

2019 KS4 School Dashboard for governors & school leaders

Produce custom dashboards
at fftaspire.org

Bramhall High School

LA Stockport DFE 3564038 Produced November 2019 Version 1

What it is

Seven easy-to-use reports that help governors and school leaders to evaluate school performance using the latest 2019 DFE school performance indicators.

What it tells you

What are the strengths and areas for improvement in your school?

How does attainment and pupil progress compare to the national average over the last three years?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

Important information for analysing 2019 results

Reformed GCSEs (based on a 9-1 grade scale) are included from 2017 onwards where applicable. Grade 5 represents a 'strong' pass; grade 4 a 'standard' pass.

To provide trends over time and context for the 2017 and 2018 results, FFT converts pupil results from previous years to the new 9-1 grades. The blue dotted line on trend charts highlights the change.

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

KS4 Attainment 2019 · Actual results

202 pupils

Attainment 8 (Overall)

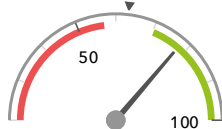
5.6+



Significantly above the national average (4.6) ◀

% English & Maths (Grade 4+)

78%+



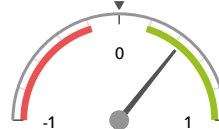
Significantly above the national average (63%) ◀

KS4 Progress 2019 · Value Added

190 matched pupils

Progress 8 (Overall)

+0.43+



Significantly above the national average (0) ◀

% English & Maths (Grade 4+)

+4%



In line with the national average (0%) ◀

KS4 higher and lower performing pupil groups 2019

| | Higher performing | Lower performing |
|--|--|---|
| Overall achievement pupil progress | Lower attainers (14) + Female (76) + Spring Term (60) + | FSM (10) FSM (in last 6 years) (27) FSM (ever) (38) |
| English pupil progress | Lower attainers (14) + Female (76) + Spring Term (60) + ↑ | |
| Mathematics pupil progress | Higher attainers (101) + Male (114) + Not FSM (ever) (152) + | SEN Support (13) |
| Subjects pupil progress | French GCSE (28) + ↑ German GCSE (30) + ↑ Art & Design GCSE (43) + D&T Engineering GCSE (52) + Spanish GCSE (20) + ↑ | |

Attainment & progress

KS4 Attainment 2019

202 pupils

Attainment 8 (Overall)

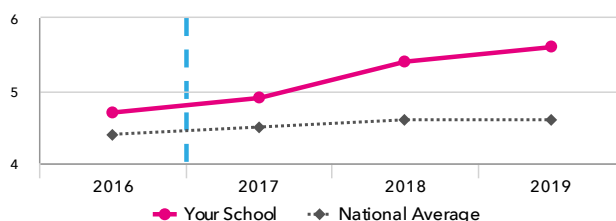
5.6+

FFT Rank



Significantly above the national average (4.6)

Attainment Over Time



KS4 Progress 2019

190 matched pupils

Progress 8 (Overall)

+0.43+

FFT Rank



Significantly above the national average (0)

% English & Maths (Grade 4+)

+4%

FFT Rank



In line with the national average (0%)

% English & Maths (Grade 4+)

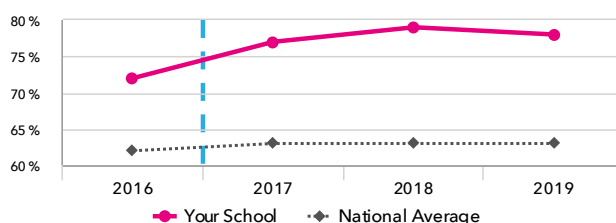
78%+

FFT Rank



Significantly above the national average (63%)

