

深圳市前海国王国际学校

The King's School
Shenzhen



Economics and Business Studies Teacher

Outline

The King's School Shenzhen International opened its new international campus in Autumn 2022, educating students from Grade 1-12 (UK Years 2-13). This is a state-of-the-art, purpose-built school based on its close relationship with The King's School Canterbury, Europe's oldest school and one of the most prestigious schools in England.

We adopt a genuine whole-child philosophy throughout the school, focusing upon challenging young people through curriculum breadth and depth, with a high degree of active and creative learning, and a wide-ranging co-curricular programme, all supported by the highest quality of pastoral care.

All teachers are expected to contribute to all aspects of a student's development.

In the Upper Prep School, we broadly follow the Cambridge Lower Secondary curriculum, but have freedom to create our own programmes of study. Thereafter, in the Senior School (Grades 8-12 / UK Years 9-13) we focus on preparing for International GCSEs and International A Levels but, at the same time, offering many wider opportunities for growth and development. The successful applicant should be prepared and able to teach both Business Studies and Economics to IGCSE, A Level and preparation for university entrance.

All teachers are supported by excellent state-of-the-art facilities and good resources.

School Life and Routines

All teachers have shared responsibility for smooth daily running of the School as an entity - and for maintaining the general ethos, routine and pedagogy in line with the King's School's Aims and Ethos – as directed within reason by the Leadership team and the Executive Principal.

In so doing, they should:

- ensure that the School's rules and policies are maintained
- attend School meetings and public events
- support co-curricular events and activities
- be prepared where necessary and within reason to cover for absent teachers

Safeguarding, Student Welfare and Pastoral Care

All teachers:

- must ensure that they are fully aware of policies and practices with regard to safeguarding and student welfare
- must ensure that they adhere to the published systems
- must be role models to all students at all times
- must be prepared to do pastoral, tutorial work as designated by school leadership

The Role

- To teach the economics and business studies curriculum as directed by the Principal and the Deputy Head Academic
 - (potentially) teaching a different IGCSE or AS course, such as CAIE Global Perspectives or the EPQ
 - helping to prepare pupils for university entry
 - monitoring behaviour and ensuring an atmosphere of mutual respect in the class
 - monitoring pupil progress and assessing work
 - writing reports and meeting parents as required
 - ensuring that the class attendance register is accurately and efficiently kept
 - supervising play and lunch sessions as directed
- To ensure that the pupils' welfare is prioritised at all time:
 - as a pastoral tutor, advising tutees on their programmes of study and their daily life, acting as a link between a designated group of pupils and the parents
 - being a member of one of the School's Houses and supporting that House in arranged activities
 - ensuring that the school's safeguarding policy and procedures are met
 - communicating with the SLT and parents as required
 - to carry out evening boarding supervision duties responsibly and fully in line with the School's expectations and policy (usually once every two or three weeks)
- To contribute to the School's co-curricular provision in the form of activities, clubs, etc., such as:
 - sport
 - arts
 - academic enrichment
 - outdoor pursuits
- To do other appropriate duties as directed by the School's Leadership Team, such as:
 - co-operating with marketing and admissions
 - attending staff meetings, in-service training, etc.
 - attending whole school events such as Foundation Day
 - serving on school committees

Safeguarding

The King's School Shenzhen International is committed to safeguarding and promoting the welfare of children and young people in its care. As an employer, the School expects all staff and volunteers to share this commitment. All staff must understand and commit to safeguarding and promoting the welfare of children when carrying out their duties. New staff must sign to state they have read and understood all the required documents and policies. Staff must undertake Child Protection training soon after joining the School. Child Protection training sessions will be held regularly within the school for all staff and regular safeguarding and child protection updates issued, as required but at least annually.

Equal Opportunities

The King's School Shenzhen International is an equal opportunities employer. Employees enjoy equal opportunities (recruitment, training, promotion and socialisation, etc.), regardless of race, colour, nationality, religion, gender, age, disability, marital status and sexual orientation, and other unjustifiable factors.

The King's School promotes employment practice designed to eliminate discrimination. Therefore, our aim is

- To ensure that no job applicant receives less favourable treatment on the grounds of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex or sexual orientation.
- All job applicants will be treated equally and fairly in the recruitment process.
- The successful applicant will be recruited and trained on the basis of ability, experience and skill to undertake the job successfully as defined within the job description and person specification.