

Stanborough



TEACHER OF MUSIC

(Maternity cover)

Information Pack for Candidates
January 2021

Grow and Succeed

High Expectations | Mutual Respect | Quality Learning | Success for All

Welcome

January 2021

Dear Candidate,

Thank you for your interest in the role of Teacher of Music (maternity cover). We are delighted that you see Stanborough as a school where you can make an impact. This position will offer an exciting opportunity for the successful applicant to work with us as we continue to develop our thriving and dynamic school.

It has been a privilege to lead Stanborough School from September 2018. My team share an educational philosophy which promotes the highest expectations and consistent pastoral care. Our core aim is to nurture enquiring minds and to inspire our youngsters to pursue their dreams, leaving our school ready to excel in a future which has limitless possibilities.

Our aim is simple, we want to be a truly outstanding school in every sense of the word and we want to be confident that our students get the best possible education that is ambitious, varied and stimulating. At the heart of everything we do is a desire to ensure that our students receive the highest standards of teaching and learning. Our curriculum is broad and academically challenging in order to prepare students for the rigours of further study or work.

At Stanborough, we care passionately about the development of each student's character, their personality and social skills, the way they treat others and the contribution they make to society. We place strong emphasis on outstanding behaviour. Excellent learning is underpinned by excellent behaviour. We expect our students to show respect when interacting with other members of our school community and to uphold the reputation of the school in the local area.

From September 2019 we became an 8 form entry school. Raising our intake number is a reflection of the success and popularity of Stanborough School in the local area.

If you are passionate about education and really feel you can make a positive difference to the school then we look forward to receiving your application to join us at Stanborough.



Mrs M John
Headteacher



Welwyn Garden City

Welwyn Garden City is a town in Hertfordshire with a population of just under 50,000 people. Welwyn Garden City was the second Garden City to be built, founded in 1920 and it exemplifies the physical, cultural, social and planning ideals of the time it was built.

Location and Transport Links

Welwyn Garden City enjoys superb communication links. Stanborough School sits five minutes from the A1(M) and approximately 10 minutes from the M25. The M1 is only a 30 minute drive away. The train station in Welwyn Garden City is on the main East Coast Line linking Scotland to London and Kings Cross station is a 30 minutes train journey.

Luton Airport is less than 30 minutes away and both Heathrow and Stansted Airports are less than an hour's drive away. The town is also a central hub for local bus services which link it to the rest of Hertfordshire.

Facilities and Amenities

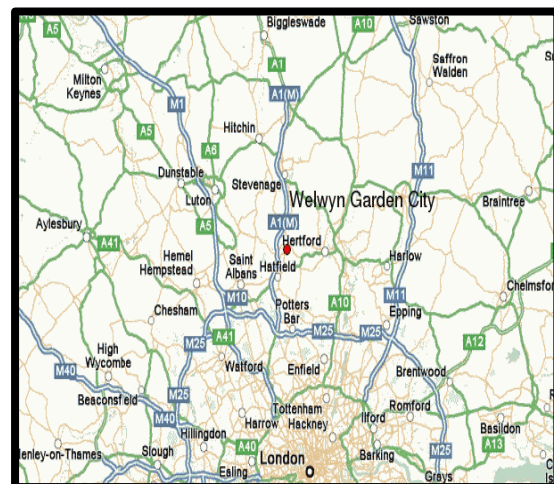
Stanborough School is a two minute walk from the Gosling Sports Park and is only a short car/bus journey to the University of Hertfordshire Sports Village in Hatfield. A range of shops, bars, restaurants and cafes can be found in the Town Centre as well as in the local Galleria shopping centre. St Albans, Hitchin and Hertford are all around 30 minutes away and all offer a range of retail and leisure experiences.

The town also has the QEI Hospital, a theatre, cinema and numerous other cultural and leisure facilities. Stanborough School lies at the southern edge of the town and the school grounds back onto the Stanborough Lakes Country Park.

Housing and Accommodation

A range of accommodation options are available in the local area and there is a thriving rental market. The excellent transport links allow many staff at the school to live in other parts of Hertfordshire as well as North London.

Help and advice can be given by the school if accommodation is required.



What can we offer you at Stanborough?