Attainment Over Time



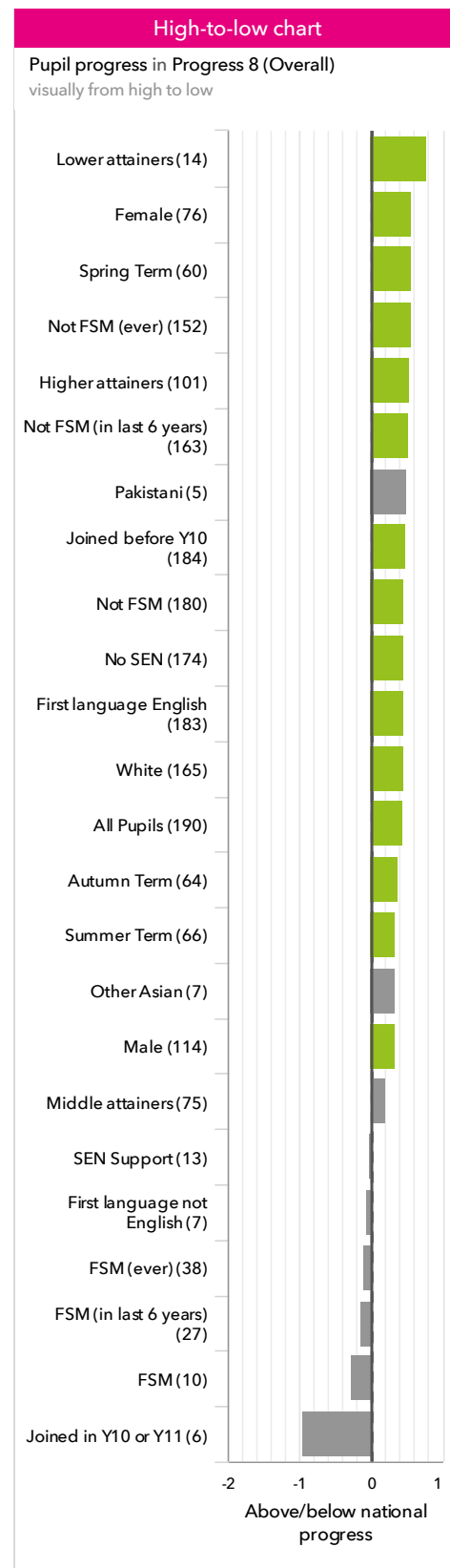
KS4 performance summary

| | Actual results | | | Pupil progress | | |
|---------------------------------------|----------------|-------|-------|----------------|---------|---------|
| | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 |
| Number of Pupils / % Matched | 229 | 215 | 202 | 97% | 94% | 94% |
| Attainment / Progress 8 (Overall) | 4.9+ | 5.4+↑ | 5.6+ | -0.10 | +0.35+↑ | +0.43+ |
| Attainment / Progress 8 (English) | 5.5+↑ | 5.5+ | 5.9+↑ | +0.09 | +0.20 | +0.48+↑ |
| Attainment / Progress 8 (Maths) | 5.1+↑ | 5.4+ | 5.5+ | +0.18 ↑ | +0.52+↑ | +0.48+ |
| Attainment / Progress 8 (Ebacc) | 4.5+ | 5.3+↑ | 5.4+ | -0.10 | +0.46+↑ | +0.36+ |
| Attainment / Progress 8 (Open) | 4.9 | 5.3+↑ | 5.6+ | -0.41 | +0.23+↑ | +0.44+ |
| % English & Maths (Grade 4+) | 77%+ | 79%+ | 78%+ | +3% | +7%+ | +4% |
| % English & Maths (Grade 5+) | 54%+ | 63%+ | 56%+ | +2% | +13%+↑ | +3% |
| % Ebacc (Grade 4+) | 38%+ | 50%+↑ | 31%+↓ | +8%+ | +21%+↑ | +0% ↓ |
| % Ebacc (Grade 5+) | 36%+ | 36%+ | 27%+↓ | +9%+ | +15%+ | +6% ↓ |
| % 5+ GCSEs (Grade 7+) | 20% | 27%+ | 30%+ | -1% | +5% | +8%+ |
| Average entries per pupil | 9.3 | 8.3 ↓ | 8.2 | -0.4 | -0.3 | -0.3 |
| Average entries per pupil (GCSE only) | 9.2+ | 8.3+↓ | 8.2+ | +0.2 | +0.1 | +0.3+ |
| % Pupils taking 3 single sciences | 35%+ | 34%+ | 38%+ | +4% | -1% | +4% |

