

Person Specification

Teachers and Support Staff

Role:	Assistant Faculty Leader for Vocational Studies (Engineering)	
	Essential Requirements	How Identified
Qualifications	A good honours degree in related subject Qualified Teacher Status	Application
Experience	Experience in teaching across the ability range Stage 3, Key Stage 4 and Key Stage 5	Application References Interview
Training	Completion of PGCE or equivalent teacher training Awareness of Multi-Academy Trusts and Teaching Schools Relevant INSET	Application Interview
Knowledge, Skills and Ability	Understands the characteristics of outstanding teaching and learning Understands the foundations of knowledge that students must acquire at each stage of their education Can plan lessons strategically to ensure that progress is made Can effectively use student performance data to shape lesson planning and manage interventions Confidently use ICT as both a teaching and administrative tool Sound literacy and numeracy skills Knowledge of Ofsted Framework and over time progress judgements on learning Knowledge of national curriculum developments in Maths and accredited examination pathways Knowledge of what makes an outstanding lesson Awareness of the teaching standards	Application Interview
Personal Circumstances	Must be legally entitled to work in the UK (Asylum & Immigration Act 1996) Must have the ability to be flexible and work to the requirements of a busy school Interest in the school's wider role in the community	Application Interview
Disposition and Attitude	A passion for education and a deep-felt desire to make a difference for young people. To like young people and be liked by them To possess educational vision underpinned by values To operate in line with the seven principles of public life of selflessness, integrity, objectivity, accountability, openness, honesty and leadership. Humility: a recognition that the more you know, the less you know! Not being afraid to say 'I don't know'. Be emotionally intelligent: know when to direct, when to challenge and when not to; be able to inspire, present a positive perspective at all times; be able to listen and show awareness of other's sensitivities; to have personal pride and lead by example. Be happy to get your hands dirty. Don't ask people to do things you wouldn't do yourself. Understand the importance of work/ life balance. Enthusiastic, flexible, team player. Enjoy hard work and take constructive criticism. Desire for significant professional development.	Application Interview References
Physical	Resilient Excellent attendance and punctuality.	References Interview
Equality	A commitment to, and evidence of, promoting diversity and equal opportunities within the Trust, the curriculum and employment practice.	Application Interview

