



Applying to Teach at Dulwich College Suzhou

A Guide for Candidates

ABOUT US

A FAMILY OF SCHOOLS

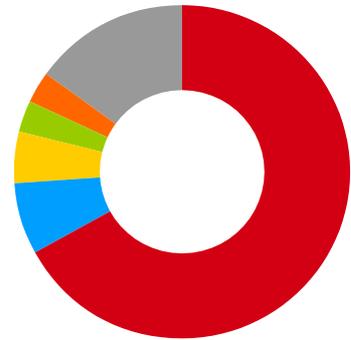
Nearly 400 years after Elizabethan actor Edward Alleyn founded Dulwich College, a school for boys in South London, the founders of Dulwich College International opened their first school 9000 kilometres away, in China. Since 2003, when Dulwich College Shanghai opened its doors to 26 children, enrolment at Dulwich College International schools has grown to over 8000 students hailing from more than 60 countries. Our group now comprises ten schools in seven cities and four countries in Asia, and we employ over 2000 people throughout the group, including over 100 Mandarin teachers from China. This makes Dulwich College International (DCI) the fastest growing UK independent school network overseas.

Our schools provide a challenging and ambitious education that prepares children for the future, moulding them into confident and well-rounded young people. Beyond excellent academics, we provide strong co-curricular programmes, the grounding provided by venerable British educational traditions, and school communities marked by the open-mindedness bred of international experience.

By virtue of our group's relationships with leading educational and artistic institutions, Dulwich College International students perform soliloquies under the tutelage of actors from the Royal Shakespeare Company, sing with the Vienna Boys' Choir, and work with the innovative musicians from the Berklee College of Music in Boston. They take an active part in group sporting, artistic, intellectual and leadership events, and learn about the importance of giving back through community service.

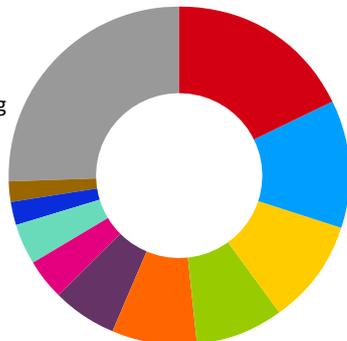
DCI Expatriate Teacher Nationalities

- 67% British
- 7% American
- 5% Australian
- 3% Canadian
- 3% New Zealander
- 15% Other



DCI Student Nationalities

- 17% United Kingdom
- 12% United States
- 15% China Mainland
- 9% South Korea Hong
- 8% Kong Australia
- 6% Canada
- 4% Singapore
- 4% Taiwan
- 3% India
- 2%
- 25.5% Other



Our staff members enjoy the benefits of a group-wide commitment to Professional Learning programmes integrated with career planning. Action research and cross-college collaborative projects are an integral part of Professional Learning at DCI schools, and staff members at all levels of experience are encouraged to propose and conduct action research and projects.

And finally, our network strengthens community bonds. Staff from different Dulwich College International schools may make friends one year at a group event, and find themselves colleagues the next when one of them has moved from one of our colleges to another.

