

High Expectations  
and Aspirations

## Candidate Information



### **School Data and Timetable Manager**

# Introduction from the Headteacher

I am delighted that you are interested in this key post of School Data and Timetable Manager at Light Hall School.

Light Hall School is a very special place, our students are friendly, enthusiastic and eager to learn. Our staff are caring, supportive and completely committed to ensuring that every child achieves their very best.

This is an excellent opportunity to gain experience working within an enthusiastic and experienced Data and Exams team in a happy, harmonious school. You will have the commitment and passion to support the true potential in every one of our staff and students. We have a team of dedicated and hardworking staff and an experienced leadership team to support you.

The successful applicant will be joining us at a very exciting time. We are adding a sixth form to our educational provision. This brings with it numerous opportunities for continued development.

The enclosed information should give you a flavour of Light Hall. Do please come and visit us if you would like to know more.

To arrange a visit to the school, please contact Anna Williams, HR, Cover and Office Manager on 0121 746 5060 or email [awilliams@lighthall.co.uk](mailto:awilliams@lighthall.co.uk)

To apply please write a letter of application (2 sides of A4 - maximum), which explains how you can fulfil the person specification and what you will bring to the role, together with completing all questions on the application form. Please remember to include contact details of two referees, one of whom should be your current/most recent Headteacher.

We look forward to hearing from you.

Yours sincerely



**Annette Kimblin**  
Headteacher



# Our Ethos & Values

Light Hall School is very special place, our students are friendly, enthusiastic and eager to learn. They are at the heart of all we do. Our staff are caring, supportive and completely committed to ensuring that every child achieves their very best with us, no matter what their starting point.

Our aim is that every student leaves us, not only having achieved their full potential academically, but with a lifelong love of learning, a sound moral compass and high aspirations and expectations of themselves.

Care and respect for others and our environment are the given norm at Light Hall and there is an expectation that everyone will participate actively and positively in the life of our learning community. The numerous opportunities and experiences we offer, aim to equip every student with the skills, knowledge and confidence they need to become valued and successful members of society.

The leaves of the Light Hall tree in our emblem stand for each of our core values. They are: excellence in all we do, love of learning, sound moral compass, care and respect, Active participation and high aspirations and expectations.



## Excellence, High Aspirations and Expectations

We strive for excellence in all that we do at Light Hall. Our motto, "The best from everyone, all of the time" informs the way we work and play. We believe that every student, with the right mind-set and a willingness to work hard and learn from their mistakes, can and will achieve great things. Our dedicated teachers motivate students to aim high and encourage every student to exceed their own expectations.

## Love of Learning

Learning is our core purpose. At Light Hall School we structure learning to excite our students' curiosity and to inspire them to become successful, lifelong, independent learners. Our teachers are enthusiastic and extremely passionate about their subjects, spending considerable time planning interesting lessons, so that their love of their subject is passed on to the students.

## Sound Moral Compass, Care and Respect

Our students at Light Hall are our greatest asset and it is a privilege to work with them. We expect very high standards of behaviour, and courtesy, both in and out of the classroom and we encourage our students to be aware of the needs of everyone in the immediate and wider community.

## Active Participation

We are an inclusive school which offers the very best opportunities for all our students. Our dedicated team of teachers and support staff pride themselves on offering a safe, caring and happy environment in which students can learn and develop and are confident that we are preparing them well for the future. Our pastoral support team is extensive and has as its mission to ensure that every student feels valued and that their achievements, both academic and personal, are recognised. At Light Hall we recognise that students thrive when offered additional experiences outside of school. Education goes beyond the reaches of the classroom and we believe that young people can learn a great deal by taking part in educational visits and activities away from school and home



Our  
School



## Introduction to Light Hall School

We are a co-educational comprehensive of 1200 students aged 11-18, located to the west of Solihull Town centre in the district of Shirley. We draw students from Solihull and Birmingham. Our intake has a broad mix of both attainment and socio-economic backgrounds.

