

Roding Valley High School



Post: Teacher of Business Studies and Economics
Responsible to: Head of Faculty
Responsible for: Delivery of specialist subject/s to assigned classes

JOB REQUIREMENTS	Essential	Desirable	Method of Assessment I/L/A*
Qualifications			
Qualified teacher status	✓		A
Degree or equivalent	✓		A
Evidence of recent and relevant professional development		✓	A/I
Experience			
Experience of successful Computing teaching at Key Stage 3	✓		A/I
Experience of successful Business Studies and Economics teaching at Key Stages 4 and 5	✓		A/I
Experience of teaching Computing at Key Stage 4 and 5		✓	A/I
Skills, knowledge and Understanding			
Ability to communicate effectively at all levels.	✓		A/I
Efficient administrator	✓		A/I
Good interpersonal skills	✓		A/I
Good presentation skills	✓		A/I
Knowledge of KS4 and 5 Business and Economics curriculum and assessments	✓		I
Ability to use initiative and prioritise work	✓		A/I
Ability to work to deadlines	✓		A/I
Confident user of ICT	✓		I
Understanding of the importance of Quality Assurance measures, and of Quality Assurance indicators	✓		A/I

Other Requirements			
Flexible approach to work	✓		A/I
Ability to work well as part of a team	✓		A/I

Ability to quickly gain the respect of all students and staff and foster appropriate relationships	✓		I
Committed to school ethos and direction	✓		I
Understanding of the implication of Equal Opportunities in English Education and Management	✓		I
Self-motivating	✓		I
Understanding of Safeguarding Procedures	✓		I
High standard of punctuality	✓		A
Commitment to be part of a community to make Roding Valley High School a truly great school	✓		I
A commitment to on-going personal development and willingness to undertake appropriate training	✓		I
Appointment to the post is subject to a satisfactory enhanced Disclosure and Barring scheme check	✓		

*I – Interview L – Lesson A - Application Form

“The School as an employer is committed to safeguarding and promoting the welfare of children and young people as its number one priority. This commitment to robust Recruitment, Selection and Induction procedures extends to organisations and services linked to the school on its behalf”. (Ref: Safeguarding Children and Safer Recruitment in Education 2007).