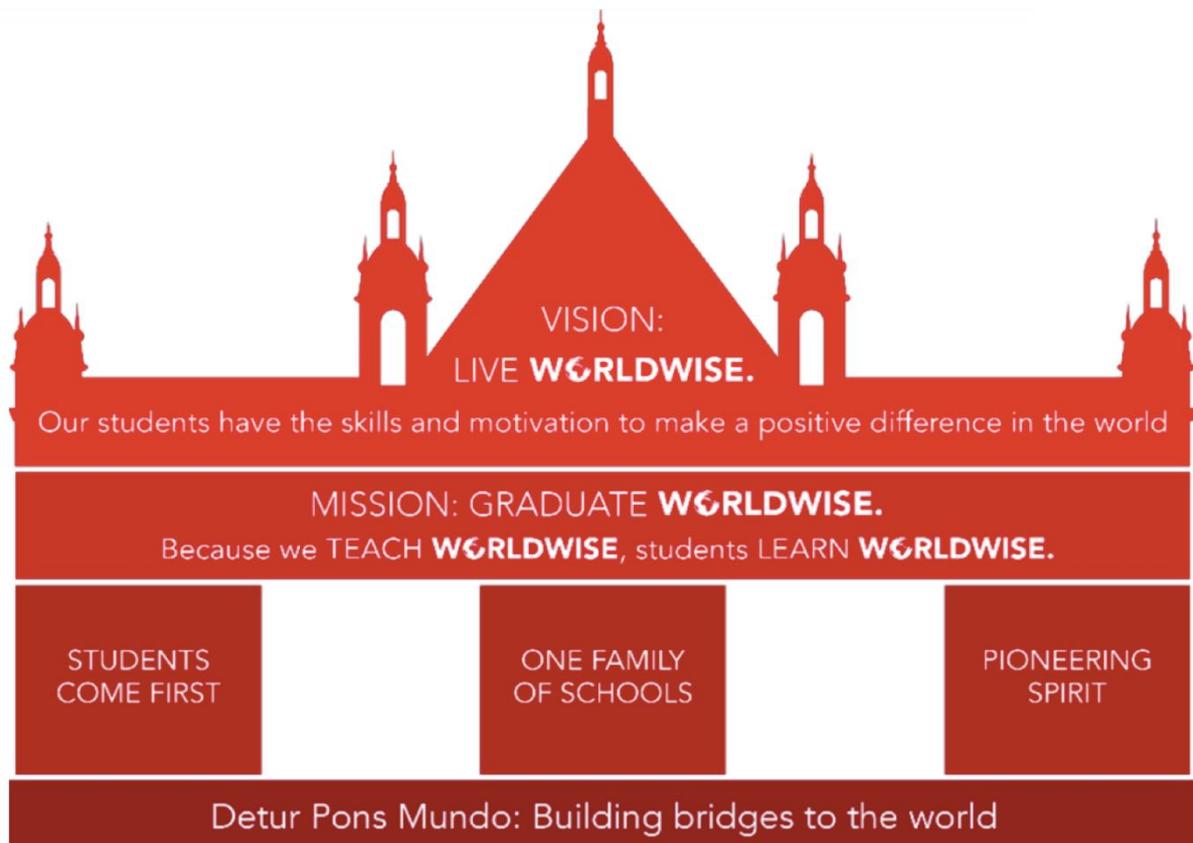
With many of our staff transferring within the family of schools, we are able to keep the benefits of their knowledge and experience within the group.

Our evolution - from a single school to a broad network - surely signals our success, but what matters is how we use it.

Being part of a network allows our schools to work together, leveraging their talent and resources to share experiences, put on events, and forge relationships. This exposes our staff and students to a rich and varied choice of experiences that individual schools could not offer on their own.

ABOUT US

OUR VALUES



Motto:

Detur Pons Mundo

Building Bridges to the World

通向世界的桥梁

Vision: Dulwich College Suzhou aspires to be respected internationally as a community committed to developing individuals who seize and act ethically upon the breadth of opportunity the world presents.

Children come first when:

1. The College educates the whole child
2. The College provides a safe, secure and stimulating environment
3. The College recognises that we gain knowledge and understanding of the world by questioning and actively solving problems
4. The College emphasises the benefits and responsibilities of working collaboratively together

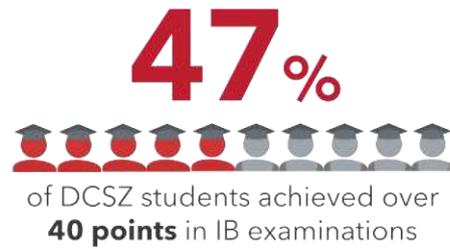
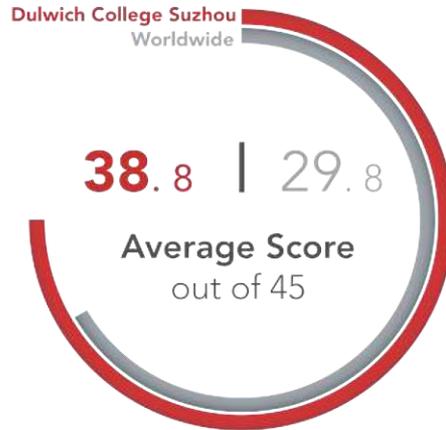
5. The College values awareness of the natural world and its resources
6. The College prepares children to live their lives honestly with a spirit of respect for themselves and others
7. The College understands that meaningful, life long learning involves taking risks
8. The College challenges each child to be the best that they can be and supports them in this

