**Rhyl Primary School**

**Class Teacher**

**Person Specification**

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| **Qualifications** | * Qualified Teacher Status
* A relevant degree and evidence of further professional development / studies
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| **Experience** | * Minimum of 2 years as a highly effective class-based teacher, unless NQT
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| **Professional knowledge and Understanding** | * Have the ability to motivate and inspire pupils to learn
* Teaching reflects subject knowledge, good pace, Assessment and understanding of children’s strengths and areas for development
* Have knowledge and understanding of the EYFS and National Curriculum
* Have knowledge of effective teaching strategies to meet the needs of all pupils including SEND, EAL and Higher Achievers
* Understand and show a commitment to safeguarding pupils, with an up to date knowledge of relevant legislation and guidance
* Understand the principles of Equality and how it may inform whole school policy
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| **Professional Skills and Abilities** | * Be an effective and inspirational teacher with strong behaviour management skills
* Be able to plan and deliver sessions and activities appropriate to the needs, interests, experience and knowledge of all pupils
* Be able to provide a caring and nurturing learning environment in which all children feel safe and can thrive
* Ability to assess own quality of teaching and learning and make improvements as required
* The ability to communicate effectively, verbally and in writing
* Be well organised and pro-active
* Able to manage own work load and keep to deadlines
* Confident in using technology across all curriculum areas
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| **Personal** **Qualities** | * Excellent interpersonal skills and ability to work in partnership with colleagues and teams in order to foster and maintain positive working relationships across the school
* Have a passion for teaching children
* A learner and good communicator who can motivate and support colleagues
* Have a calm and reassuring disposition
* A commitment to promote equal opportunity for all staff and pupils
* Have high expectations of self and others
* Able to provide constructive feedback to support staff
* Punctual with very good attendance
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