POST: **Teacher of Computer Science and ICT**

ATTRIBUTE	ESSENTIAL	DESIRABLE
Qualifications and Training	Qualified Teacher Status Degree Evidence of CPD	Higher Degree Management qualification Participation in professional activities outside school
Experience	Experience of working in both pastoral and curricular areas. Experience of teaching ICT and Computer Science in a secondary school to A level standard.	Working with partners and the local community. Involvement in: - departmental development planning and evaluation - raising standards - policy development and implementation - assessment, data analysis and target setting. Second subject. Proven track record at KS4 and KS5.
Ability, Skills and Knowledge	Candidates should be able to demonstrate a good knowledge and understanding of: - - current educational issues, policies, including national policies, priorities and legislation - curricular, teaching, learning, assessment issues & strategies - Information Technology Skills - Knowledge of programming languages - Good communication skills in English	Ability to use IT to support teaching and learning and school management. Awareness of the social and political context in which the school operates. Ability to work effectively with pupils, staff parents, Governing Body, the community, feeder schools, the LA, local business and other influential connections. Ability to manage and affect the behaviour of challenging students and groups of challenging students.
Personal Skills and Qualities	Candidates should be able to provide evidence that they are able to: - - build and maintain effective relationships - think creatively and strategically to resolve issues and formulate plans - inspire, challenge, motivate and empower others - demonstrate effective teamwork skills - demonstrate personal enthusiasm and commitment	Strategic and tactical awareness when implementing change.
Education Philosophy	A commitment to comprehensive education. A commitment to ensure that all students and staff have equal opportunity to achieve the highest standards in all aspects of school life. A commitment to be involved in the full life of the College including events and extracurricular activities.	An understanding of the link between specialist college redesignation and achievement and how that might lead to future development.

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Further Requirements	Application Forms should be completed, accurate and legible Letters should be clear, concise and well structured/organised and a maximum of two sides of A4. Letters should outline clear educational philosophy and link it to the requirements of the post Letters should address the criteria identified in the person specification.	
Requirements From Confidential References	Written reference(s) only. Confirmation of professional and personal knowledge, skills and abilities. Positive recommendation from current employer. Good health and attendance record.	