Pupil groups

KS4 Pupil groups performance 2019

| | | Pupils | Actual results | | | Pupil progress | | |
|-----------------------------|----------------------------|--------|------------------------|------------------------------|----------------------|----------------------|------------------------------|--------------------|
| | | | Attainment 8 (Overall) | % English & Maths (Grade 4+) | % Ebacc (Grade 4+) | Progress 8 (Overall) | % English & Maths (Grade 4+) | % Ebacc (Grade 4+) |
| Summary | All Pupils | 202 | 5.6 + | 78% + | 31% + ↓ | +0.43 + | +4% | +0% ↓ |
| Gender | Male | 120 | 5.6 + | 79% + | 34% + | +0.34 + | +7% | +6% ↓ |
| | Female | 82 | 5.5 + | 76% + | 27% ↓ | +0.57 + | +1% | -8% ↓ |
| DFE Prior Attainment | Higher attainers | 101 | 6.9 + | 98% + | 52% ↓ | +0.55 + | +4% | +6% ↓ |
| | Middle attainers | 75 | 4.3 | 59% + | 7% ↓ | +0.21 | +2% | -6% ↓ |
| | Lower attainers | 14 | 3.3 + | 29% + | 0% ↓ | +0.78 + | +17% | -2% |
| Pupil Premium | FSM (in last 6 years) | 28 | 4.3 | 64% + | 18% ↓ | -0.13 | +3% | -2% |
| | Not FSM (in last 6 years) | 174 | 5.8 + | 80% + | 33% ↓ | +0.52 + | +5% | +1% ↓ |
| FSM | FSM | 11 | 4.0 | 64% + | 18% ↓ | -0.27 | +4% | -0% |
| | Not FSM | 191 | 5.7 + | 79% + | 32% ↓ | +0.47 + | +4% | +0% ↓ |
| FSM Ever | FSM (ever) | 39 | 4.4 + | 64% + | 15% ↓ | -0.09 | +3% | -6% |
| | Not FSM (ever) | 163 | 5.9 + | 81% + | 35% ↓ | +0.56 + | +5% | +2% ↓ |
| Term of Birth | Autumn Term | 67 | 5.8 + | 76% + | 36% ↓ | +0.39 + | +1% | +4% ↓ |
| | Spring Term | 64 | 5.8 + | 83% + | 34% ↓ | +0.57 + | +8% | -1% ↓ |
| | Summer Term | 71 | 5.2 + | 75% + | 24% ↓ | +0.35 + | +5% | -3% ↓ |
| SEN Group | SEN Support | 13 | 3.6 | 38% + | 0% ↓ | -0.01 | +1% | -8% |
| | EHC Plan | 3 | 2.7 | 0% | 0% | +0.70 | -3% | -0% |
| | No SEN | 186 | 5.8 + | 82% + | 34% ↓ | +0.46 + | +5% | +1% ↓ |
| EAL | First language not English | 10 | 4.9 | 70% + | 20% ↓ | -0.05 | +1% | -9% |
| | First language English | 192 | 5.6 + | 78% + | 32% + ↓ | +0.45 + | +5% | +1% ↓ |
| Mobility | Joined in Y10 or Y11 | 9 | 4.5 + | 67% + | 22% ↓ | -0.96 | -25% | -24% |
| | Joined before Y10 | 193 | 5.6 + | 78% + | 32% + ↓ | +0.48 + | +5% | +1% ↓ |
| Ethnicity | White | 172 | 5.6 + | 77% + | 30% + ↓ | +0.45 + | +4% | -1% ↓ |
| | Black Caribbean | 1 | 4.8 | 100% | 0% | -0.39 | +7% | -35% |
| | Black African | 3 | 4.8 | 67% | 33% | -0.09 | +0% | +10% |
| | Indian | 2 | 6.5 | 100% | 50% | - | - | - |
| | Pakistani | 6 | 5.3 | 67% | 0% | +0.50 | +9% | -12% |
| | Bangladeshi | 1 | 3.6 | 100% | 0% | +0.19 | +49% | -9% |
| | Other Asian | 9 | 5.5 | 78% | 44% | +0.35 | +11% | +10% |
| | Chinese | 2 | 5.7 | 100% | 100% | -0.32 | +4% | +53% |
| | Any Other | 3 | 4.9 | 67% | 33% | +0.50 | +10% | +25% |
| | Unknown | 3 | 6.6 | 100% | 67% | +0.91 | +8% | +25% |