Definition of learning:

Good learning is a meaningful experience where students enjoy making connections between new and existing knowledge, skills and understanding. Students are engaged, challenged and are able to reflect independently and collaboratively on their progress.

ABOUT US

IB RESULTS 2018



Our students received offers from



University of
Oxford



Princeton
University



The University
of Melbourne



University of
Hong Kong



University of
British Columbia



University of
Cambridge



Stanford
University



Peking
University



Imperial College
London



University of
Chicago



London School
of Economics



Rhode Island
School of Design



University of
Edinburgh



Nanyang Technological
University

and other top universities

ONE COLLEGE, MANY CAMPUSES

DULWICH COLLEGE SUZHOU

Situated in Suzhou Industrial Park, Dulwich College Suzhou (DCSZ) was the third Dulwich College to open in China. The College has grown to almost 1000 students aged 2 – 18 and has an enviable reputation in this new First Tier City that ranks as having the 6th highest GDP in China and a population around 14 million.

Record breaking IB results in 2018 placed the College as the highest scoring international IB school in mainland China with an average point score of 38.8. Our College offers the English Early Years Foundation Stage Framework, the English National Curriculum, International GCSEs and the IB Diploma. Our students achieved an IGCSE A* / A average of over 70% in 2018.

The Independent Schools Inspectorate Inspection of October 2016, awarded the highest grade possible, Excellent, for every aspect of the life of the College. This is a rare achievement and we are the only school in Suzhou to have this accolade. The school is also accredited by CIS, WASC and NCCT and currently working towards its five year CIS re-accreditation.

Dulwich College Suzhou enjoys a unique position in the Chinese educational landscape being co-located with Dulwich International High School Suzhou and Suzhou High School SIP. The close partnership between the three schools offers special cultural and learning opportunities to students and staff.

World class facilities at the College ensure that the students from our three schools – DUCKS (ages 2 – 7), Junior School (ages 7 – 11) and Senior School (ages 11 – 18) have every opportunity to excel both inside and outside the classroom.



OUR SCHOOLS

DULWICH COLLEGE SHANGHAI PUDONG
FOUNDED IN 2003



DULWICH COLLEGE BEIJING FOUNDED IN
2005



ONE COLLEGE, MANY CAMPUSES

DULWICH COLLEGE SUZHOU FOUNDED IN 2007



DULWICH INTERNATIONAL HIGH SCHOOL ZHUHAI FOUNDED IN 2010



DULWICH COLLEGE SEOUL FOUNDED IN 2010



DULWICH INTERNATIONAL HIGH SCHOOL SUZHOU FOUNDED IN 2012



DULWICH COLLEGE (SINGAPORE) FOUNDED IN 2014



DULWICH COLLEGE YANGON PUN HLAING FOUNDED IN 2015



DULWICH COLLEGE SHANGHAI PUXI FOUNDED IN 2016



DULWICH COLLEGE YANGON STAR CITY FOUNDED IN 2017



EXPATRIATE TEACHER BENEFITS PACKAGE

Staff teaching at Dulwich College Suzhou should have a degree with teaching certification. We generally require at least two years of relevant teaching experience. Our teachers have on average ten years of experience and we welcome diversity of experience in our faculty.

