

Required from September 2019



Alsager School

An Achieving School - A Caring Community

Welcome to Alsager School and thank you for your interest in this permanent post. To help your application, we have outlined below the particular qualities we hope you will bring to this post and what we can offer you in return.

We are seeking to appoint talented and enthusiastic graduates to join a team of inspirational teachers.

The ideal candidate will:

- be a well-qualified Maths teacher with a record of planning and delivering lessons that are engaging challenging and enjoyable to pupils of all ability levels.
- have a PGCE qualification (or will have obtained one by September 2019) and QTS.
- be a proficient ICT user to enhance their teaching.
- have the ability to teach pupils throughout KS3 & KS4, with the potential of KS5 teaching in the future.
- be able to inspire and make positive relationships with students to encourage great learning.
- have evidence of supporting students to reach their full potential.
- be a resilient character with a strong personal drive.

We can offer you:

- the opportunity to work in one of the highest performing schools in Cheshire East and an Ofsted rated 'Outstanding' school.
- The opportunity to teach or work towards teaching A Level Maths and/or Further Maths
- a pleasant, working environment in well maintained and equipped classrooms on a mature campus in the heart of Alsager in rural Cheshire East.
- The opportunity to work alongside a collaborative, forward thinking Head and Senior Leadership Team whose priority is to support and develop you.
- a dedicated, hardworking and supportive Maths team all passionate about their subject.
- friendly and highly motivated students who are keen to learn and take pride in their achievements.
- a comprehensive induction programme when joining the school as an NQT, including your own dedicated mentor.
- an outstanding professional development programme with the opportunity to share best practice within your own faculty and with staff from other specialisms.
- a laptop to use whilst in employment.
- a large, modern and comfortable communal staff room to relax in during your breaks.
- employee of the week scheme.
- part of the Chimney House teaching alliance.
- superb on-site catering at very competitive prices.
- complementary 'breakfast sandwiches' each month on pay day and biscuits every Friday!
- reduced membership of the on-site Leisure Centre Fitness Suite.
- free on-site parking.
- good road/rail links with access to Manchester city center and the airport in under an hour.
- children of staff who have worked at the school for two or more years are counted as part of our over subscription criteria.

If you are interested in this job opportunity, please do apply today – we look forward to hearing from you!

Closing Date: **12 noon on Monday, 25th March 2019**

Interviews: **to be held Thursday, 4th April 2019**

Further information about the School can be found on our website: www.alsagerschool.org

Alsager Mathematics Faculty – Where are we going?

Alsager Mathematics Faculty is an exciting place to be. There are opportunities to teach highly motivated students and get involved in developing new approaches to teaching and learning. Here is a flavour of our department and just some of the things that lie ahead.

The faculty consists of 10 full-time and 3 part-time teachers, managed by a Curriculum Leader who, in turn, is supported by a Deputy and an Assistant. Mathematics is taught at Key Stages 3, 4 and 5. GCSE and 'A' Level results are well above county and national averages.

The school constantly embraces exciting new developments in teaching, such as looking at how to develop a more 'enterprising' curriculum, and how ICT can be used to support independent learning and therefore provide programmes of study more suited to the learning needs of individuals.

The Mathematics faculty is very well resourced, with all rooms equipped with Interactive Whiteboards, access to a range of ICT suites, and an extensive range of mathematics software. We are constantly developing our use of this technology to ensure all pupils experience excellence in learning and teaching.

The Structure of Mathematics Teaching at Alsager

We have condensed Key Stage 3 into the first two years at our school. The pupils are set on entry to year 7 based on their Key Stage 2 results. The timetable is blocked in half-year groups to enable pupil movement between adjacent sets as appropriate. All Key Stage 3 lessons embrace the principles of the Mastery approach and training on this is provided. We enter students for the National Maths Challenges, and we also organise different trips and taster days throughout the year.

At Key Stage 4, pupils follow the AQA course. All students take the GCSE at the end of year 11, students in the express Maths set will also take the Level 2 Further Maths Certificate.

At Key Stage 5, Mathematics is very popular and successful with students following the Edexcel AS/A2 course. In 2018, 81.8% of students achieved A – B in A level Maths and 100% A – E. The current modules taught are C1 – C4 with M1 and S1.

We also offer Further Mathematics with students in 2017 achieving a 50% pass A* - B.

Karen Williams
Curriculum Leader for Maths



PERSON SPECIFICATION



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Job Title: Teacher of Mathematics

The Governors are seeking to appoint a graduate who is able to demonstrate the following qualities and experience:

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications	Well qualified graduate. Qualified teacher, or expect to gain QTS by the start of the contract.	Evidence of continuing professional development. Awareness of current syllabus development.
Experience	Excellent classroom teacher across 11-16 age range. Proven record or evidence from teaching practice of potential to help students reach high standards of learning and achievement. Experience of using interactive whiteboard technology.	Experience of teaching KS5 Understand the importance of the pastoral role of every teacher.
Knowledge	High standard of subject knowledge. Knowledge of current developments in Teaching & Learning. Understanding and use of strategies to raise achievement.	Experience and understanding of helping low achievers.
Personality	Demonstrate a positive & enthusiastic outlook. Ambitious with a drive to succeed. Ability to inspire & motivate students and peers. Commitment to safeguard & promote the welfare of children. Pleasant manner.	Self confidence Flexibility/adaptability
Special Aptitudes	Professionalism/integrity. Good communication skills. Work with energy, commitment and good humour. Be an effective team member. Play full role in departmental development, especially contributing to teaching & learning materials.	Ambitious and keen to undertake continuing professional development.
Personal Attributes	Desire to contribute to and be involved in the wider life of the school. Good record of attendance and punctuality.	

AOw/March 2019

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THE REHABILITATION OF OFFENDERS ACT

The Rehabilitation of Offenders Act allows for a person who has been convicted of a criminal offence involving a sentence of not more than 2½ years imprisonment and who has since lived trouble free for a specified period of time (related to the severity of the offence) to be treated as if the offence, conviction or sentence had never occurred. This is known as a spent conviction.*

This job is one of those to which the provisions of the above Act in relation to spent convictions*, **do not apply**. Applicants **must therefore disclose** whether they have any previous convictions*, whether or not they are spent.

Should an applicant have a criminal conviction*, this will be discussed in confidence at interview. However only convictions* that are relevant to the job in question will be taken into account. Failure to disclose any conviction could lead to an application being rejected, or, if appointed, may lead later to dismissal.

Certain spent convictions* are 'protected' and are not subject to disclosure to employers, and cannot be taken into account by a recruitment manager. Guidance and criteria on the filtering of these convictions* can be found at the following link:

http://www.legislation.gov.uk/ukqi/2013/1198/pdfs/ukqi_20131198_en.pdf

*including cautions, reprimands or warnings.

People who have convictions will be treated fairly and given every opportunity to establish their suitability for the job, all applicants will be considered on merit and ability.

Any information that you give will be kept in strict confidence and will be used only in respect of your application for the job.

DISCLOSURE & BARRING SERVICE (DBS)

Successful applicants will be asked to apply for an Enhanced Criminal Record Check (Disclosure) from the Disclosure and Barring service.

A copy of the Disclosure and Barring Service Code of Practice is available on request.

Further information about the Disclosure scheme can be found at

<https://www.gov.uk/government/organisations/disclosure-and-barring-service>

SAFEGUARDING CHILDREN

Alsager School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.