Subjects

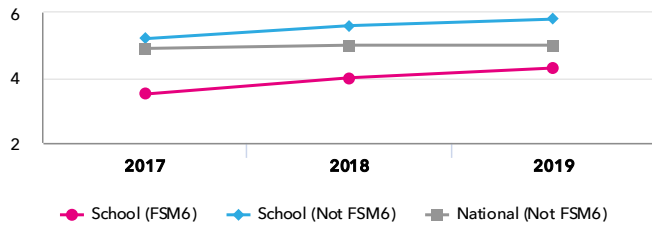
KS4 subject performance 2019

| | | | Actual results | | | Pupil progress | | | High-to-low chart |
|---------------------------|---------------------------------------|-----|-----------------------------------|---------------------|-----------------------------------|-------------------------------------|---------------------|------------------------------------|---|
| | | | Avg Point Score | % Grade 4+ | % Grade 7+ | Avg Point Score | % Grade 4+ | % Grade 7+ | Pupil progress in Avg Point Score visually from high to low |
| English and maths | English Language GCSE | 202 | 5.4 + | 82% + | 29% + | +0.42 + ↑ | +6% + | +7% + | |
| | English Literature GCSE | 202 | 5.5 + ↑ | 81% + | 35% + ↑ | +0.47 + ↑ | +3% + | +11% + ↑ | |
| | Mathematics GCSE | 202 | 5.5 + | 83% + | 35% + | +0.44 + | +5% + | +8% + | |
| Ebacc Subjects | Biology GCSE | 76 | 6.6 + | 96% + | 51% + | +0.20 ↓ | +2% + | +5% + | |
| | Chemistry GCSE | 76 | 6.8 + | 96% + | 58% + | +0.57 + | +4% + | +10% + | |
| | Chinese GCSE | 1 | 8.0 | 100% + | 100% + | - | - | - | |
| | Com.Stds/Comp uting GCSE | 53 | 4.2 ↓ | 58% ↓ | 28% + | +0.10 + | +2% + | +12% + | |
| | D&T Engineering GCSE | 55 | 5.9 + | 89% + | 36% + | +1.21 + | +23% + | +13% + | |
| | French GCSE | 28 | 7.1 + ↑ | 100% + | 75% + ↑ | +1.81 + ↑ | +20% + | +45% + ↑ | |
| | Geography GCSE | 56 | 5.4 + | 80% + | 30% + | +0.53 + | +11% + | +5% + | |
| | German GCSE | 33 | 6.5 + ↑ | 100% + | 58% + ↑ | +1.38 + ↑ | +20% + | +30% + ↑ | |
| | History GCSE | 109 | 6.0 + | 86% + | 45% + | +0.86 + | +13% + | +13% + | |
| | Japanese GCSE | 1 | 9.0 | 100% + | 100% + | - | - | - | |
| | Persian GCSE | 1 | 5.5 | 100% + | 0% + | -0.67 | +3% + | -54% + | |
| | Physics GCSE | 76 | 7.0 + | 96% + | 67% + | +0.68 + | +3% + | +19% + | |
| | Science Double Awd GCSE | 124 | 4.4 + | 71% + | 11% + | +0.14 + | +5% + | +1% + | |
| | Spanish GCSE | 21 | 6.2 + ↑ | 95% + | 52% + ↑ | +1.14 + ↑ | +19% + | +24% + ↑ | |
| Other High Value Subjects | Art & Design GCSE | 46 | 6.1 + | 96% + | 33% + | +1.24 + | +22% + | +13% + | |
| | Business Studies:Single GCSE | 95 | 5.0 + | 76% + | 19% + | +0.15 + | +7% + | -3% + | |
| | D&T Food Technology GCSE | 28 | 4.8 | 75% + | 14% + | +0.26 + | +9% + | +2% + | |
| | Drama GCSE | 48 | 5.3 | 88% + | 19% + | +0.43 + | +16% + | +1% + | |
| | Music GCSE | 28 | 5.3 | 82% + | 21% + | +0.73 + | +18% + | +3% + | |
| | Physical Education/Sport Studies GCSE | 34 | 5.4 | 91% + | 24% + | +0.69 + | +23% + | +6% + | |
| | Religious Studies GCSE | 36 | 5.3 | 86% + | 19% + | +0.04 + | +12% + | -11% + | |
| | Science: Geology GCSE | 26 | 5.3 ↓ | 88% + | 27% ↓ | +0.61 + | +17% + | +10% + | |
| | Travel & Tourism Non-GCSE | 8 | 5.7 ↑ | 100% + | 13% + | +1.44 + | +26% + | -1% + | |
| | | | | | | | | | |

