



North Halifax Grammar School

Job Description

Required from September 2018

Teacher of Design & Technology (MPR/UPR)

At North Halifax Grammar School we like to do things a little bit differently – dare we say it? – a little bit better. The fantastic attitude of our students and staff which has led us to be designated an ‘Outstanding Provider’ by OFSTED no fewer than 4 times means that our students’ personal development and attainment are excellent. We are never complacent, but encourage our teachers to use the freedom to be a little more creative, more experimental – more fun!

We are extremely proud of the achievements and commitment of all of our students and employees and this is evident through the positive feedback we receive:

*“I am very grateful to the staff at NHGS for making my son’s time at the school so enjoyable. The quality of teaching is truly second to none”. **Parents Survey.***

*“We are always impressed with their attitudes – often we have to send work experience students home, but never from NHGS”. **Friendly Animal Clinic.***

*“A very large number of parents and carers returned the parental questionnaires and their views were overwhelmingly positive about all aspects of the school. In many cases, parents of students at NHGS were much more positive than in most other schools”. **Most recent OFSTED Inspection Report.***

*“Taking the opportunity to be part of the team at NHGS is something I will never regret. From day one I have felt valued and supported in all aspects of my work. I feel very positive and enthusiastic about my future at NHGS”. **Newly appointed member of staff.***

Details of the Post as Advertised: Teacher of Design & Technology

The department is housed in a suite of specialist rooms currently configured for Food, Resistant Materials, Textiles and Graphics. We are currently considering an investment of some £500k to redevelop the facilities so they are fully fit for a 21st century learning experience. We are looking for a teacher to deliver Design Technology or Food & Nutrition at Key Stages 3, 4 and 5.

We are looking for someone with excellent subject knowledge, highly developed pedagogical skills, masses of enthusiasm, a sense of humour and the resilience to work hard and achieve excellent outcomes for students.

A person specification for the role is attached.

Additional information about North Halifax Grammar School

North Halifax Grammar School Academy Trust is a successful, high-performing selective Academy. The school was formed in 1985 with the amalgamation of the Highlands School and the Princess Mary School. In its 33 year history it has established a well-deserved reputation for high academic standards and a genuine concern for the development of the individual.

The Academy is an 11-18 co-educational grammar. It operates joint admissions arrangements with the Crossley Heath School. A minimum of 180 students are admitted each year based on their performance in admissions tests in verbal reasoning, Mathematics and English. Currently there are 1143 students on roll with 324 in the Sixth Form.

The school became an Academy on 1st June 2011 and the Governing Body is the owner of the buildings and site, employer of the staff and the admissions authority for the Academy.

The Academy was previously designated as a Specialist Science School and as a High Performing Specialist School in Languages. The most recent inspection was in January 2011 and the Academy was judged to be 'Outstanding' overall.

The Academy's motto is "Living to Learn, Learning to Live". All activities in the Academy promote and facilitate opportunities for students to make outstanding progress in their studies and develop as well-rounded individuals.

NHGS operates a Smoke Free Policy for all its employees. This applies to all buildings which are wholly owned by the Governors of the Academy.

North Halifax Grammar School Academy Trust is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. All staff have a responsibility to ensure the safeguarding of children and are expected to share the school's commitment to providing a secure and supportive environment in which children can develop and grow into mature and responsible people.

The Curriculum

The working day consists of five lessons. The curriculum is broad and balanced and offers the same opportunities to all students.

Currently students are placed in a tutor group on entry to the school and these act as teaching groups for most subjects in Years 7-8 (the Lower School). There is some ability banding for core subjects in Year 9 and above.

In Year 7 students follow a common curriculum of Art, Computing, Drawing, English, French, Geography, History, Mathematics, Music, PE, RPSE, Health and Enterprise Education, Science and Technology.

In Year 8, all students are introduced to Spanish, and continue both French and Spanish in Year 9. All students continue the study of at least one MFL to GCSE in Years 10 and 11. The other subjects studied in Year 7 continue in Year 8.

In the Upper School (Years 9 to 11) students are placed in to new tutor groups. The average teaching group size is lower (c 26) in the Upper School. In Years 10 and 11, students follow a core curriculum of GCSE courses in, English Language and Literature, a Modern Foreign Language (French or Spanish), Mathematics and Science, RS and non-examination courses in PE, RPSE and Careers education.

Students take two GCSE options chosen from Art, Graphics, Computing, Geography, Graphics, a second Modern Foreign Language, Food & Nutrition, History, Design & Technology, PE and Music.

