has since lived trouble free for a specified period of time (related to the severity of the offence) to be treated as if the offence, conviction or sentence had never occurred. This is known as a spent conviction.*

This job is one of those to which the provisions of the above Act in relation to spent convictions*, **do not apply**. Applicants **must therefore disclose** whether they have any previous convictions*, whether or not they are spent.

Should an applicant have a criminal conviction*, this will be discussed in confidence at interview. However only convictions* that are relevant to the job in question will be taken into account. Failure to disclose any conviction could lead to an application being rejected, or, if appointed, may lead later to dismissal.

Certain spent convictions* are 'protected' and are not subject to disclosure to employers, and cannot be taken into account by a recruitment manager. Guidance and criteria on the filtering of these convictions* can be found at the following link:

http://www.legislation.gov.uk/ukxi/2013/1198/pdfs/ukxi_20131198_en.pdf

*including cautions, reprimands or

warnings.

People who have convictions will be treated fairly and given every opportunity to establish their suitability for the job, all applicants will be considered on merit and ability.

Any information that you give will be kept in strict confidence and will be used only in respect of your application for the job.

DISCLOSURE & BARRING SERVICE (DBS)

Successful applicants will be asked to apply for an Enhanced Criminal Record Check (Disclosure) from the Disclosure and Barring service.

A copy of the Disclosure and Barring Service Code of Practice is available on request.

Further information about the Disclosure scheme can be found at

<https://www.gov.uk/government/organisations/disclosure-and-barring-service>

SAFEGUARDING CHILDREN

Alsager School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Further information about the School can be found on our website: www.alsagerschool.org