



Business Teacher

Location: Academy Based

Reports to: Head of Business

Core purpose of the role:

To carry out the duties of this post in line with the remit outlined in the current School Teachers' Pay and Conditions Document.

Key responsibilities:

To fulfil the Professional Standards for Teachers, in the context of being a teacher of Business as part of a Subject team and as a Form Tutor as part of a Year team. To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students.

- To monitor and support the overall progress and development of students as a teacher and as a Form Tutor including the personal development dimension
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student progress and attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

Key Tasks

- To form effective relationships with students, teaching staff, support staff, parents and other professionals
- To teach to the exam board specification, mindful of the needs and responses of the young and the school's SEND.
- To provide a stimulating classroom environment which leads to good progress by all
- To foster good working and learning habits in students

Teaching & Learning:

- To teach students according to their educational needs, including the setting and marking of differentiated work to be carried out by the student in school and elsewhere
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students
- To ensure that ICT, Literacy, Numeracy are reflected in the teaching/learning experience of students
- To undertake a designated programme of teaching



- To ensure a high-quality learning experience for students which meets internal and external quality standards
- To prepare and update subject materials
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus
- To maintain discipline in accordance with the school's procedures, and to encourage good practice about punctuality, behaviour, standards of work and independent study
- To undertake assessment of students, underpinned by the principles and practice of AfL and as requested by external examination bodies, faculty and school procedures
- To mark, grade and give written/verbal and diagnostic feedback as required.

Operational / Strategic planning & Quality Assurance:

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the subject area.
- To contribute to the process of the ordering and allocation of equipment and materials
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, department and the students
- To contribute to the Curriculum Area/Department's development plan and implementation.
- To plan and prepare courses and lessons
- To contribute to educational enhancement activities
- To contribute to the whole school's planning activities
- To help to implement school quality procedures and to adhere to those
- To contribute to the process of monitoring and evaluation of the subject area in line with school procedures

Personal Qualities

- Enthusiastic, able to motivate and involve students at all levels of interest and ability, committed and reliable, good team worker, a willingness to go above and beyond in supporting our young learners to make exceptional progress. Good sense of humour
- Willing to engage in extracurricular activities both within the department and the wider school.