In Science, all groups take Biology, Chemistry and Physics as separate sciences.

All students have a week's work experience in Year 11.

In the Sixth Form, all students will take at least three A Level subjects. The subjects currently offered are:

Art	English Language	Music
Biology	English Literature	Photography
Business Studies	French	Physical Education
Chemistry	Geography	Physics
Computing	Government and Politics	Psychology
Design and Technology	History	RPSE
Economics	Mathematics (in all its forms)	Sociology
Electronics	Media Studies	Spanish

In Years 12 and 13 all students follow a non-examination course in PSCH EE and Core Enrichment.

The vast majority of students leaving the Sixth Form continue their education at University and the remainder enter employment with further training.

Students are well-motivated and respond well to effective teaching. A wide range of extra-curricular activities and experiences enables students to develop talents and abilities in PE, drama, music and games. Training, conferences and events are also organised, throughout the school, to promote students' personal and social development.

Student Support

The Academy is divided into three sections – the Lower School (Years 7-8); Upper School (Years 9-11) and Sixth Form (Years 12-13). Heads of Section lead teams of Year Group Leaders and tutors who are responsible for the monitoring, progress and day-to-day support of students. Staff work closely with parents in encouraging students to reach their potential. The Academy has developed close links with primary schools, the police, the local community and employers.

General Information

NHGS has an active Parents' Association, and an experienced, supportive, Governing Body.

How to Apply

Completed application forms, plus a short letter in support of the application if desired, should be sent to Mrs K Morris, Personnel Officer, North Halifax Grammar School Academy Trust, Moorbottom Road, Illingworth, Halifax, HX2 9SU.

Internet: www.nhgs.co.uk

Tel (01422) 244625

Fax (01422) 245237

Email: recruitment@nhgs.co.uk.

Closing date for applications:

Thursday 19th April 2018 at 12noon

Thank you for your interest in this post.

NORTH HALIFAX GRAMMAR SCHOOL

Teacher of Design & Technology



ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS	<ul style="list-style-type: none"> ▪ Qualified Teacher Status ▪ A degree in a Design Technology or Food & Nutrition related subject 	<ul style="list-style-type: none"> ▪ A good honours degree in a Design Technology or Food & Nutrition related subject 	Application Form
EXPERIENCE	<ul style="list-style-type: none"> ▪ Evidence of successful teaching in a permanent position ▪ Using strategies for raising achievement and achieving excellence ▪ Using new technologies to support learning and teaching ▪ A successful track record of preparing students for public exams, including at the highest grades. 	<ul style="list-style-type: none"> ▪ Experience of developing other members of staff ▪ Evidence of extra-curricular contribution 	Application Form Interview Reference
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> ▪ Of Design Technology at GCSE and A Level ▪ Of progression therein ▪ Of statutory frameworks and requirements for teaching the subject(s) ▪ Awareness of links with other subjects at all levels ▪ Understanding of assessment and recording 	Of Food and Nutrition at GCSE or food related courses Of Product Design at GCSE Level.	Application Form Interview
TRAINING	<ul style="list-style-type: none"> ▪ A commitment to continuous professional development 	<ul style="list-style-type: none"> ▪ Evidence of relevant in service training 	Application Form Interview
CIRCUMSTANCES- PERSONAL	<ul style="list-style-type: none"> ▪ Should allow attendance at evening meetings 	<ul style="list-style-type: none"> ▪ Willingness to participate in educational visits, trips and enhancement activities 	Application Form Interview Reference

PRACTICAL & INTELLECTUAL SKILLS	<ul style="list-style-type: none"> ▪ Good communication skills ▪ Good control of pupils ▪ Efficient and effective organisation and administration ▪ Ability to plan ahead ▪ Ability to meet deadlines ▪ Effective classroom management ▪ Ability to establish good working relationships with colleagues and students ▪ Participate in effective performance management 	<ul style="list-style-type: none"> ▪ Use of ICT and current applications 	Application Form Interview Reference
DISPOSITION ADJUSTMENT ATTITUDE	<ul style="list-style-type: none"> ▪ Enthusiasm for the subject(s) ▪ Enthusiasm for teaching ▪ Care of pupils ▪ Awareness of and ability to cope with the wide range of student's ability and expectation ▪ Ability to take initiative and be flexible ▪ Willingness to accept delegated responsibility ▪ Ability to help maintain high standards in the department 	<ul style="list-style-type: none"> ▪ Willingness to contribute to student development through additional activities ▪ Ability to manage discussions on sensitive issues objectively without allowing personal beliefs to shape the outcome 	Application Form Interview Reference