BENEFITS

DCSZ provides an attractive and competitive remuneration package to the overseas hired expatriate teacher which includes:

- Housing allowance
- Generous airfare allowance between location of employment and home country for the teacher and eligible dependent children and spouse
- Meals & laundry allowance
- Shipping
- Worldwide health insurance for the teacher and eligible dependent children and spouse
- Gratuity - one month base salary from second year of employment
- Tuition fee waived at Dulwich College Suzhou for up to 2 eligible dependent children
- Entry visa and work permit for the teacher and eligible dependent children and spouse
- Professional development and career opportunities in the group

PROFESSIONAL DEVELOPMENT

As lifelong learners, academic staff engage in a wide array of research and training that suits both their personal interests as well as the needs of the school. An annual cycle of personal professional development and reflection, in conjunction with a PLD partner, assists teachers in ensuring that there is focus, direction and impact to their PLD. Plenty of opportunities occur for engaging discussion and collaboration on all aspects of education - the teachers' office includes break-out areas and endless amounts of tea to support this. Through an 'open door' policy, learning through informal observation of the practise of others is encouraged.

Inter-departmental focus groups serve as the nexus for research and training within the school. Current foci are Learning dispositions, Embedding English, Assessment for Learning and Technology. These focus groups are designed, through expert tuition and action research, to improve the level of teaching and learning which takes place in the school, whilst also serving as a good platform for cross-departmental collaboration.

Staff are supporting in keeping up to date with the latest trends in pedagogy and subject knowledge through Links within the Dulwich network and external training.

All teachers benefit from a minimum of 24 hours of PLD annually; many staff choose to spend significantly more time than this. Examples of certified extended PLD opportunities include the TESMC course¹ and the CIE educational leadership qualification². At any given time, a number of staff will be involved in postgraduate degrees & certificates.

1 - <http://www.unlockingtheworld.com/programs/esl-in-the-mainstream>

2 - <http://www.cie.org.uk/cambridge-professional-development/professional-development-qualifications/curriculum/educational-leadership/>

THE PLACE

LIVING IN SUZHOU

Situated in the historic city of Suzhou, half an hour by train from Shanghai, the College is located in Suzhou Industrial Park (SIP), a new district which is increasingly becoming a destination of choice. Suzhou, founded about 2500 years ago, is famous for its canals, stone bridges, pagodas, and its ancient gardens dating back to the Song Dynasty (960-1279 CE). But it is also a modern city with good roads, rail links, an underground metro system and modern apartments. The bulk of the expatriate population as well as 1500 foreign companies, 40 of which are in the Fortune 500 live and work in and around SIP. People in Suzhou are friendly, and speak a local dialect as well as standard Mandarin. People tend to speak a little bit of English in tourist areas and the industrial parks but it helps to know some basic Chinese, particularly in taxis and restaurants, and any effort to speak Mandarin will elicit a delighted response.

The thriving expatriate community is close-knit, and often comes together over food. The local cuisine is excellent, and Western and other Asian restaurants, including Italian, Tex-Mex, Japanese, Thai and Indian also abound.

Suzhou winters are chilly and the summers are long and hot. Spring and autumn are very short but beautiful with sunny days and blue sky. Winter temperatures range from freezing to 15° C and summer temperatures from 30° to 40° C. The cherry blossoms in spring are delightful.

Western-style medical facilities with international staffing are available in Suzhou, Shanghai and nearby Wuxi. The practice of Western medicine has grown and improved dramatically in the past two decades, and leading Western hospitals offer very good care. High-speed trains link Suzhou to Shanghai within half an hour, and to Beijing within five hours, making it a great location for exploring the rest of China. The nearest airport is in Wuxi, with domestic flights and flights to Hong Kong, Macau and Taiwan available. The two airports in Shanghai offer flights to cities all over the world. Public parks, gyms, ten-pin bowling and golf are all readily available in the city, and the Suzhou Culture and Arts Centre hosts a variety of musical and theatrical performances as well as a cinema and IMAX theatre.



HOW TO APPLY

NEXT STEPS

To apply for this position you will need to include:

- an application letter
- your CV
- a statement of educational philosophy
- details of three referees from your current and previous employer

Applications should be submitted through our on-line application system at:
<https://www.dulwich.org/careers>

For further information please see our website at <https://suzhou.dulwich.org/>

The closing date for applications is 4th November 2019.

Interviews will take place as soon as applications are received, therefore early application is encouraged.

Dulwich College International is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All appointments are subject to an interview, identity checks, criminal record checks, and successful references.