- The chance to work in a thriving, developing and expanding school that puts the student at the heart of everything it does.
- The chance to work with some amazing staff who are passionate about developing the young people in their care.
- A well developed and personally tailored staff development offer that meets the needs of individual staff members.
- An expanding school with great facilities with two current building projects to improve these even further.
- An opportunity to be involved in the 16 – 19 Welwyn Hatfield Consortium, one of the oldest and well-established of its kind in the UK. This involves close links and collaboration with four local schools.
- Great resources for staff, including free parking on site, a laptop loan scheme, good rail and road links to the school and an attractive edge of town location next to Stanborough Lakes and Gosling Sports Park.
- A well-resourced and extensive CPD offer to staff including bespoke sessions in school and a range of nationally recognised experts who deliver tailored sessions specifically for Stanborough staff.

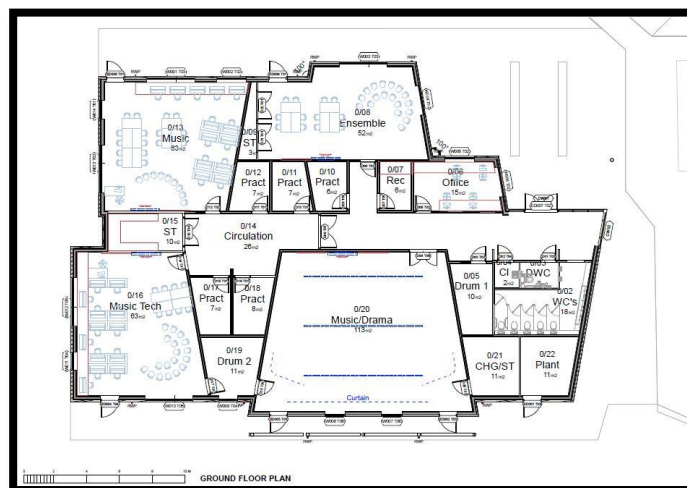


MUSIC DEPARTMENT

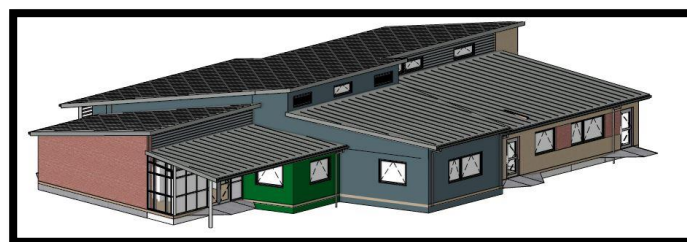


The Music Department at Stanborough School contributes a great deal to the wider life of this successful school. We are seeking an excellent Music teacher who can take our work forward and seek to realise the best musical talent in all of our students, constantly developing in order to engage, develop and extend the knowledge and skills of our students.

In the Spring we will move into our new, purpose-built Music and Drama block, which will include two teaching rooms equipped with computers, keyboards and a band set-up and eight practice rooms, including two larger band rooms, and the addition of an ensemble room. All computers are equipped with programs including Noteflight, Sibelius, Focus on Sound and Cubase. We will also have a recording studio, with the ensemble room being used as the live room.



Students study Music in Years 7 and 8 in class sizes of up to 28 students. They can then opt to take the subject as an Option in Key Stage 4, which currently begins in Year 9 as part of our accelerated curriculum structure.



In Sixth Form students can study Music or Music Technology as part of the programme offered by the Welwyn Hatfield 14-19 Consortium. We teach both GCSE and A-level through the Eduqas exam board, and Edexcel Music Technology.

A large number of students take instrument or vocal lessons (over 130), both from our capable group of peripatetic teachers as well as privately. These teachers are all part of the Hertfordshire Music Service.



Extra-curricular activities are well supported which include Chamber Orchestra, Guitar Club, Percussion Ensemble, Jazz Band, STAGS (our choir) and our Senior Choir for advanced singers. The music rooms are also a popular haunt at lunchtimes where students come to practice for assessments, lessons or concerts.

In collaboration with the Drama Department, we put on a production every year. The last three productions were 'Guys and Dolls', 'Our House' and 'Legally Blonde'

We are proud to put on termly concerts which showcase the achievements of our students, which are very well supported by both students and parents alike. Evening concerts include the Winter Concert, Christmas Carol Service at our local church, the House Music Competition (which is run by our House Prefects) and a Summer Concert.



