

JOB TITLE: LEARNING AREA LEADER

Links to: SLT Link Person

WHO ARE WE?

Nexus is an empowering, learning-focused community. We strive to create an honest, open and innovative community with our learners, parents and peers. We believe that we have something unique and special here, we are proud to be different in the way we work; and how we teach and learn.

WHO ARE WE LOOKING FOR?

At Nexus, we do things differently. Each member of staff is valued and recognised as a unique individual collaborating as part of a supportive community, to elevate one another with innovative ideas. Our strategies emerge from the collective positive mindsets of our colleagues. You will experience high levels of ownership and empowerment in your role.

JOB DESCRIPTION

A leader of a curriculum area is an informed, reflective practitioner who uses inquiry-based teaching strategies to create positive learning environments and teams that motivate and challenge all learners to become self-regulated, life-long learners and leaders. A curriculum leader will teach their subjects or disciplines as required.

ROLE AND RESPONSIBILITIES

In addition to the expectations specified in the Subject / Specialist Teacher Job Description, a curriculum leader ensures effective pedagogy across the area. They:

- Develop and maintain a collegial and supportive culture in the curriculum area that encourages innovation
- Contribute to the development of whole school strategic planning and lead the vision for the curriculum area
- Develop, curate and communicate the written, taught and assessed curriculum and ensure these comply with awarding bodies practices
- Ensure learners receive timely and meaningful feedback and track progress effectively
- Lead the development of subject area goals and individual goals through the Teacher Professional Enhancement process (TPE)
- Effectively manage delegated budgets and assets and plan to meet curriculum resource needs
- Engage in new staff appointments and recommend appropriate staffing for each course as part of the timetable process
- Support and evaluate quality of teaching in the subject and address professional learning needs
- Use restorative practice to ensure good classroom behaviour
- Establish effective working relationships with colleagues and parents

- Empower children to be reflective and independent learners.
- Participate in all aspects of school life and support holistic education.
- To perform any other duties as assigned by the management, stakeholders and reporting manager

A TYPICAL DAY

My day starts at 8am, although like my colleagues, I am in earlier to get set up for the day and check in with the team. I have a duty this morning, supporting to get the learners in from the buses from 8am. Today I am teaching 4 out of a possible 8, 40 minute lessons. I often spend time when I am not teaching in the flexible learning spaces to support colleagues and collaborate on how we can create the best learning experiences for our learners. I prioritise building learning-focused relationships with the team to create a mutually supportive environment in line with The Nexus Way. I use one of my non-contact periods today to update the new scheme of work with some changes we agreed to in our last departmental meeting. I use another of my non-contact periods to explore how I can better communicate the curriculum to the community through the new learning management system. At lunchtime I go to the cafeteria and eat with colleagues from across the school. After lunch I have time to follow up on an email from a parent who has some questions about an upcoming assessment. The Head of School pops in to ask about an application I have made for Professional Learning. The teaching day finishes at 3.20pm and today I am running an after-school activity with technical lego in the Makerspace as this is a passion of mine! After I return the learners to the cafeteria to be picked up, I head back to my learning area to collaborate on some planning, complete some marking and check my emails.

QUALIFICATIONS AND SKILLS

- A relevant degree plus teaching qualification (or equivalent)
- Higher degree or recognised professional qualification (preferred)
- Coaching accreditation (preferred)
- Evidence of continued relevant professional development
- Experience in teaching learners with diverse needs
- Experience in an international school environment (preferred)
- Relevant curriculum experience

Nexus International School (Singapore) is committed to the safety and wellbeing of our children and families. Nexus endorses the Convention on the Rights of the Child, which Singapore ratified on 11 December 2008, and establishes a clear policy and guidelines to protect our learners from maltreatment by any person or persons who come in contact with them in any environment.

Nexus International School (Singapore) is an equal opportunity employer. We respect and seek to empower each individual and value the diverse cultures, perspectives, skills and experiences within our school.

Whilst every effort has been made to explain the main duties and responsibilities, the role may be revised from time to time.