Our new Sixth Form will open in September 2024.

We have an excellent staff team. Each individual, be they teacher or support staff, is committed and hard working. Our students are enthusiastic and friendly. They are respectful, polite and very well mannered. Relationships between students and staff are highly positive.

In our annual surveys, both parents and students rate the school highly.

The school has doubled in size since it was first built and enjoys an excellent setting. It has good sporting facilities and has developed a community ethos within the area that it serves.



# The Life of the School



## Academic and Extra Curricular Life

Our broad and balanced curriculum is delivered through a three year Key Stage three and a two year Key Stage four, to ensure that students have time to develop the depth of their knowledge and skills in their GCSE subjects. The majority of students follow the Ebacc route. All students study Life and Morality (Religious Education) to GCSE level.

In addition to striving for excellence in academic study, our provision aims to prepare our students for life beyond Light Hall. Our curriculum, which incorporates PSHE and SMSC, makes a strong contribution to our students' personal development and welfare. This is enhanced by a weekly programme of extracurricular activities, which includes after school sports, drama and musical activities, as well as a variety of subject enrichment clubs. The house system also provides many opportunities for students to participate in a variety of different activities and charity events. Careers and work related learning are promoted in every year group and are very strong.

## Pastoral Care

Light Hall School is a very friendly and welcoming place for both students and staff. Students feel cared for and relationships between students, and between staff and students, are overwhelmingly positive.

The pastoral system is centred on the form tutor, the head of Key Stage 3 and 4, the Progress and Development Leader and the non-teaching pastoral manager.

Almost every member of staff is involved in the pastoral system in some way. The house system contributes to this too, providing links between students of different ages and healthy competition in a wide range of activities. A small sample of these include the visual arts, "Dragon's Den" enterprise cup, cake bakes, "Light Hall's Got Talent", dance, basketball, cricket, rounders, netball and football.



## Facilities

We are fortunate to have a high quality learning environment at Light Hall with the latest technologies to enhance the curriculum.

Our modern classroom facilities help to provide greater variety in teaching methods and therefore make learning more effective.

Opportunities to nurture independent learning skills are provided through our virtual learning environment.

Our vibrant and welcoming library supports learning throughout the school. It is well stocked, has good ICT facilities and provides high quality services to everyone.

Our purpose built drama studio, music rooms and state of the art recording studio support our extensive extra-curricular programme. In addition to this we have excellent sporting facilities, including tennis courts, sports hall, fitness room and an astro-turf.



## Working at Light Hall

Our staff team are friendly and welcoming. Here at Light Hall School we pride ourselves on providing a full range of CPD opportunities to support all staff to continually deliver the best in all they do.

Our Teaching & Learning CPD takes many forms such as department meetings where staff have regular time to meet with each other, plan and share resources, personalised coaching and research groups.

In order to support our middle leaders to keep abreast of developments in their subject areas and share good practice, we have a rolling CPD programme where middle leaders regularly meet with their counterparts in neighbouring schools.

We also have a full induction programme for our ECTs and have continuous opportunities for those wanting to develop their leadership potential.

## Staff Benefits

- Free on-site staff gym
- Subsidised healthcare cash plan
- Cyclescheme (tax exempt loans for purchase of bicycles and equipment)
- Pension
- Enhanced maternity scheme
- Free staff wellbeing benefits including a confidential counselling service and access to a 24 hour GP service and physiotherapy;
- Life insurance through the pension scheme

# The Role: School Data and Timetable Manager

## The Vacancy

The vacancy has arisen as a result of the impending retirement of our current Data & Timetable Manager. She has informed us that she will be retiring in the summer after more than 25 years of excellent service. The postholder will have the opportunity to have a handover period with the current post holder.



## Data and Exams Team

You will be joining an experienced team consisting of a School Data Assistant and Exams Officer who work closely together.