TEACHER OF MUSIC

JOB DESCRIPTION

Grade: Main Pay spine in accordance with qualifications and experience plus Outer London fringe allowance.

Responsible to: Subject Leader: Music

Main Purposes:

- Teaching of Music throughout the school
- To have responsibility for a tutor group.

Main Responsibilities:

- Teaching Music to students of all ages and abilities, ensuring an engaging and inspiring experience for students that maximises achievement.
- Tracking and monitoring students in your classes and intervening effectively to differentiate and support achievement.
- Carrying out assessment, recording and reporting procedures as required.
- Taking part in faculty/departmental meetings and activities.
- Contributing to whole-school discussions and development.
- Undertaking pastoral responsibility for a tutor group, including supporting the Life Skills programme.
- Fulfilling the National Standards for qualified teachers fully in a way consistent with your experience.
- Upholding and supporting the policies and ethos of the school.

This job description sets out the duties of the post at the time it was drawn up and should be seen as describing in more detail aspects of the duties set out in the Education (School Teachers Pay and Conditions of Employment) Act. The Headteacher may vary the duties from time to time without changing their general character or the level of management responsibility entailed.

Additional information.

All staff at Stanborough have a comprehensive package of support, training and performance management, giving scope for personal and professional development.

It is a requirement of all staff that they sign the IT Acceptable User Policy, and all staff will be expected to attend Safeguarding and Prevent training.

Whilst every effort has been made to explain the main responsibilities and duties of the post, each individual task to be undertaken will not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. The job description is current to the date shown but, in consultation with you, it may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

January 2021

Teacher of Music Person Specification

Qualifications

Essential	Desirable
<ul style="list-style-type: none"> • Qualified teacher status • First degree • Understanding of child safeguarding issues and successful measures that promote and ensure the safeguarding of children • Knowledge of current legislation, guidance and developments relating to the subject area • Meets National Standards for NQT 	<ul style="list-style-type: none"> • Continuous on-going Continuous Professional Development • Willingness and desire to undertake further professional development and training • Involvement in, and organisation of, wider school activities including extra-curricular activities.

Knowledge and skills

Essential	Desirable
<ul style="list-style-type: none"> • The ability to demonstrate good subject and curriculum knowledge • Successful experience in teaching music (including teaching practices) • The ability to manage behaviour effectively to ensure a good and safe learning environment • An understanding of the principles of good classroom management and planning • Ability to challenge and support all students to do their best. • Holding positive values and attitudes and adopt high standards of behaviour in a professional role • An understanding of and commitment to equal opportunities for all students • Genuine commitment to high quality teaching • Ability to challenge and support all students to do their best 	<ul style="list-style-type: none"> • Knowledge of recent initiatives and issues in education • Using IT as a curriculum tool to improve standards • Having an extensive knowledge and well informed understanding of a range of learning, teaching and behaviour management strategies • Involvement in, and organisation of, wider school activities, including extra-curricular activities • Ability to play piano or another instrument (Grade 7+ or at an equivalent standard) • Knowledge of sequencing software such as Cubase

Professional Attributes:

Essential	Desirable
<ul style="list-style-type: none"> • Holding positive values and attributes and adopt high standards of behaviour in a professional role • An understanding of, and commitment to, equal opportunities for all students • Genuine commitment to high quality teaching 	<ul style="list-style-type: none"> • A willingness to participate actively in the life and work of the school to support its ethos and culture

Personal skills:

Essential	Desirable
<ul style="list-style-type: none"> • Highly effective communication skills with both children and adults • Effective time management skills and an ability to meet deadlines and work under sustained pressure • Commitment to implementing whole school policies relating to the safeguarding of children 	<ul style="list-style-type: none"> • Proven track record of successful teamwork

The above will be evidence by a variety of means including:

Application Form

Letter of application

References

Interview process

How to apply and the Selection Process

6th January 2021

Application Window

**20th January 2021
(9 a.m.)**

Deadline for applications

Applications should be sent to **sdelaney@stanborough.herts.sch.uk**

All candidates will be contacted by email, both those shortlisted and those not successful. Details about date and time of final interviews will be given to successful candidates. Candidates will also be given a topic to prepare for their lesson observation prior to interview.

**Week commencing
25th January 2021**

Formal interview at the school