Disadvantaged pupils

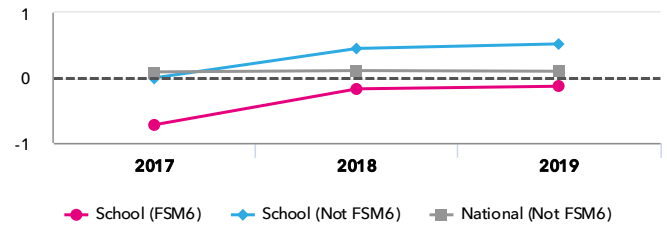
KS4 attainment for disadvantaged pupils 2019

Attainment 8 (Overall)



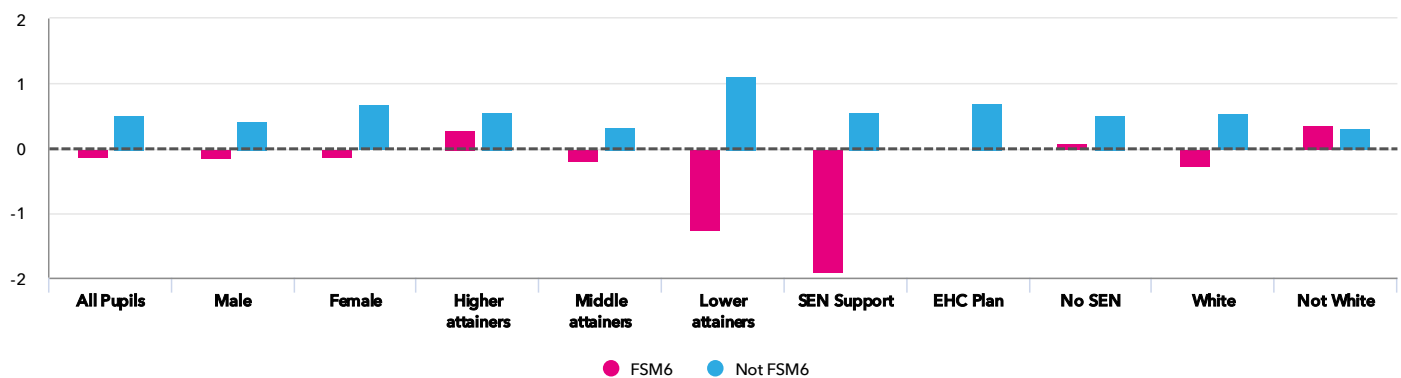
KS4 progress for disadvantaged pupils 2019

Progress 8 (Overall)



Progress gap

Progress 8 (Overall)