The data team are responsible for all school based data production and analysis. As part of the role, the team have excellent working knowledge of data management software including SIMS, SISRA, Microsoft Excel, PowerBi and others.

***Light Hall School is committed to safeguarding the welfare of all children and young people and expects all its staff to share this commitment.***

# Job Description

<b>Job Title:</b>	School Data and Timetable Manager
<b>Responsible to:</b>	Deputy Headteacher (Curriculum)
<b>Responsible for:</b>	Leading on the production and analysis of student attainment data across the whole school and responsible for the school timetable construction

## Light Hall School Purpose

Light Hall School is committed to providing an excellent education for every student in its care. Mutual respect, high expectations and a relentless focus on progress are the expected norm. Professional development and support will be offered to all, to ensure that staff have the necessary skills and knowledge to meet the Teachers Standards.

## Key purpose of this post

To lead on the monitoring and analysis of student data and encourage the effective use of data across the school to raise performance.

## Duties and responsibilities

The School Data and Timetable Manager will, under the direction of the Deputy Headteacher:

### Data Management

1. Lead and manage the school student data attainment and achievement systems, using relevant MIS's, collecting information from internal and external sources.
2. Manage the annual Assessment and Target Setting cycle (using FFT or other) for KS3 to KS5, including departmental baseline test data, if required, ensuring all records are accurate.
3. Provide support to the Exams Officer for administering GL assessment, as needed.
4. Lead on the development and maintain systems of subject student achievement tracking to assist senior staff, subject leaders and class teachers.
5. In conjunction with the Data Assistant, produce accurate and time driven analysis of updated student achievement data to identify specific issues to raise attainment, at whole-school, subject and student level.
6. Assist senior staff, middle leaders and classroom teachers with their analysis and use of student data to raise attainment providing support and training, as and when required.
7. Use analytical and judgemental skills to produce information to identify underachievement for the intervention programme, and with the monitoring of their subsequent progress in each year group at key points.
8. Be responsible for and administering the schools external data tracking software SISRA Analytics (or other if future changes occur).
9. Lead on the analysis of performance and progress at KS3, 4 and 5, including comparison of test results to teacher assessments.
10. Manage, implement and develop the use of government publications, such as ASP, to examine whole school attainment and trends.
11. Lead on and provide oversight of the production of student reports, including investigation into new systems for reporting as/when appropriate.
12. Be responsible for producing training materials for teaching and supporting staff in the use of assessment data, performance analysis and in the production of student reports.
13. Through your own CPD, ensure that up to date national and local agendas ensure the school make the best use of data and are deployed effectively in school.
14. Input attainment and progress data into the school system as appropriate.
15. Support all colleagues, particularly SLT, Subject Leaders and Progress and Development Leaders in the effective use of SIMS in order to support teaching and learning and increase student progress (of it other future changes occur).

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#### 16. Administer the schools MIS (SIMS):

- Identifying and implementing ways in which it can be used more effectively to aid school intelligence and performance.
- Manage the statutory and school-based collection of data to deadlines, and prepare electronic and paper-based reports for staff, pupils, parents and outside agencies.
- Prepare and update electronic mark sheets for collecting assessment data in line with the school assessment cycle and as and when required.

17. Create and print interim assessment point reports for parents as part of the school assessment cycle and as required.

18. Ensure that the data used for reports to parents is clear and accurate.

19. Produce reports on standards of attainment on results days for GCSEs and A-Levels, updating these as results are re-graded.

20. Work with staff at all levels and governors of the school to monitor and report on school performance using accurate and relevant data held within the MIS.

