CHIPPING NORTON SCHOOL

GENERIC PERSON SPECIFICATION FOR TEACHING POSITIONS

Elements required to undertake the job are provided under specific headings. Each element is essential or desirable as indicated by an E or D in the "E/D" column.

A	ELIGIBILITY, TRAINING & QUALIFICATIONS	Essential (E) or Desirable (D)	A*	I**	R***
1.	Enhanced DBS	E	✓	✓	✓
2.	Qualified Teacher Status	E	✓	✓	✓
3.	Classroom Teaching at Key Stages 3/4	E	✓	✓	✓
4.	Sixth Form teaching	D	✓	✓	✓
B	**TEACHING & LEARNING LEADERSHIP**	Essential (E) or Desirable (D)	**A***	**I****	**R*****
1.	Commitment to raising achievement across a key stage	E	✓	✓	✓
2.	Willingness to learn, develop and share skills	E	✓	✓	✓
3.	High expectations of all pupils	E	✓	✓	✓
4.	Ability to create an effective learning environment for all students	E	✓	✓	✓
5.	Evidence of successful lesson planning and delivery	D	✓	✓	✓
C	**PROFESSIONAL KNOWLEDGE & UNDERSTANDING**	Essential (E) or Desirable (D)	**A***	**I****	**R*****
1.	Knowledge of effective teaching and learning styles and assessment methods	E	✓	✓	✓

2.	Thorough knowledge of subject area	E	✓	✓	✓
3.	Good ICT skills	E	✓	✓	✓
4.	Ability to use and understand assessment data	D	✓	✓	✓
5.	Familiarity with assessment and marking framework	D	✓	✓	✓
D	**PERSONAL SKILLS & ATTRIBUTES**	Essential (E) or Desirable (D)	**A***	**I****	**R*****
1.	Ability to establish good working relationships with colleagues	E	✓	✓	✓
2.	Ability to work in a team	E	✓	✓	✓
3.	Good time management	E	✓	✓	✓
4.	Good communication skills	E	✓	✓	✓
5.	Evidence of innovative practice	D	✓	✓	✓
E	**PERSONAL ATTRIBUTES**	Essential (E) or Desirable (D)	**A***	**I****	**R*****
1.	High expectations of students and colleagues	E	✓	✓	✓
2.	Enthusiasm and commitment	E	✓	✓	✓
3.	A sense of humour	E	✓	✓	✓
4.	Open–mindedness	E	✓	✓	✓
5.	A forward thinking approach	E	✓	✓	✓
6.	Potential for promotion	D	✓	✓	✓
7.	Charismatic	D	✓	✓	✓

* Assessed via the application form
** Assessed via an interview and presentation
*** Assessed via references