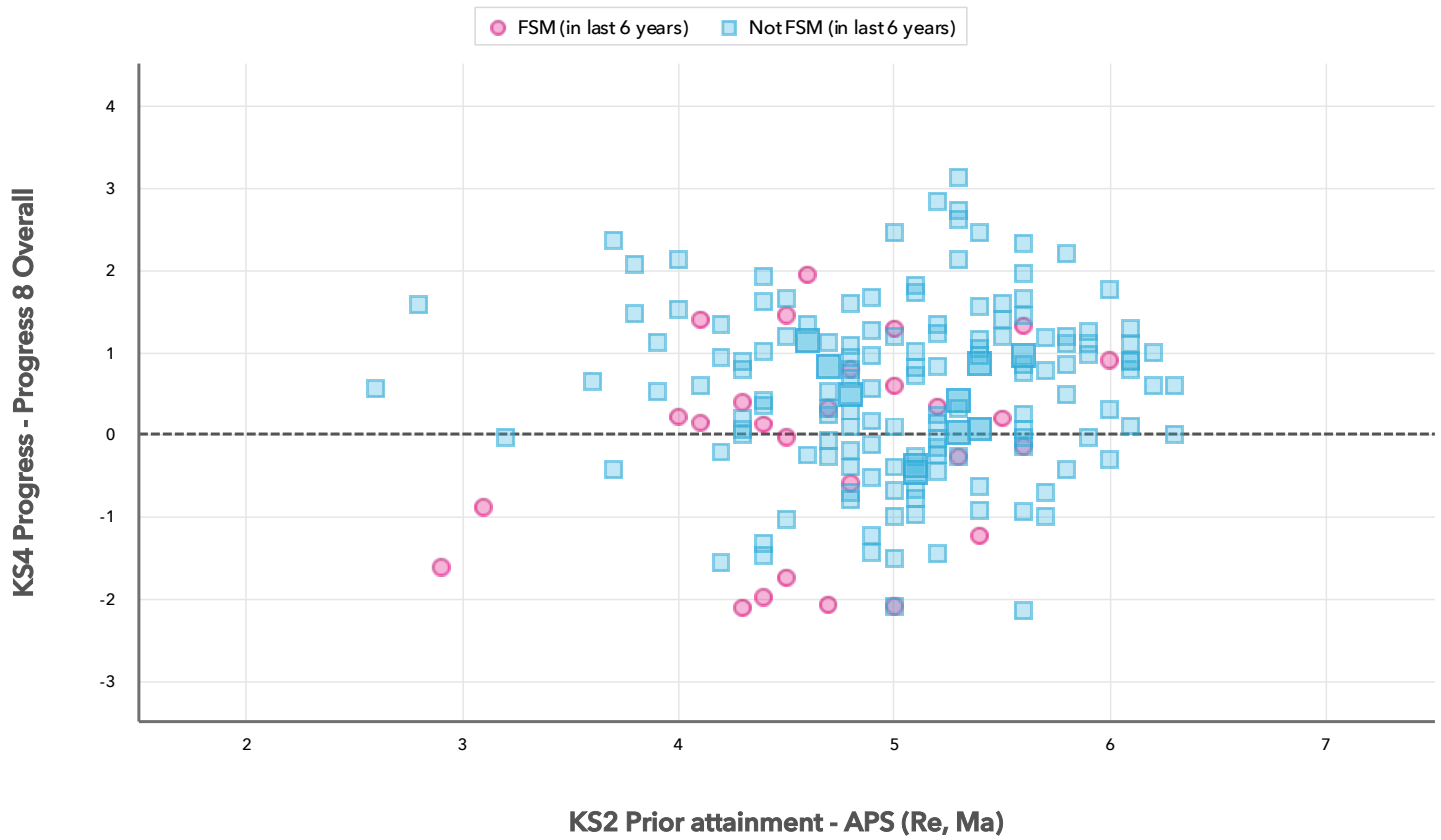


Attainment & progress

| Pupils | | | | Attainment | | | Progress | | |
|-----------------------------|------------------|------|----------|------------------------|--------------------|------|----------------------|---------------------|-------|
| | | | | Attainment 8 (Overall) | | | Progress 8 (Overall) | | |
| | | FSM6 | Not FSM6 | FSM6 | Not FSM6 | Gap | FSM6 | Not FSM6 | Gap |
| Summary | All Pupils | 28 | 174 | 4.3 | 5.8 ⬆ | -1.5 | -0.13 | 0.52 ⬆ | -0.65 |
| Gender | Male | 16 | 104 | 4 | 5.9 | -1.9 | -0.14 | 0.42 | -0.56 |
| | Female | 12 | 70 | 4.6 | 5.7 | -1.1 | -0.12 | 0.68 | -0.8 |
| DFE Prior Attainment | Higher attainers | 8 | 93 | 6.5 | 6.9 | -0.4 | 0.29 | 0.57 | -0.28 |
| | Middle attainers | 17 | 58 | 3.7 | 4.4 | -0.7 | -0.2 | 0.33 | -0.53 |
| | Lower attainers | 2 | 12 | 0.7 | 3.7 | -3 | -1.26 | 1.12 | -2.38 |
| SEN Group | SEN Support | 3 | 10 | 1.5 | 4.2 | -2.7 | -1.9 | 0.56 | -2.46 |
| | EHC Plan | - | 3 | - | 2.7 | - | - | 0.7 | - |
| | No SEN | 25 | 161 | 4.6 | 6 | -1.4 | 0.09 | 0.52 | -0.43 |
| Ethnic Group | White | 22 | 150 | 4.3 | 5.8 | -1.5 | -0.27 | 0.55 | -0.82 |
| | Not White | 6 | 24 | 4.2 | 5.7 | -1.5 | 0.36 | 0.31 | 0.05 |

Scatterplot

KS4 Pupil scatterplot 2019 202 pupils highlighted by Pupil Premium ▼



Context

Context · Year 11

| | | Pupils | Comparative profile 2018 / 2019 | | Absence during Key Stage 4 | | Persistent absence during Key Stage 4 | |
|-----------------------------|----------------------------|--------|------------------------------------|----------|-------------------------------|----------|--|----------|
| | | School | School | National | School | National | School | National |