21. Assist staff responsible for school census returns in order to ensure the returns are submitted in a timely manner.

22. On occasions, support the Senior Leader, Pastoral, with administrative tasks linked to ClassCharts.

#### Timetable

23. Work with the Senior Leader responsible for Timetable and Curriculum to create, set up and maintain the school timetable and manage in year changes as required including changes to student/staff timetables

24. Construct the timetable, ensuring best value for both academic and financial requirements to set deadlines.

25. Implement changes for new admissions and in year staff timetable changes.

26. Maintain the staffing and curriculum model reporting on both and the options process with the senior leader.

27. Manage the options process and timetabling blocks in year 9/12 (or variations according to need).

#### Other

28. Line management of the School Data Assistant undertaking appraisal responsibilities and delegating key tasks as appropriate.

29. Help identify personal training needs required to help implement school priorities and enhance own job performance.

30. Carry out any other appropriate and reasonable duties that may be required at the request of the Head teacher.

31. Follow the school's procedures for health & safety.

*Please note that this list of duties is illustrative of the general nature and level of responsibility of the role. It is not an exhaustive list of all tasks that the postholder will carry out. The postholder may be required to do other duties appropriate to the level of the role. In accordance with Department for Education statutory guidance 'Keeping Children Safe in Education 2022 (KCSiE), Light Hall will conduct an online search of publicly available information as part of due diligence in the recruitment process. The outcome of an online search will be used only to meet the intended purpose of the KCSiE 2023 guidance, in relation to whether an applicant is suitable to work with children and young people.*

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# Person Specification

The following person specification indicates those areas of skills and personal characteristics, qualifications, training and experience that are either desirable or essential in the candidates being interviewed.

Qualifications	Essential	Desirable	Method of Assessment
GCSE level 2 Maths & English (or equivalent)	✓		<ul style="list-style-type: none"> <li>• Application form</li> <li>• Qualifications</li> </ul>
Relevant ICT based qualifications	✓		<ul style="list-style-type: none"> <li>• Interview</li> </ul>
<b>Experience</b>			
Experience of using SIMS/SISRA software		✓	<ul style="list-style-type: none"> <li>• Application form</li> </ul>
Managing the analysis of data and the production of a variety of reports	✓		<ul style="list-style-type: none"> <li>• Letter</li> <li>• Interview</li> </ul>
Demonstrable experience of the use of Excel and Word. Advanced PC skills, especially using packages for analysis Excel, spreadsheets and databases.	✓		<ul style="list-style-type: none"> <li>• Interview</li> </ul>
Knowledge of the school environment.		✓	<ul style="list-style-type: none"> <li>• Letter</li> <li>• Interview</li> </ul>
Knowledge of SIMS and Nova		✓	<ul style="list-style-type: none"> <li>• Letter</li> <li>• Interview</li> </ul>
Knowledge of software such as SISRA and GL assessments		✓	<ul style="list-style-type: none"> <li>• Letter</li> <li>• Interview</li> </ul>
Experience of timetabling/scheduling		✓	<ul style="list-style-type: none"> <li>• Letter</li> </ul>
<b>Professional Development</b>			
Evidence of recent relevant professional development	✓		<ul style="list-style-type: none"> <li>• Application form</li> <li>• Letter</li> <li>• Interview</li> </ul>
Willingness to undertake ongoing training	✓		<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Skills and abilities</b>			
Ability to build and maintain effective relationships through excellent interpersonal skills	✓		<ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> </ul>
Able to communicate with students and staff	✓		
Demonstrate excellent communication skills (verbally and written)	✓		
Ability to develop effective teamwork	✓		
Demonstrate inclusive approach to education	✓		
Ability to work under pressure, maintaining a high sense of perspective	✓		
Ability to manage own time effectively	✓		
Commitment to regular and on-going professional development	✓		
<b>Personal Qualities</b>			
Professional, enterprising	✓		<ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> </ul>
Outgoing, approachable, inclusive, flexible	✓		
Positive, adaptable, well organised	✓		
Energetic and enthusiastic	✓		
Self motivated, self confident, reliable	✓		
Generosity of spirit, sense of humour	✓		
Committed to improving outcomes for all students	✓		
Team player	✓		
Attention to detail and accuracy	✓		

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The best from everyone, all of the time.

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