

Deputy Head: Teaching and Learning (Secondary)

Values and Personal Attributes:

- Adaptable and resilient, able to thrive in a dynamic country that is subject to rapid change.
- Culturally curious, culturally sensitive and adept at cross-cultural communication.
- Strong sense of self-confidence and self-efficacy.
- An entrepreneurial spirit and solid understanding of the business and financial aspects of school management.
- A determination to ensure that the school remains at the cutting edge in key areas, including teaching and learning and the provision of an exceptional co-curricular offer.
- A flexible thinker, open to new pedagogical approaches and keen to take the best of British and international educational traditions while also respecting the educational traditions of the host country.
- Commitment to fostering innovation and continuous improvement in education.
- Cultural sensitivity and adaptability to working in an international setting.

Skills and Abilities:

- Experience of a school start-up or leading school growth and development.
- Strategic thinker able to develop a strong vision, devise strategic plans and direct school development.
- The ability to inspire and motivate staff to strive consistently for excellence and the ability to win and retain the confidence of parents and external stakeholders.
- Outstanding leadership and organisational skills.
- Collaborative leader who thrives on building positive relationships and can deliver success through devolving leadership to an empowered, diverse team.
- Strong analytical skills and the ability to use data effectively for school improvement.
- Exceptional interpersonal and communication skills, with the ability to inspire and motivate staff and students.
- A convincing and credible advocate for the school able to engender the confidence of international and local parents.

Key Responsibilities:

Leadership and Strategy:

- Develop and implement a coherent strategy for teaching and learning aligned with the school's vision, mission, and values.
- Oversee the curriculum planning, delivery, and assessment across all subject areas.
- Monitor and evaluate the effectiveness of teaching practices, using data and evidence to drive improvement.

Staff Development:

- Lead professional development programmes to enhance teaching quality and support staff in achieving excellence.
- Mentor and coach teachers, promoting reflective practice and encouraging the use of innovative pedagogical strategies.
- Support staff performance management, conducting lesson observations and providing constructive feedback.

Quality Assurance:

- Ensure that planning, delivery, assessment, reporting, and feedback practices are consistent, meaningful, and aligned with National and COBIS standards.
- Monitor student progress and outcomes, addressing underperformance and ensuring high achievement for all learners.
- Lead with the Senior Leadership Team on preparing for inspections and accreditation processes, ensuring compliance with British international education standards.

Innovation and Research:

- Stay up-to-date on the latest educational research and trends, integrating evidence-based practices into teaching and learning.
- Foster a culture of creativity, critical thinking, and continuous improvement in all aspects of school life.

Whole-School Contribution:

- Act as a key member of the leadership team, contributing and making recommendations to the strategic decision-making and whole-school development.
- Support the Headteacher in fostering a positive school culture and promoting the well-being of staff and students.
- Represent the school to parents, stakeholders, and the wider community as required.