| Summary | All Pupils | 203 | 100% | 100% | - | - | - | - |
| Gender | Male | 121 | 60% | 51% | - | - | - | - |
| | Female | 82 | 40% | 49% | - | - | - | - |
| DFE Prior Attainment | Higher attainers | 101 | 50% | 41% | - | - | - | - |
| | Middle attainers | 75 | 37% | 42% | - | - | - | - |
| | Lower attainers | 14 | 7% | 11% | - | - | - | - |
| Pupil Premium | FSM (in last 6 years) | 28 | 14% | 25% | - | - | - | - |
| | Not FSM (in last 6 years) | 175 | 86% | 75% | - | - | - | - |
| FSM | FSM | 11 | 5% | 14% | - | - | - | - |
| | Not FSM | 192 | 95% | 86% | - | - | - | - |
| FSM Ever | FSM (ever) | 39 | 19% | 33% | - | - | - | - |
| | Not FSM (ever) | 164 | 81% | 67% | - | - | - | - |
| Term of Birth | Autumn Term | 67 | 33% | 33% | - | - | - | - |
| | Spring Term | 65 | 32% | 32% | - | - | - | - |
| | Summer Term | 71 | 35% | 35% | - | - | - | - |
| SEN Group | SEN Support | 14 | 7% | 11% | - | - | - | - |
| | EHC Plan | 3 | 1% | 4% | - | - | - | - |
| | No SEN | 186 | 92% | 85% | - | - | - | - |
| EAL | First language not English | 11 | 5% | 17% | - | - | - | - |
| | First language English | 192 | 95% | 83% | - | - | - | - |
| Mobility | Joined in Y10 or Y11 | 9 | 4% | 4% | - | - | - | - |
| | Joined before Y10 | 194 | 96% | 96% | - | - | - | - |
| Ethnicity | White | 172 | 85% | 75% | - | - | - | - |
| | Black Caribbean | 1 | 0% | 3% | - | - | - | - |
| | Black African | 3 | 1% | 5% | - | - | - | - |
| | Indian | 2 | 1% | 3% | - | - | - | - |
| | Pakistani | 6 | 3% | 4% | - | - | - | - |
| | Bangladeshi | 1 | 0% | 2% | - | - | - | - |
| | Other Asian | 10 | 5% | 3% | - | - | - | - |
| | Chinese | 2 | 1% | 0% | - | - | - | - |
| | Any Other | 3 | 1% | 4% | - | - | - | - |
| | Unknown | 3 | 1% | 1% | - | - | - | - |