

PART TIME TEACHER OF CLASSICS (0.6) **Required for September 2019**

Person Specification and Key Skills

The successful candidate will be a motivated and enthusiastic Classicist with a strong academic background, who should demonstrate deep commitment to the subject. He/she will be an excellent communicator, with a sense of scholarship, but also imagination about teaching classical subjects to varying age groups; he/she should be keen to become involved in the range of extra-curricular activities and trips promoted by the Department.

Line Management

The successful candidate will report to the Head of Department.

Responsibilities

The successful candidate will be expected to be able to teach Latin at all levels and Classical Civilisation in the Sixth Form; the ability to teach Greek to GCSE and beyond would be an advantage, but is certainly not essential. He/she will also be expected to contribute to the wider activities of the Department, such as Classics Society, Classics Club and Classics Week events, as well as trips and expeditions.

The Department's Aims

The Department aims to communicate to all students the inherent interest and excitement of the ancient world, its language and literature, and as a secondary, but vital, consideration, its potent influence on modern languages, culture and thought. We pride ourselves on engaging all the students we teach through a wide variety of approaches and activities, drawing on the full breadth of Classics in finding something to interest every individual student.

The Department

This is a friendly, busy and flourishing Department with seven teachers who all share a passion for the subject. We are based in our own office, with a suite of four classrooms, in the newest building in the school; there are excellent ICT facilities, including a set of iPads based in the office for student use in lessons. There is a substantial collection of books and other shared resources, including the Cambridge Latin Course E-Learning resource. The Department aims to combine scholarly and knowledgeable teaching with an emphasis on enthusing and encouraging all students to enjoy our lessons. Members of the department work with a great deal of collaboration, regularly sharing both resources and good practice.

The Curriculum

Latin is taught to all girls in the first three years, in five forms for the first two years, and six smaller forms in Year 9. The Cambridge Latin Course is used, supplemented by additional material devised and shared by members of the Department. Latin is typically chosen by at least half the year group for GCSE (for which we follow the OCR GCSE specification). From Year 10, Classical Greek is offered, and is being taken in healthy numbers; girls follow John Taylor's "Greek to GCSE" course before moving onto the set texts, again leading to the OCR qualification.

In the Sixth Form, healthy numbers of students choose to continue their Latin and Greek studies through either the International Baccalaureate or Pre U pathways. As part of the Pre U Latin and Greek courses, students study prose composition and study a very broad range of authors through a non-examined reading programme alongside their examined texts. In the IB courses, students research an area of the ancient world in which they have a particular interest for their Internal Assessment. We also offer Classical Civilisation (OCR A Level), with papers on The World of the Hero, Greek Theatre and the Politics of the Late Republic. Each year a number of students apply for related courses at university, including straight Classics, Classical Studies or courses combining Classics with another discipline, such as English or Modern Languages; the department offers individual support for Oxbridge interviews and language tests. As part of the sixth-form activities programme, we run enrichment courses for Year 12 students offering an introduction to Greek and Latin Literature, and for Year 13, more in-depth courses on Tragedy and Epic, as well as course on Augustan history.

Trips and extra-curricular involvement

The Department provides a very wide range of extra-curricular opportunities.

We regularly take groups of around thirty students to Classical sites abroad, for example a week-long trip to Sicily which took place in October 2018, after a tour to the Greece the previous year. A range of study days and expeditions is arranged for students, from the British Museum for Year 9 and a Roman Empire morning for Year 8, to discussions with and lectures from university lecturers for Years 10-13 in London, Oxford and Cambridge. Evening theatre trips are also common. We run various internal competitions and students are encouraged to enter the essay competitions run by Oxbridge colleges and to produce a Classics Magazine, "Achilles' Reel". The annual Classics Symposium for older girls is a major event in the calendar, with two guest speakers invited.

The Classics Society (run primarily by senior students) is active and busy at all levels, running events for younger girls, and inviting outside speakers. Each year students and staff organise a Classics Week during the Spring Term, featuring whole-school assemblies and numerous other events, for example, a 'Classical Challenge' quiz and short lectures by members of the department to promote the subject. A member of the department runs a Latin club in the NLCS Junior School, and a group of Sixth Form students teaches Latin to children at a local primary school in Stanmore based around the 'Minimus' course. Students are encouraged to attend Classics-related residential courses, such as the JACT Greek Summer School. All members of staff in the department take an active role in the provision of these extra-curricular activities.

External opportunities

There is a strong culture of professional development at the School. In addition to the openly advertised internal promotion and professional development posts, the School also offers a number of external opportunities.

Following the opening of two partnership schools, North London Collegiate School, Jeju (in South Korea), and North London Collegiate School, Dubai, staff in the UK have opportunities to be involved in monitoring visits to South Korea and Dubai, and to be involved in the recruitment and training of their staff. A number of exchange opportunities are available to staff, both to Korea, and to partner schools in the USA and Australia.

The School works closely with The Prince's Teaching Institute which provides residential, subject-specialist teacher training to the maintained sector. The School pays for a number of staff from NLCS to attend the courses.

As part of the larger Senior School we benefit from being able to attend lectures and presentations from an eminent number of speakers, including John Bercow, Margaret Beckett, Brian Sewell, Tom Holland and Lord Winston.

Terms and Conditions

North London Collegiate School has its own salary scale, with the role being paid according to experience and qualifications.

The School is a member of a BUPA group scheme; subscription is open to all staff. Staff may pay into the Teachers Superannuation Scheme. NLCS terms are shorter than the maintained sector.

Some staff accommodation is available on site. There is free use of the School's coach service and exclusive use of the indoor swimming pool, fitness suite and sports hall. Staff children who are selected to join the Senior School enjoy 25% fee remission (for up to two daughters).

Applications

Application should be made in writing to Mrs Sarah Clark, the Headmistress, with a letter of application, completed application form and the names and addresses of two professional referees, one of whom should ideally be the Head of the applicant's present school. If applying by email, the application form should be sent to: tsrecruitment@nlcs.org.uk

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment as part of their duties. The successful candidate will be asked to apply to the Disclosure and Barring Service for an Enhanced Disclosure.

Closing date for applications is Thursday 21st March at 9.00am.
Interview date is Tuesday 26th March.