

Person Specification

Director of ICT

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • A good Honours degree in relevant subject • Qualified Teacher Status 	
Experience	<ul style="list-style-type: none"> • A record of successful teaching of Computing at all three Key Stages 	<ul style="list-style-type: none"> • Leadership experience within a Computing department • Successful completion of a leadership programme such as NPQML • Experience of mentoring student teachers • Experience of line managing other staff
Knowledge and Understanding	<ul style="list-style-type: none"> • Up to date knowledge and understanding necessary to undertake the teaching of Computing to GCSE Level and a Level 3 Computing Qualification • Knowledge of a range of programming languages • Knowledge of a range of appropriate software applications • Understands how to plan lessons with challenging learning objectives and outcomes • Understanding of Assessment for Learning • Effective use of ICT to promote learning • Understands the factors impacting on learning • Strategies to maintain good behaviour and pace • Strategies for monitoring and evaluation of standards of attainment • Effective development of staff and resources • Effective Leadership & Management 	<ul style="list-style-type: none"> • Experience of teaching the BTEC Level 3 Enhanced Certificate in Computing • Proficient in use of Java and Python
Specific Skills (attributes and abilities)	<ul style="list-style-type: none"> • Role model for T&L and ethos within the school • Personal organisation and time management skills • Effective oral and written communication skills • Ability to analyse and interpret data effectively and act upon the information • Ability to think strategically • Ability to work within a team and manage a team • Ability to motivate and lead students and staff • Ability to analyse issues and identify solutions • Vision and ability to manage change successfully • A willingness to engage in cross-school support. 	

Personal Qualities	<ul style="list-style-type: none"> • Excellent team member • Energy, positivity, enthusiasm • Prepared to go the extra mile to enable students to do as well as possible • Committed to school improvement • High expectations of self and others • Commitment to working for equality of opportunity • Excellent organisational and inter-personal skills • A willingness to learn and ask for support • A willingness to be involved in the school's wider enrichment programme 	
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Dover Grammar School for Boys is an Equal Opportunities Employer

Dover Grammar School for Boys is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment