

## Job title: Primary Teacher

**Mission:** To be an effective teacher and ensure the pupils in your care achieve their potential.

KPIs	Values	Functions	Skills
<ul style="list-style-type: none"> <li>Observations</li> <li>Learning Walks</li> <li>Book looks</li> <li>Assessment data</li> <li>Pupil survey data</li> </ul>	<ul style="list-style-type: none"> <li>Care</li> <li>Curiosity.</li> <li>Success</li> <li>Global</li> </ul>	<p><b>1.Planning, Teaching and Class Management</b></p> <ul style="list-style-type: none"> <li>To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils, incorporating the National Curriculum requirements and in line with the curriculum policies of the school.</li> <li>To plan work, differentiated where appropriate, to meet the needs of individuals and groups so as to ensure continuity, progression and quality of learning.</li> <li>To use a variety of teaching and learning approaches and to communicate clearly objectives, expectations, and success criteria</li> <li>To create a purposeful learning environment and educational experiences which provide pupils with the opportunity to fulfil their potential.</li> <li>To maintain an orderly working environment.</li> <li>To direct the work of Teaching Assistants and/or Support Teachers as appropriate.</li> </ul> <p><b>2. Monitoring and evaluating</b></p> <ul style="list-style-type: none"> <li>To monitor and assess pupils' learning in your classroom in order to inform future learning.</li> <li>To keep effective records of pupils' progress and to report on achievement in line with school policy.</li> <li>To help evaluate the quality of teaching and learning to help develop effective assessment strategies.</li> <li>To provide records, information, reports as required by the school including accurate attendance.</li> </ul> <p><b>3. Other responsibilities</b></p> <ul style="list-style-type: none"> <li>To participate in the school's staff development programme.</li> <li>To engage actively with the school's performance management programme.</li> <li>To work as a member of a team, positively contributing to effective working relations within the school.</li> <li>To attend open evenings and meet with parents.</li> <li>To attend morning briefings.</li> <li>To actively support and contribute to the school's responsibility for safeguarding.</li> </ul>	<ul style="list-style-type: none"> <li>Strong organisational skills.</li> <li>Ability to work in a team.</li> <li>Ability to manage change sensitively and effectively.</li> <li>Initiative and passions.</li> <li>High commitment to raise the standards of academic achievement of all pupils.</li> <li>Clear understanding of effective teaching, learning and assessment techniques.</li> <li>An instinctive commitment to the safeguarding of young people, and an up to date knowledge of child protection procedures.</li> <li>You still love working with children.</li> <li>Ability to speak Spanish is desirable.</li> </ul>

### Profile:

- University graduate and relevant teaching degree.
- Some experience in the UK would be useful but not essential.
- Ability to teach Y1 to Y6 a distinct advantage.
- A curiosity towards and natural tolerance of lifestyles and languages different to your own is essential.

### Relationships:

- INTERNAL: Pupils, Colleagues, Heads and Support Staff.
- EXTERNAL: Parents, Families and 3<sup>rd</sup> parties

### Hierarchical dependency:

- Direct Report: Head of Primary.and Heads of Teaching and Learning