**Person specification for the post of Key Stage 2 teacher Queen’s Park Primary School**

Evidence against the person specification will be gathered in the following ways:

AF Application Form

I Interview Process

R References

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| --- | --- | --- | --- |
| Competency | Essential | Desirable | Evidence gathered |
| Qualification | To have QTS |  | AF |
| Evidence of participation in relevant CPD | Evidence of participation in child protection/safeguarding children training | AFR |
| ICT confident and competent |  | AF |
| Knowledge and Understanding of the Curriculum | Understanding of safeguarding and child protection procedures |  | I |
| A clear and good understanding of current educational issues, theory and practice, with particular regard to:The National CurriculumEquality and issues relating to pupils’ access to learningClass management |  | AFIR |
| Teaching skills | Evidence of good, successful teaching experience in KS1/KS2  | Evidence of good, successful teaching experience across more than 1 key stage | AFI R |
| The ability to use ICT effectively to engage pupils |  | AFIR |
| An understanding of how to use assessment to inform planning for good teaching and learning | Experience of using APP materials | AFIR |
| Demonstrate consistent and effective planning of lessons to meet pupils differing learning needs |  | IR |
| Evidence of good classroom management skills |  | IR |
| Create a happy challenging and effective learning environment |  | AFIR |
| Involvement and commitment to all aspects of school life | Experience of working with and/or developing links with parents and/or the wider community | AFIR |
| Personal Qualities | A willingness to learn and develop new skills |  | I |
| A desire to make a difference to the lives of young people |  | I |
| Good written and oral communication skills |  | AFI |
| Enthusiastic and positive, approachable accessible and flexible |  | AFIR |
| Commitment to Christian values and ethos |  | AFI |
| Ability to plan time and organise work effectively |  | AFR |
| Ability to work with as part of a team towards a common purpose |  | IR |
| An excellent attendance record |  | R |